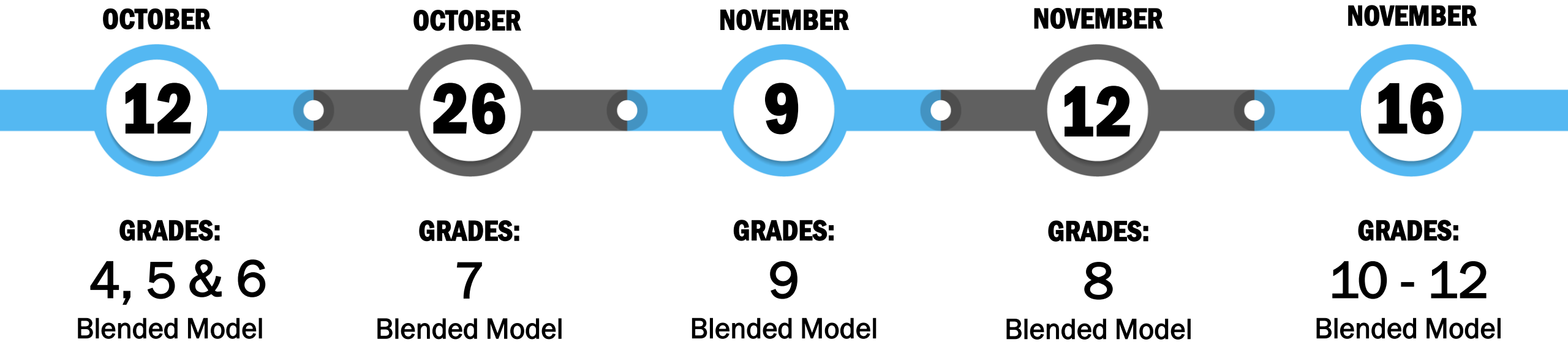


# ON-CAMPUS CONTINUUM – Phase in Plan



**CCC**  
**ALL GRADES**

### Why use the Blended Model?

- The blended option is necessary when we do not have the resources available to support a five day return with adequate safety measures in place.
- We chose the blended model, instead of five days a week, because we need to keep the numbers of students in classrooms down so we can properly distance everyone.



# ON-CAMPUS CONTINUUM – Phase In Plan

OCTOBER

12

GRADES:

4, 5 & 6

[Blended Model](#)

CCC

ALL GRADES

Beginning the week of October 12th, we plan to return all fourth and fifth grade students in option one using the blended model. It is our hope that we can move these students to five days per week when the second nine weeks begins; however, this is contingent upon many factors, including the continuation of favorable health metrics, sufficient space for physical distancing in our schools, and appropriate staffing.

We will also return all sixth grade students in option one to on campus learning using the blended model, and students in all grades who attend the Chesapeake Career Center can return for hands-on learning. *Career Center students will attend their half day program two days per week at the center only until their grade level returns at their home school. The Career Center will contact these families directly to provide details.*



Impact to the On-Campus Continuum

# ON-CAMPUS CONTINUUM – Phase In Plan

OCTOBER

26

On Monday, October 26th, all seventh grade students under option one will return with blended learning.

GRADES:

7

[Blended Model](#)



Impact to the On-Campus Continuum

# ON-CAMPUS CONTINUUM – Phase In Plan

NOVEMBER

9

GRADES:

9

[Blended Model](#)

On Monday, November 9th, we will welcome all option one ninth grade students back to campus under **the blended model** to give them a few days before the start of the second 9 weeks to get acclimated with their new school building before other students return.



Impact to the On-Campus Continuum

# ON-CAMPUS CONTINUUM – Phase In Plan

NOVEMBER

12

GRADES:

8

[Blended Model](#)

On Thursday, November 12th, all eight grade option one students will return under the blended model. This is the first day of the second nine weeks - allowing them to begin classes at the start of the second nine weeks will keep course presentation and format consistent for marking periods and grading.



Impact to the On-Campus Continuum

# ON-CAMPUS CONTINUUM – Phase In Plan

NOVEMBER

**16**

GRADES:

**10-12**

Blended Model

On Monday, November 16th, all option one tenth, eleventh, and twelfth grade students will return at the high school level, **again with the blended model of instruction**



Impact to the On-Campus Continuum

# ON-CAMPUS CONTINUUM



My Account Help Close

Chesapeake Public Schools

Good afternoon, [redacted] 9/26/2020

No Photo  
On file  
ID: [redacted]

- Home
- Messages
- Calendar
- Assessment
- Attendance
- Class Schedule
- Class Websites
- Course Request
- Grade Book
- Report Card
- School Information
- Student Info**
- Digital Locker

## STUDENT INFO

Student Information				
Student Information				
Student Name	Perm ID	Gender Female	Grade 02	Home Address
Nick Name	Birth Date 08/27/2012	Student Email email@edupoint.com		
Phone 615-555-1234	4 Language To Home	Track	School Name	
<a href="#">Return to School Options for 2020-2021</a>	Learning Preference Option One: On-Campus Continuum	Device School Provided (laptop Chromebook tablet)	Internet Home Internet access allows for virtual meeting	Transportation Yes
<a href="#">Bus Information for 2020-2021</a>	Bus Route To School HES501	Bus Stop/Daycare Name CARDINAL ST & OSPREY CT	Bus Route From School HES320	Bus Stop/Daycare Name
Days of Attendance In Person Wednesday/Friday				

By Monday, October 5<sup>th</sup>, families with students in grades 4 through 6 can login in to ParentVUE to access their child’s days of attendance under the Student Info section for each child. To keep the schedule as simple for families as possible, we will make every effort to keep siblings together in grades 4 through 8. However, due to the complexity of the scheduling process, we cannot honor special requests for specific days of attendance.



# BLENDED LEARNING



## BLENDED











Two days on campus  
with safety measures

Three days of  
at-home learning

- Two days on-campus learning
- Three days of at-home learning
  - Online activities
  - Paper/pencil activities
- Online learning support one day per week
  - Small group online interventions
  - Collaborative planning/professional development
- Alternating days
- Some students may attend additional days



# BLENDDED LEARNING – GRADES 4 – 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Instructional Staff	Virtual Support	Face-to-Face Instruction			
Student Group A					
Student Group B					













On-Campus Learning



At-Home Learning

# BLENDDED LEARNING – GRADES 9 – 12

	Monday	Tuesday	Wednesday	Thursday	Friday
Instructional Staff	Face-to-Face Instruction				Virtual support
Student Group A					
Student Group B					



On-Campus Learning



At-Home Learning