

Title I, Part A of the Elementary and Secondary Education Act (ESEA)

Provides financial assistance to school districts to meet the educational needs of students at-risk of failing the state's challenging performance standards in mathematics, reading, and writing. Title I, Part A provides additional instructional services and activities which support students identified as failing or most at risk of failing.

Office of Federal Program

Chesapeake Public Schools
Greenbrier Middle School
1016 Greenbrier Parkway
Suite 100
Chesapeake, VA. 23320

Phone: (757)547-1183




A Parents' Guide

What is Title I, Part A?

$\sqrt{123}$
ABC

C

 Chesapeake Public Schools
312 Cedar Road, Chesapeake VA 23322
757-547-0153

Which schools does Title I, Part A Serve?

The program serves students in elementary and secondary (middle and high), schools who have demonstrated the need for additional educational assistance. Title I, Part A services are available for eligible students attending a private school, which has requested to participate in the Title I, Part A program.

What will Title I, Part A offer my child?

The Title I, Part A program will provide your child with additional instructional assistance in math, reading, and language arts.

Additional instructional assistance can be:

- Teaching materials which supplement a student's regular instruction
- Teachers and instructional aides
- One-to-one or small group instruction

How do schools receive Title I, Part A funds?

- First, the federal government provides funding to each state based on census data.
- Then, each State Educational Agency (SEA) awards money to its school districts. Districts determine schools eligible for Title I, Part A funding by following ESEA Title I Part A rules.
- Finally, each district determines which of their schools will receive Title I, Part A program services based on the school's Free and Reduce Lunch percentage. Then the school will:

1. Identify the students who need the additional educational assistance based upon the required criteria. Students do NOT have to be from low-income families to receive Title I, Part A services.
2. Set goals for improving the skills of educationally disadvantaged students at their school.
3. Develop programs for each individual student in order to support/supplement regular classroom instruction.
4. Measure student progress to determine the success of the Title I, Part A program for each student.

Parents

You can influence the success of your child by becoming an active participant in your child's school:

- ✓ **Communicate:** Staying informed and responding promptly to all communications from the school or the school district.
- ✓ **Be an example:** Showing your child that education is important by reading, attending parent/teacher conferences, and attending "open houses."
- ✓ **Volunteer:** Volunteering at your child's school and helping with extra-curricular activities. Participate and support parent involvement activities at school.
- ✓ **Learn:** How to help your child with classwork, homework, and future education plans.
- ✓ **Get involved:** Joining school/parent organizations, school improvement teams, Title I, Part A parent advisory councils, and other parent committees.
- ✓ **Collaborate with the community:** Participating in parent activities with other families, know and use local community resources (libraries, universities, community centers, etc.) to increase skills and talents to obtain needed services for your child.

Research shows when schools, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more.

