

**RISING 9<sup>TH</sup> GRADE STUDENTS  
OSCAR SMITH  
HIGH SCHOOL  
WELCOME FUTURE TIGERS**



**SCHEDULING INFORMATION  
2021 – 2022**

The Chesapeake Public School System is an equal educational opportunity school system. The School Board of the City of Chesapeake also adheres to the principles of equal opportunity in employment and, therefore, prohibits discrimination in terms and conditions of employment on the basis of race, sex, national origin, color, religion, age, or disability.

Oscar Smith High School Counseling Department  
1994 Tiger Drive  
Chesapeake, Virginia 23320  
Guidance Phone – (757) 548-0992  
Main Office Phone – (757) 548-0696

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Greetings from the Oscar Smith High School Counseling Department. Enclosed you will find information regarding scheduling. Parents/Guardians, please review this information with your child in order to make the best course selections for the new school year.

**\*\*Our Mission\*\***

The mission of Oscar F. Smith High School is to inspire and empower students to realize their full potential as life-long learners and productive citizens in a changing world by providing a variety of challenging educational opportunities in partnership with students, parents, staff and community in a safe, encouraging environment.

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**Administrators and Counselors**

**Administrators**

Mr. Paul Joseph	Principal
Ms. Brenna Anderson	Assistant Principal of Instruction
Mrs. Jessica Austin	Assistant Principal
Dr. Lamont Ricks	Assistant Principal
Ms. Sarai Rosado	Assistant Principal
Mr. Joshua Matheny	Administrative Assistant

**Counselors**

Mrs. Audra Jeffries	Counseling Director
Mrs. Amy Lundgren	A – Cok
Ms. Jenny Barringer	Col – Godfrey
Mr. Fred Barber	Goe – Kel
Dr. Denita Bottoms	Ken – Pap
Mrs. Valerie Lamb	Par – Spel
Mrs. Kelly Morgan	Spen – Z

## **PURPOSE/DESCRIPTION OF BLOCK SCHEDULE**

Generally, a 4 X 4 block schedule refers to the use of four classes (plus lunch) in the school day with each class 90 minutes in length. Students may complete four classes each term (fall and spring) for a total of eight classes for the school year. The fall term runs from September through January. The spring term runs from February through mid-June. At the end of the first term (end of January), the student will take exams, turn in books, and will have completed those classes.

The purpose of block scheduling is to enable the student to meet the Commonwealth's diploma requirements while affording him/her the opportunity to study additional courses that ordinarily do not fit in a traditional schedule. With block scheduling, students are able to leave high school better prepared to find acceptable employment, receive training in technical careers leading to employment, and to attend a college or university.

## **SCHEDULING PROCESS**

1. All 8<sup>th</sup> grade students will view the Rising 9<sup>th</sup> Grade Scheduling Video.
2. The middle school 8<sup>th</sup> grade counselor will send information out to students and parents on how to select their courses for next year.
3. A course request letter will be sent home to parents/guardians listing the student's eight classes for next year. Parents/Guardians will have an opportunity to make changes if necessary.

## **SCHEDULING GUIDELINES**

Please read the following before making course choices:

1. All students must take eight classes.
2. Music & AVID classes will be on an alternating day class schedule with PE/Health I - 59010.
3. Students may take only one of the following required courses each year: English and History. Students may take more than one math, science, foreign language, or other elective per year, keeping within the course sequence. Math students should take Part A and Part B classes during the same school year.
4. Part A math classes count as electives and Part B math classes count as math credits.
5. **Special Education** students will be scheduled according to their Individual Education Plan (IEP). Their proposed schedules must match their IEP's. **Students or parents who want to change the number of special education classes a student receives must first change the IEP with the special education case manager and IEP team.**
6. Students playing sports or participating in any Virginia High School League activity must have passed at least three new credit bearing classes the previous semester, be enrolled in three credit bearing classes, and also maintain a 2.0, "C", average.

