

Dear Parent/Guardian,

January 2021

We are in the process of scheduling for the 2021-2022 school year. All students will take English, mathematics, science, civics, health/physical education, and core plus.

In addition to these classes, students will have the opportunity to choose an elective based on their interest. Students may select **ONE** of the yearlong electives (band, chorus or orchestra) **OR** choose to participate in our exploratory program. In this exploratory program, students will take a nine-week course in four of the following elective areas: Technology, Art, Family and Consumer Science I, World Language Exploratory, and Computer Science Concepts.

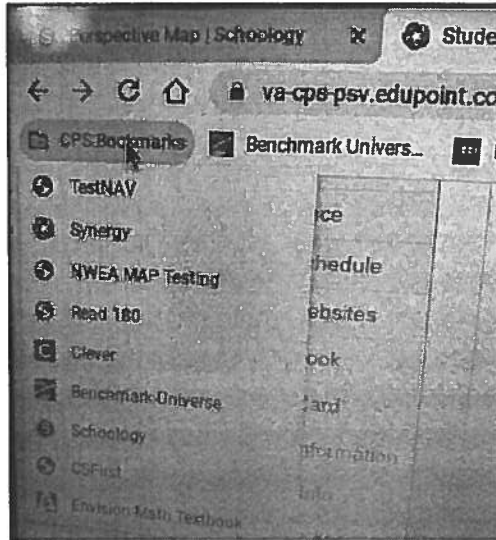
We are excited about our middle school program as it provides students a smooth transition from elementary to high school and gives students an opportunity for academic success. **Please review the course descriptions, and help your child make a selection.** This year due to COVID 19, students will add their elective choices in StudentVue (not ParentVue). This capability in Synergy will be available January 25 through February 7. After February 7 this feature will not be available.

Sincerely,

Mrs. Sherri Ruff  
6th Grade School Counselor  
Jolliff Middle School

## How to Enter Electives Online in StudentVUE

- Login to StudentVUE (NOT ParentVUE)
  - From CPS Chromebook
  - Click CPS Bookmarks on the left
  - Click Synergy (or find Synergy via CPS website)



- Enter student ID in the user ID field
- Then enter your password (the one used at school to log into computers)

- Click Course Request from the Navigation menu and then click "Click here to change course requests" button.



requests" button.

- Click Add Request button to add first preferences for electives. Click Add Alternate to add alternate elective requests.

		Search Courses								
Search	↓	↓	id	Description	Course Title	Course ID	Section	Prerequisites	Open	Comments
•	Add Request	Add Alternate	1	Art	Art 7	91050000	yes	No	0.000	
•	Add Request	Add Alternate	2	Family and Consumer Science	FCS Exploratory	82650000	yes	No	0.000	
•	Add Request	Add Alternate	3	Foreign Language	Expl 7	57020000	yes	No	0.000	
•	Add Request	Add Alternate	4	Mus c	Band 7	92310000	yes	No	0.000	
•	Add Request	Add Alternate	5	Mus c	Chorus 7	92700000	yes	No	0.000	
•	Add Request	Add Alternate	6	Mus c	Orchestra 7	92860000	yes	No	0.000	
•	Add Request	Add Alternate	7	Technology	Invent Inno 7	84640000	yes	No	0.000	

- Click "Click here to return to course request summary" button once finished.

**ELECTIVES CHOICES MUST BE MADE AND ENTERED BY FEBRUARY 7<sup>TH</sup>.**



# Elective Choices

## Exploratory Courses (9 weeks each)

### **Exploratory Art 6**

Students explore art through examining the elements and principles of design. Students will explore visual communications, sculpture, printmaking, drawing, ceramics, and painting.

### **Family and Consumer Science, I**

Students develop a foundation for managing individual, family, career, and community roles and responsibilities. Students focus on areas of individual growth such as personal goal achievement, responsibilities within the family, and accountability for personal safety and health. Students explore and practice financial management, clothing maintenance, food preparations, positive and caring relationships with others, and self-assessment as related to career exploration. Student participation in the co-curricular organization, promotes teamwork and leadership skills. Mathematics, science, English, social sciences, fine arts, and technology are integrated throughout the course.

### **World Language Exploratory 6**

Students explore basic conversational French and Spanish for nine weeks in a highly interactive environment. Common phrases, expressions, and vocabulary are presented and collected in a Phrase Book. Through classroom discussions, students will learn about the cultures associated with these languages. The sixth-grade student will begin to understand the process of second language acquisition and will be able to make a more informed choice as to which language he/she would like to study further.

### **Introduction to Technology**

Students study the resources of all technology, including tools, energy, materials, people, time, information, and capital. They explore up to three systems of technology, including medical, agricultural and related biotechnologies, energy and power, information and communication, transportation, manufacturing, and construction. Students relate the impact of technology on society, environment, and culture to future consequences and decisions. Student participation in the co-curricular organization promotes teamwork and leadership skills. Mathematics, science, English, social sciences, fine arts, and technology are integrated throughout the course.

### **Computer Science Concepts 6 NEW**

This nine-week course provides exploratory activities in computing devices and software as problem-solving tools. Emphasis is placed on using basic touch keyboarding skills to complete a variety of projects incorporating word processing, database, presentation, and spreadsheet software. Students will review and build on skills developed throughout elementary school. Students will construct a block-based or text-based program to accomplish a task. Students will study the history of computers and computer science, with a focus on the impact of Virginians. Explore concepts and practices related to: Algorithms & Programming, Computing Systems, Cybersecurity, Data & Analysis, Impacts of computing and Networking & the Internet.

## Yearlong Electives (each an entire year)

### **Band 6**

Sixth grade band provides an opportunity for students with no prior experience to begin the process of learning to play a concert band instrument. Teachers will assist students and parents in selecting an instrument that is both engaging and fun to play. Students will perform concerts and learn in a collaborative setting. Students will begin to read music notation and will perform a variety of entertaining music.

### **Chorus 6**

Sixth grade chorus provides an opportunity for students to sing and learn about music. Students will begin to read music and study vocal techniques. Students will sing a variety of engaging music and will have the opportunity to perform public concerts.

### **Orchestra 6**

Sixth grade orchestra provides an opportunity for students to learn string instrument fundamentals. Due to COVID-19, the 5th grade strings prerequisite does not apply this year. With the addition of the string bass to the orchestra, students will be able to perform a variety of challenging music. Students will be afforded the opportunity to perform in concerts and develop musical skills.

**Please read all elective choice course descriptions carefully prior to selecting an option below.**

<b>Required Courses:</b>	<b>English Mathematics Science</b>	<b>Civics Health/PE Core Plus</b>
<b>Elective Courses:</b> You must choose only ONE of the options listed below. The option you select will be your assignment for the entire year.		
Option A: _____	<b>Exploratory (9 weeks each) Select 4 below</b> <ul style="list-style-type: none"><li>- Exploratory Art 6</li><li>- Family and Consumer Science I</li><li>- World Language Exploratory 6</li><li>- Introduction to Technology</li><li>- Computer Science Concepts 6 <i>NEW</i></li></ul>	
Option B: _____	<b>Band 6</b> (instrument must be purchased or rented by parent)	
Option C: _____	<b>Chorus 6</b>	
Option D: _____	<b>Orchestra 6</b>	