

**CHESAPEAKE PUBLIC SCHOOLS**  
**K – 12 Mathematics Textbook Adoption**  
**Parent/Community Review Form**  
**2018 – 2019**

Location of Review Center \_\_\_\_\_

Date \_\_\_\_\_

Title of Textbook Reviewed \_\_\_\_\_

Publisher \_\_\_\_\_

Grade Level/Course \_\_\_\_\_

Using the criteria listed on the back of this page, rate this book in the following categories:

| Categories                       | Excellent | Average | Poor |
|----------------------------------|-----------|---------|------|
| SOL Requirements                 |           |         |      |
| Content                          |           |         |      |
| Organization and Format          |           |         |      |
| Technology                       |           |         |      |
| General Physical Characteristics |           |         |      |

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**How did you find out about the textbook adoption review for parents?** (Examples: Twitter, Peach Jar, school or division webpage, "The Clipper", television, newsletter, email, etc.)

\_\_\_\_\_

**Optional:** Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

**K – 12 Mathematics Textbook Adoption  
Parent/Community Criteria for Selection  
2018 – 2019**

**SOL Requirements**

- Correlates with Virginia Standards of Learning
- Adequately addresses course standards and objectives

**Content**

- Engages students in the instruction of mathematics content with a variety of learning activities
- Activities promote the development of skills necessary to respond creatively and critically to mathematics topics
- Activities encourage participation from the learner (nonlinguistic representation)
- Assumptions of knowledge are appropriate
- Assessment options include an appropriate range of student open-ended responses, performances, products, and collections of work
- Assessment items correlate with the objectives they are intended to measure
- Assessment items are rigorous and measure several levels of student understanding, including process, problem-solving, and critical thinking skills as well as components of the 5 Cs (Citizenship, Collaboration, Communication, Creative Thinking, and Critical Thinking)
- Selections and activities are appropriate and promote the application of mathematics in practical situations
- Material and vocabulary are appropriate for grade level
- Attention is given to multiculturalism and gender balance

**Organization and Format**

- Presents information in an organized manner which directly reinforces an understanding of mathematical concepts
- Chapters are organized appropriately within and among units of study
- Format design includes titles, subheadings, and appropriate cross-referencing for ease of use
- Writing style, length of sentences, vocabulary, graphics, and illustrations are appropriate
- Provides formative assessment throughout each unit of study
- Materials present content in an accurate, current, and unbiased manner

**Technology**

- Promotes the use of learning technologies such as computers, interactive software, telecommunications, and multimedia
- Provides multiple opportunities for students to develop and apply concepts through the use of calculating tools, computers, and other technologies

**General Physical Characteristics**

- Durable cover and binding
- Demonstrates readability and visual appeal appropriate to the level of the course
- Free of content and production errors (misspelled words, word omissions, incorrect answers)
- Provide appropriate illustrations to reinforce the development of the important concepts
- Appropriate representation of diverse groups, including but not limited to race, ethnicity, culture, English language learners, gender, people with disabilities, and people of all ages