# Graduation Requirements

Standard Diploma: Minimum Credit Requirements	Credits Required	
	Standard Units of Credit	Verified Credits
<b>English</b>	4	2
<b>Math-</b> Courses shall include at least two different course selections from among: Alg 1, Geom, AFDA, Alg 2 or other math courses above the level of Alg 2	3	1
<b>Laboratory Science-</b> Courses shall include selections from at least two different science disciplines	3	1
<b>History &amp; Social Science-</b> Courses shall include U.S. and Virginia History, and U.S. and Virginia Government, and one other World History or Geography course	3	1
<b>Health &amp; PE</b>	2	
<b>World Language, Fine Arts or Career and Technical Education-</b> Courses shall include one credit in fine or performing arts or CTE, a Computer Science course credit may be considered a CTE course credit	2	
<b>Economics and Personal Finance</b>	1	
<b>Electives-</b> Course shall include at least two sequential electives	4	
<b>Student Selected Test-</b> Student may use additional tests for earning verified credit in computer science, technology, career and technical education		
<b>Total</b>	<b>22</b>	<b>5</b>

Advanced Studies Diploma: Minimum Credit Requirements	Credits Required	
	Standard Units of Credit	Verified Credits
<b>English</b>	4	2
<b>Math-</b> Courses shall include at least three different course selections from among: Alg 1, Geom, AFDA, Alg 2 or other math courses above the level of Alg 2	4	1
<b>Laboratory Science-</b> Courses shall include selections from at least three different science disciplines	4	1
<b>History &amp; Social Science-</b> Courses shall include U.S. and Virginia History, and U.S. and Virginia Government, and two other World History or Geography course	4	1
<b>Health &amp; PE</b>	2	
<b>World Language-</b> Courses shall include 3 credits of one language or two credits of two languages	3	
<b>Fine Arts or CTE-</b> a computer science course credit may be considered a CTE course credit	1	
<b>Economics and Personal Finance</b>	1	
<b>Electives - Courses shall include at least two sequential electives</b>	3	
<b>Student Selected Test-</b> Student may use additional tests for earning verified credit in computer science, technology, career and technical education		
<b>Total</b>	<b>26</b>	<b>5</b>

**Additional Requirements for Graduation:** Students shall successfully complete one virtual course, which may be a noncredit-bearing course or a required or elective credit-bearing course that is offered online. Students shall be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an Individualized Education Program (IEP) or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.

Beginning with students who enter the ninth grade for the first time in the 2018-2019 school year) To graduate with an Advanced Diploma, a student must earn at least 26 standard units of credit by passing required courses and electives, and earn at least five verified credits by passing end-of-course SOL tests, authentic performance assessments, or other assessments approved by the Board of Education or meeting the criteria for the receipt of a locally awarded verified credit. Beginning with students entering ninth grade for the first time in 2018-2019, a student must also: Successfully (i) complete an Advanced Placement, honors, or International Baccalaureate course, OR (ii) earn a board-approved career and technical education credential; and successfully acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate. Credit accommodations are not available for the Advanced Studies Diploma. Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for an Advanced Diploma.

## Additional Diploma Options

- **Graduation Requirements for the Standard Diploma with Credit Accommodations**

Students with disabilities who started high school in September 2013 and after are eligible to receive certain accommodations for the Standard Diploma. Credit accommodations provide alternatives for students with disabilities in earning the standard and verified credits required to graduate with a Standard Diploma.

- **Applied Studies Diploma (Special Education Diploma)**

This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements of for other diplomas.

## Honors and AP Course Requirements

The following information should be utilized to select the course that is appropriate for the ability level and interest of the student. It is particularly important for students to select the appropriate course before the school year begins as there will be very little opportunity for a level change once the academic year is in session. In addition, level changes are not ideal for the student – it is far better to make the *best* choice the *first* choice.

