



National English Honor Society
Western Branch High School Chapter
2018-2019 Submission Packet
“gelast sceal mid are”



About NEHS/Mission

The National English Honor Society (NEHS), founded and sponsored by Sigma Tau Delta, is a national organization for high school students and faculty who, in the field of English, merit special note for past and current accomplishments. Additionally, it is the goal of the society to nurture these persons in such ways that they are encouraged to develop further their abilities and interests in the various fields of the English language arts, to encourage members to use their talents in the service of others, to promote exemplary character and good fellowship among its members, and to serve society by fostering literacy. Immediate benefits of affiliation will be national recognition, scholarship eligibility, and opportunities for national networking with others who share a high level enthusiasm for, and accomplishment in, the language arts.

Membership Requirements

Membership in NEHS is an honor bestowed on individuals selected for their accomplishments in the field of English and in overall academic achievement. The NEHS Constitution sets forth as minimum requirements for active membership the following:

- completion of the equivalent of two semesters of core English prior to induction as members,
- the achievement of a 3.2 GPA in English and English-related courses and 3.5 overall GPA to be considered for induction as members, and
- completion of an application process, to include two teacher recommendation forms, which must be completed by one English teacher and one English-related or core content teacher.
- Dues: \$15 annual fee, which includes membership fees and induction pin.

NEHS Motto

The NEHS motto, “gelast sceal mid are,” is Old English for: “duty goes with honor.” The motto represents one of the earliest forms of our language – it affirms and celebrates an obligation to use one’s gifts in the service of others. Service to peers, school, and community are part and parcel of the NEHS mission and, indeed, in the grammatical structure of the Old English phrase, “duty” actually precedes “honor.”

Active Membership

Attendance at meetings, participation in annual projects and other activities agreed upon by the membership is required. Students are expected to attend chapter meetings, plan and participate in the chapter's activities, positively represent the organization, and pay their induction fees in a timely manner (induction fees will be required upon acceptance).

NEHS Selection Process

The packet sections may be submitted separately, but the student section of the packet must be submitted to Mrs. Riordan in room L-10 **no later than November 6th**. The completed application should be placed in the standard yellow clasp envelope provided with the applicant’s name and “WBHS National English Honor Society” written or typed on the envelope. Incomplete applications or applications not properly submitted will not be processed. Selections will be based upon a student’s GPA, service, character, and leadership. The selection of inductees for National English Honor Society is the responsibility of a committee of faculty members. Students may reapply in the fall of the following year.

The remaining pages of this packet provide you with the opportunity to demonstrate and document your scholarship, character, leadership, and service. Grammar and spelling will be a consideration in the evaluation, as they are a reflection of your scholarship. Please be as complete and accurate as you can, and timeliness of submission (it is **your responsibility** to ensure that teacher recommendations also meet the deadline) is paramount. The information will help the NEHS Selection Committee in its process. Applicants will be notified regarding their acceptance as soon as possible.



National English Honor Society

Application for Membership

****PLEASE FORWARD COMPLETED APPLICATION TO HEATHER.WOODARD@CPSCHOOLS.COM OR BRING TO MRS. WOODARD IN I-6 WHEN FINISHED****

Applicant Information

Name Date _____

Address

City, State, Zip Code

School Information

_____/_____/_____/_____
Date Enrolled at WBHS / Expected Graduation

(MM/YY) (MM/YY) Cumulative GPA (min. 3.5)
(weighted)

High School Honors Classes Taken

Dual Enrollment and/or Advanced Placement Classes Taken

English Classes (to be completed by Guidance Counselor)

English and English-related Courses Taken	Grade Earned
Total English GPA	

Verified by:
Guidance Counselor Signature _____ Date _____

Extra-Curricular Activities

Membership in Other Honor Societies

Membership in Service Clubs

Membership in Sports Teams

Your English Passions

Your favorite author/writer and why: _____

Your favorite novel/written work and why: _____

Your favorite word or phrase and why: _____

Earliest fond memory of reading and/or writing: _____

Writing Sample One: Expository (Required)

Please attach a 250-word writing sample explaining why you want to be part of the Western Branch chapter of the National English Honor Society. You may wish to include ideas for potential honor society activities and/or a brief explanation as to how the study of the English language has impacted you. Samples should be typed, double-spaced, in 12-point, Times New Roman font, and should showcase strong, engaging writing abilities.

Writing Sample Two: Creative Submission (Required)

Please attach a sample of writing in which you feature your creative writing talents. This selection should be no more than two pages and can be poetry or prose, fiction or nonfiction. Samples should be typed, double-spaced, in 12-point, Times New Roman font, and should showcase strong, engaging writing abilities.

Honor Statements

Have you ever been referred to administration for misconduct? If so, please explain the reason and the outcome.

Grade-Level Administrator Signature _____

Please write out the following statement in the space provided, and then please sign.

“To the best of my knowledge, the above information is true and correct. False or misleading information will result in cancelled membership.”

Applicant Signature _____ **Date** _____

Teacher Recommendation #1

To be completed by an ENGLISH TEACHER at Western Branch High School.

Date request was received by teacher: _____

Teacher: This form will be used in the National English Honor Society selection process to evaluate the student's character as defined below. Please rate the student in the following areas. You are welcome to make additional comments. Thank you for your assistance and your valuable insights. **Please do not return form to student; please return to Brett Riordan.**

	Always	Usually	Sometimes	Rarely	Never
Motivation: Demonstrates academic initiative, self-discipline, and perseverance. Willing to go "above and beyond." Produces high-quality work.	5	4	3	2	1
Participation: Demonstrates an eagerness to engage in classroom discussions, especially during higher-level discussions. Often requires no prompting. Willing to engage and/or challenge classmates and ask pertinent and thought-provoking questions.	5	4	3	2	1
Leadership: Resourceful in proposing new problems, applying principles, and making suggestions. Inspires positive behavior in others.	5	4	3	2	1
Maturity: Handles constructive criticism well. Accepts recommendations graciously. Exemplifies stability and poise.	5	4	3	2	1
Cooperation: Observes instructions and rules. Shows courtesy, concern, and respect for others.	5	4	3	2	1
Integrity: Demonstrates highest standards of honesty and reliability.	5	4	3	2	1

Additional Comments:

Teacher's Signature _____ Date _____

Teacher Recommendation #2

To be completed by an ENGLISH-RELATED or CORE TEACHER at Western Branch High School.

Date request was received by teacher: _____

Teacher: This form will be used in the National English Honor Society selection process to evaluate the student's character as defined below. Please rate the student in the following areas. You are welcome to make additional comments. Thank you for your assistance and your valuable insights. **Please do not return form to student; please return to Brett Riordan.**

	Always	Usually	Sometimes	Rarely	Never
Motivation: Demonstrates academic initiative, self-discipline, and perseverance. Willing to go "above and beyond." Produces high-quality work.	5	4	3	2	1
Participation: Demonstrates an eagerness to engage in classroom discussions, especially during higher-level discussions. Often requires no prompting. Willing to engage and/or challenge classmates and ask pertinent and thought-provoking questions.	5	4	3	2	1
Leadership: Resourceful in proposing new problems, applying principles, and making suggestions. Inspires positive behavior in others.	5	4	3	2	1
Maturity: Handles constructive criticism well. Accepts recommendations graciously. Exemplifies stability and poise.	5	4	3	2	1
Cooperation: Observes instructions and rules. Shows courtesy, concern, and respect for others.	5	4	3	2	1
Integrity: Demonstrates highest standards of honesty and reliability.	5	4	3	2	1

Additional Comments:

Teacher's Signature _____ Date _____