### **Criteria for Accelerated and Honors Courses as Listed in the CPS Secondary Catalog:**

When deciding whether or not a certain course or sequence is appropriate, students should be aware that these courses have been designed for students who meet all the following criteria:

- have consistently received grades of “B” or better in that subject area in the past;
- have the recommendation of their present teacher(s) in the appropriate subject; and
- have the approval of their parents.

### **Questions for Consideration before Selecting an Advanced Placement Course:**

- Does the student read voluntarily and for pleasure?
- Does the student have enough time to complete assignments and prepare adequately for rigorous exams in light of other community and school commitments?
- Is the student willing to make studying for an AP course a priority?
- Is the student considering his/her academic strengths and goals rather than choosing a certain course simply to be with friends?
- Will the student handle the necessary constructive criticism well?
- Is the student able to deal with the complexities of difficult assessment items which require strong analytical skills?
- Is the student able to accept grades that are lower than those to which he/she is accustomed without undue anxiety?

## Comparison of Core, Honors and Advanced Placement Courses

	Core	Honors	Advanced Placement
<b>Course Length</b>	One semester	One semester	One or two semesters depending on the course and the instructional delivery method used
<b>Textbook And Reading Expectations</b>	High school textbook with emphasis on guided reading of the sections related to the Standards of Learning	High school textbook with emphasis on additional guided reading for both content and enrichment as appropriate for honors level students. Summer assignments may be recommended for preparation purposes.	College level textbook with a minimum of 8-10 pages of reading per day. Students must be able to read for content without continual guided instruction. Summer assignments may be required for grading purposes.
<b>Writing Expectations</b>	Emphasis on paragraph writing for clarity that includes adequate factual support	Emphasis on essay writing that includes developing a thesis and supporting it with both significant factual information and analysis	Extensive emphasis on Free Response Question (FRQ) essay writing centered on a thesis which integrates factual content and analysis to support the thesis.
<b>Document Analysis</b>	Emphasis on reading and understanding the required documents listed in the SOL's.	Emphasis on reading and analyzing additional document selections in greater depth.	Extensive practice in document and data analysis that leads to incorporation of the documents as additional support in Document/Data Based Question (DBQ) essays and identifying bias and point of view.
<b>Recommended Student Profile</b>	Open to all students	College-bound advanced studies diploma students with a strong work ethic who have regular attendance and complete all homework thoroughly each day.	College-bound advanced studies diploma students with a strong work ethic who have regular attendance, complete all homework thoroughly on a daily basis, and are willing to study for rigorous national exams which are not made by a CPS teacher.
<b>End-of-Course Assessments</b>	Students are expected to pass the Standards of Learning (SOL) test and end-of-course exam	Students are expected to earn a score of "Pass Advanced" on the Standards of Learning (SOL) end-of course exam. The level of rigor of the course focuses on that goal. Honors courses presume entrance into either another honors course <u>or</u> an Advanced Placement course and prepare students accordingly.	Students are expected to earn a score of at least a 3 on the Advanced Placement exam and a "Pass Advanced" on the Standards of Learning (SOL) end-of course examination and the rigor of the course is designed to meet those goals.  Advanced Placement courses presume entrance into the next Advanced Placement course and prepares students accordingly
<b>Weighted Grade</b>	No additional weight	.025 added per credit to the overall GPA	.05 added per credit to the overall GPA for
<b>Potential College Credits</b>	None	None	3-8 semester credits, depending on the results of the AP or CLEP exam and the college where the student attends

## Programs

### Chesapeake Virtual Academy (CVA)

In an effort to provide students with personalized learning opportunities Chesapeake Public Schools offers online courses for students through *Chesapeake Virtual Academy*. Students taking courses in CVA must be self-motivated, able to manage time wisely, regularly meet deadlines, and ask for assistance when needed. In addition, students should possess basic computer skills and be comfortable using the Internet for independent learning activities, email, and the Schoology learning management system.

*Chesapeake Virtual Academy* courses are asynchronous which means students are not required to login at a specific time or place for live instruction. However, courses are not entirely self-paced and students must adhere to a pre-determined schedule with assignments due at various times during the week. Teachers are available to meet with students weekly for scheduled online learning support sessions and enrichment. *Chesapeake Virtual Academy* courses are not abbreviated and students should expect to spend the same amount of time, or more, as required in a traditional course.

Students should discuss enrolling in online courses with their school counselors to see if the virtual environment is suitable for their academic goals. Students who elect to take a full schedule of CVA courses make a year commitment to the program when they schedule in the spring. Full time CVA students may participate in all school sponsored sports, clubs, and activities at their zoned school while completing their academic coursework from home. Students may also elect to take a mixture of traditional courses at their home school and online courses with CVA.

### Guidelines for Students

- Students must have reliable computer and Internet access. A cell phone and/or a tablet will not suffice.
- Students must register for *Chesapeake Virtual Academy* courses through their school counselor.
- Students must take an online course as a part of their normal course load and adhere to all course prerequisites and sequencing requirements as outlined in this catalog.
- Students must complete all required Virginia Department of Education tests at their zoned school.

### Courses

Courses offered in *Chesapeake Virtual Academy* are identified with a prefix of “CVA” in this catalog. Course offerings may vary from semester to semester based on student enrollment and cannot be guaranteed. CVA students may take courses with Virtual Virginia if needed to complete their schedule.

### Virtual Virginia

Virtual Virginia is a program of the Virginia Department of Education that serves students in Virginia middle and high schools by providing flexible options for the diverse educational needs of students and their families. The program offers equal access to online courses for students who would like to enroll in Advanced Placement, world language, core, and elective courses. All Virtual Virginia courses are asynchronous in nature and students must move through the course at a pace set by the course calendar. Students are encouraged to attend weekly synchronous enrichment sessions with Virtual Virginia teachers as their schedule and time permits.

Chesapeake Public Schools students who would like to enroll in Virtual Virginia courses should contact their zoned school counselor. Students interested in taking courses with Virtual Virginia must adhere to all CPS prerequisite and sequencing requirements for each course as outlined in this catalog.

For more information and answers to frequently asked questions, course offerings, and course descriptions visit the Virtual Virginia website at: [www.virtualvirginia.org](http://www.virtualvirginia.org).

## Other Scheduling Options

### Chesapeake Career Center (CCC): Preparing Today's Students for Tomorrow's Careers

CCC courses are year-long, two block programs open to rising 11th-12th grade students. Students will earn three credits for each program. Courses at CCC are competency based which includes theory, industry hands-on job skills, and workplace readiness training. They provide the students career, technical, and academic skills for entering the workforce or a post-secondary institution. Upon successful completion of courses at CCC, students are prepared to test for industry related credentials which include certifications, state licensures, and assessments. For more information, please see your high school Career Counselor, review the Chesapeake Secondary Student Catalog, go to CCC website ([www.cpschools.com/ccc](http://www.cpschools.com/ccc)), or contact CCC at (757) 547-0134.

### College and Career Pathways

Students may earn a Social Sciences Associate's transfer degree, a certificate of General Studies or a Mechatronics Certificate through TCC while earning a high school diploma. The Social Sciences Associate's transfer degree and the certificate of General Studies requires course work using Dual Enrollment (DE) and specific Advanced Placement (AP) classes and students will need to complete high school credit in mathematics while in middle school. The Mechatronics Certificate requires DE course work. Students will be on a special career pathway that includes taking selected classes in their high schools, working toward a high school diploma and a recognized industry credential in electronics. Current 8<sup>th</sup> graders interested in these programs should talk to their 8<sup>th</sup> grade counselor about creating a four year plan and seeing if this is a good option for them

A brief description of each program and its requirements follows. The classes and grade levels listed below are the recommended sequences, but an individual 4 year plan may be created for each student.

#### Mechatronics Certificate

This certificate will allow a student to take more classes in high school that focus on careers requiring electronic, mechanical, computer and control skills. These kinds of jobs include robot installation and maintenance, automation equipment installation, troubleshooting and maintenance, and PLC programming. Students will learn how to install, maintain, and repair the mechanical systems, controls, fluid power systems, electrical and electronic equipment found in various fields. The mechatronics training will equip students to make sure HVAC, mechanical, electrical and computer-driven systems run. Students pursuing this Certificate will typically be working towards a Standard Diploma but an Advanced Studies Diploma is possible.

- 9<sup>th</sup> Grade – Student is encouraged to take courses that will enhance their ability to complete the program.
- 10<sup>th</sup> Grade – Must take Electronic Systems 1 and 2 at the home school
- 11<sup>th</sup> Grade – Student will attend classes for half of the day on campus at TCC both Fall and Spring semester
- 12<sup>th</sup> Grade – Student will spend half of the school day in the fall and the entire 2<sup>nd</sup> semester at TCC – tuition fees apply. For athletes scheduling modifications can occur to accommodate VHSL rules.

#### Social Sciences Transfer Degree

The goal is for the student to earn a Transfer Degree from TCC while still in high school. The student will take approximately 7 Advanced Placement (AP) classes throughout high school **AND will need to score a 3 or higher on each AP test to receive college credit**. Student will also take DE classes at the home school and will take classes at TCC starting in the summer after 10<sup>th</sup> grade. During the senior year, the student will spend half of the school day at TCC. Both AP exams and TCC credits have a cost value associated with them.

- 9<sup>th</sup> Grade – Student should be scheduled for Algebra 2, Trigonometry, and Honors Biology and Honors Chemistry
- 10<sup>th</sup> Grade – Student will take 2 specific AP classes and will need to look at the possibility of classes at TCC in the summertime and/or taking a Chesapeake class in summer school.
- 11<sup>th</sup> Grade – Student will take several specific AP classes during this year and possibly TCC classes in the summer.
- 12<sup>th</sup> Grade – Student will take DE and specific AP classes at home school and will take several classes at TCC.



## General Studies Certificate

This program is not as rigorous as the Transfer Degree, but it allows the student to earn a certificate from TCC stating that the student earned enough college credit while in high school for this certificate. Students would take approximately 4 specific Advanced Placement classes (**student needs to earn a score of 3 or higher on each AP test**) and 2 DE classes at home school and they would need to take summer classes at TCC starting after the 10<sup>th</sup> grade year. Both AP exams and TCC credits have a cost value associated with them.

- 9<sup>th</sup> Grade – Student should complete Algebra 1 AND Geometry and should take Honors Biology. The second level of World Language should be completed.
- 10<sup>th</sup> Grade – Student should be completing the 3<sup>rd</sup> year of foreign language and taking Honors Chemistry as well as AP European History. Student will take 1 class at TCC in the summer after 10<sup>th</sup> grade.
- 11<sup>th</sup> Grade – Student will take 3 specific AP classes and will take 1 class at TCC during the year and/or in the summer.
- 12<sup>th</sup> Grade – Student will take DE English 12 at home school.

\*Both AP exams and TCC credits have a cost value associated with them.

## Academic and Career Plans

School counselors will continue to work with students on their Academic and Career Plans (ACP) that were started in middle school. School counselors will meet with students throughout their high school career to revisit students' post high school education goals and their career plans. School counselors will also work with students in projecting what classes they will take not only the following year but through their senior year. This will enable students to better understand their status in keeping on track to graduate and taking classes that match up with their expressed career interests. A copy of the current ACP will be sent home by the end of the year in 10<sup>th</sup> grade.

## College Planning

Throughout a student's tenure at CPS, he/she will meet with the school counselor several times to choose classes for the following year and to discuss post-graduation plans. The school counselors also meet with seniors at the beginning of the senior year to discuss the college application process, but we know that many parents of underclassmen have questions and concerns about their children and college. The CPS Counseling Department encourages parents to make individual appointments with the school counselors to discuss specific concerns. Prior to these meetings, however, it is important for the parents and students to create a list of questions and/or to research admissions requirements for the schools in which they are interested. The Internet is an excellent way to accomplish this task. Parents and students can also benefit by visiting colleges and universities. It is best to call the admissions office ahead of time to ensure a tour of the school.

## Virginia High School League (VHSL), 2.0 Eligibility Rules for Athletes, and NCAA:

According to the Virginia High School League (VHSL), a student must have passed 3 classes for credit the previous semester AND be taking 3 credit bearing classes the current semester to be eligible for sports.

In addition to the VHSL rules, Chesapeake has a 2.0 eligibility rule. In order to be eligible for sports, a student must have a cumulative GPA of 2.0 or a GPA of 2.0 for the previous semester (this includes new students). Only final grades are used to determine GPA's (not report card quarter grades). In the fall semester, a ninth grader must have a 2.0 for the final grades of 8<sup>th</sup> grade or the second semester of 8<sup>th</sup> grade. **For this reason, 8<sup>th</sup> grade second semester grades are very important to rising ninth graders.**

If a student has established eligibility in Chesapeake by having the 2.0, and his/her grades fall below a 2.0, he/she can use a onetime only probation semester as long as the student has passed three classes the previous semester (as deemed by the VHSL regarding schools on 4 X 4 block scheduling). The probation semester is used the semester directly after the student has fallen below a 2.0 whether or not the student is an athlete that semester. During the probation semester, the student must attend a mandatory study hall for 90 minutes each week if he/she is an athlete that

semester. The probation semester cannot be used by 9th graders in their first semester of high school or by transfer students who are not enrolling into school with a 2.0

Students should see their school counselor for specific information in regards to NCAA core classes, core GPA, filing the application on line. Student athletes can go to [www.ncaaclearinghouse.com](http://www.ncaaclearinghouse.com) for more information.

## Oscar Smith High School Course Selections 2021-2022

**CVA = Chesapeake Virtual Academy Classes - online asynchronous classes taken at home**

**For course descriptions, please see the Chesapeake Public Schools Secondary Student Guide (available on CPS website). All courses are worth one credit unless otherwise noted. Important prerequisites and special notes should be adhered to by students when choosing courses. All courses require a minimum enrollment to be offered.**

<b>English</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
10011 10011CVA	English 9 CVA English 9	9	English 8	
10021 10021CVA	Honors English 9 CVA Honors English 9	9	English 8 or Honors English 8	
16111	Dramatics I	9 - 12	English 9	

Types of Credits: English; honors = 0.025 weighted English Credit; AP = 0.05 Weighted English Credit and Dual Enrollment = 0.05 Weighted Credit. Elective Credits count toward elective requirements. Students may NOT sign up for two NEW English classes in one year.

<b>Math</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
20001	Algebra Foundations	9 - 12		
21011 21011CVA	Algebra 1 Accelerated CVA Algebra 1 Accelerated	9 - 12	Pre-Algebra	
21111 21111CVA	Algebra 1A CVA Algebra 1A	9 - 12	Algebra Found or Pre-Algebra	
21211 21211CVA	Algebra 1B CVA Algebra 1B	9 - 12	Algebra 1A	
22011 22011CVA	Geometry Accelerated CVA Geometry Accelerated	9 - 12	Algebra 1 or 1B	
22021 22021CVA	Honors Geometry CVA Honors Geometry	9 - 10	Algebra 1	
22111 22111CVA	Geometry A CVA Geometry A	9 - 12	Algebra 1 or 1B	
22211 22211CVA	Geometry B CVA Geometry B	9 - 12	Geometry A	
23011 23011CVA	Alg Func/ Data Analysis CVA Alg Func/Data Analysis	9-12	Geometry/Geometry B	
23111 23111CVA	Algebra II Accelerated CVA Algebra II Accelerated	9 - 12	Geometry/AFDA	

Types of Credits: Math Credit; honors = 0.025 weighted Math Credit; AP = 0.05 Weighted Math Credit. Elective credits count toward elective requirements.

<b>Science</b>				
30311 30311CVA	Environmental Science CVA Environmental Science	9-12		
30021 30021CVA	Honors Earth Science CVA Honors Earth Science	9		
31011 31011CVA	Biology SOL CVA Biology SOL	9 - 12		Earth Science Recommended
31021 31021CVA	Honors Biology SOL CVA Honors Biology	9 - 12		Honors Earth Science Recommended
30011CVA	CVA Earth Science	9		

Types of credits: Science Credit; honors = 0.025 weighted Science Credit; AP = 0.05 Weighted Science Credit and Dual Enrollment = 0.05 Weighted Science Credit. Elective credits count toward elective requirements only.

<b>Social Studies</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
40011 40011CVA	World History I CVA World History I	9		
40021 40021CVA	Honors World History I CVA Honors World History I	9	Hnrs Soc Studies 8 Recommended	
42511	African American History	9-12		Elective Credit only

Types of credits: Social Studies Credit; honors = 0.025 weighted Social Studies Credit; AP = 0.05 Weighted Social Studies Credit and Dual Enrollment = 0.05 Weighted Social Studies Credit. Elective credits count toward elective requirements only.

<b>Health &amp; PE</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
59011 59011CVA	Health & PE I CVA Health & PE I	9		
59010 59010CVA	Health & PE I A/B CVA Health & PE I A/B	9		For Music & AVID students
59511	Physical Fitness I	9	PE I	

Types of credits: General Health and PE Credit.

<b>Music</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
65010	Orchestra	9		
66010	Band	9		
67011 67011CVA	Beginning Guitar CVA Beginning Guitar	9 - 12		
67211CVA	CVA Music Theory	9-12	Previous Music Course Experience	

Types of credits: Music credits count toward Fine Art or CTE elective requirements

<b>World Language</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
50111 50111CVA	French 1 CVA French 1	9 - 12		
50212 50212CVA	French 2 CVA French 2	9 - 12	Level 1	
50323 50323CVA	French 3 CVA French 3	9 - 12	Level 2	
50424 50424CVA	French 4 CVA French 4	9 - 12	Level 3	
52111 52111CVA	Latin 1 CVA Latin 1	9 - 12		
52212 52212CVA	Latin 2 CVA Latin 2	9 - 12	Level 1	
52323 52323CVA	Latin 3 CVA Latin 3	9 - 12	Level 2	
52424 52424CVA	Latin 4 CVA Latin 4	9 - 12	Level 3	
53111 53111CVA	Spanish 1 CVA Spanish 1	9 - 12		
53212 53212CVA	Spanish 2 CVA Spanish 2	9 - 12	Level 1	
53323 53323CVA	Spanish 3 CVA Spanish 3	9 - 12	Level 2	
53424 53424CVA	Spanish 4 CVA Spanish 4	9 - 12	Level 3	
51111 51111CVA	German 1 CVA German 1	9 - 12		
51212 51212CVA	German 2 CVA German 2	9 - 12	Level 1	
51323 51323CVA	German 3 CVA German 3	9 - 12	Level 2	
51424 51424CVA	German 4 CVA German 4	9 - 12	Level 3	

Types of credits: Weighted World Language Credit; honors = 0.025; AP = 0.05; Elective credits count toward elective requirements

<b>ELL</b>				
00811	ELL I	9-12		
<b>Art Courses</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
60011 60011CVA	Art 1 CVA Art 1	9 - 12		
60111 60111CVA	Ceramics I CVA Ceramics I	9 - 12		
Types of credits: Art credits count toward Fine Art or CTE elective requirements.				
<b>Aerospace Science</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
70011	Aerospace Science 1 (JROTC)	9 - 12		
Types of credits: ROTC credits count toward Fine Art or CTE elective requirements.				
<b>Business &amp; Marketing</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
70311 70311CVA	Princ of Business &Marketing CVA Princ of Business & Mktg	9 - 10		
71611	Digital Applications and Keyboarding	9 - 12		
76211 76211CVA	Digital Marketing CVA Digital Marketing	9 - 12		
75811	Introduction to Marketing	9 - 10		
73911	Education for Employment	9-12		
Types of credits: Business, Marketing and Vocational credits count toward Fine Art or CTE elective requirements.				

<b>Family &amp; Consumer Science</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
75011	Introduction to Interior Design	9 - 12		
75111	Introduction to Fashion Design	9 - 12		
75211 75211CVA	Nutrition & Wellness CVA Nutrition & Wellness	9 - 12		
74811	Introduction to Early Childhood	9 - 12		
75311 75311CVA	Life Planning CVA Life Planning	9-12		

Types of credits: Family & Consumer Science credits count toward Fine Art or CTE elective requirements.

<b>Technology</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
77711	Technology of Robotic Design	9 - 11		
78711	Communication Systems Technology	9 - 12		
77811	Materials & Processes Technology	9 - 11		
77911	Manufacturing Systems	9-12		
78011	Construction Technology	9 - 12		
78111	Electronics Systems I	9 - 12		Recommend Algebra 1
78211 78211CVA	Basic Tech Drawing & Design CVA Tech Drawing & Design	9 - 11		
77611CVA	CVA Imaging Technology	9-12		

Types of credits: Technology credits count toward Fine Art or CTE elective requirements.

<b>Special Education</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
90001/ 90002	Academic Support (SLD)	9 - 12		Fall and Spring
90201/ 90202	Learning Environment Adapted and Differentiated (LEAD)	9 - 12		Fall and Spring

90301/ 90302	Resource Seminar (ID)	9 - 12		Fall and Spring
90401/ 90402	Developmental Workshop (ED)	9 - 12		Fall and Spring
59001	Adaptive PE/Health 9	9 - 12		Applied Studies Diploma Only
60001	Art I A	9 - 12		Applied Studies Diploma Only
67101	Adaptive Music Survey	9-12		Applied Studies Diploma Only
74011	Adaptive Education for Employment I	9 - 12		Applied Studies Diploma Only
71601	Adaptive Digital Applications & Keyboarding	9-12		Applied Studies Diploma Only
78701	Adaptive Communication Systems	9-12		Applied Studies Diploma Only
75201	Adaptive Nutrition & Wellness	9-12		Applied Studies Diploma Only
16101	Adaptive Drama	9-12		Applied Studies Diploma Only

Types of credits: Special Education courses count toward elective requirement only.

<b>Governor's School for the Arts</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
69111	Dance (Fall)	9 - 12		Application/Audition Required
69112	Dance (Spring)	9 - 12		Application/Audition Required
69411	Music Vocal (Fall)	9 - 12		Application/Audition Required
69412	Music Vocal (Spring)	9- 12		Application/Audition Required
69511	Music Instrument (Fall)	9 - 12		Application/Audition Required
69512	Music Instrument (Spring)	9 - 12		Application/Audition Required

69211	Visual Arts (Fall)	9 - 12		Application/Audition Required
69212	Visual Arts (Spring)	9 - 12		Application/Audition Required
69311	Theatre (Fall)	9 - 12		Application/Audition Required
69312	Theatre (Spring)	9 - 12		Application/Audition Required
69011	Musical Theatre (Fall)	9 - 12		Application/Audition Required
69012	Musical Theatre (Spring)	9 - 12		Application/Audition Required

Types of credits: Governor's School credits count toward Fine Art or CTE elective requirements.





