

Indian River Virtual Learning Handbook



2020-2021 Student Handbook COVID-19 Edition

I, (Print) _____, have received a copy of the 2020-2021 Indian River High School Student Handbook.

Student Name _____ Grade _____

Student Signature _____

Parent/Guardian Name _____

Parent/Guardian Signature _____



**Braves Are Who We Are
RISE Is What We Do**

INDIAN RIVER HIGH SCHOOL ADMINISTRATORS AND STAFF

MAIN OFFICE: (757) 578-7000

FAX: (757) 578-7004

GUIDANCE: (757) 578-7009

Administration

Mrs. Naomi Dunbar Principal
 Dr. Lisa Harding Assistant Principal for Instruction
 Mr. Derrell Joppy Assistant Principal— 9th Grade
 Mr. Scott Mincheff Assistant Principal— 10th Grade
 Mrs. Tee Bunch-Boney Assistant Principal—11th Grade
 Mr. Pedro Martinez Assistant Principal—12th Grade

School Counseling Department

Mr. Scott Cohen - Director
 Mr. Tim Hargrove - (A-CR)
 Ms. Teonna Thompson - (CU-HAR)
 Mrs. Christen Jones - (HAS-MC)
 Mrs. Katrina Petersonn - (ME-SC)
 Ms. Kelly Potts - (SE-Z)
 Mrs. Crystal Goodman - Student Assistance

Clerical

Mrs. Cathy Bachman Lead Secretary
 Mrs. Rose Buma Main Office
 Mrs. Martrina Williams Attendance
 Mrs. Nicole Eze Guidance
 Mrs. Dawn Edmonds Bookkeeper

Ms. Hailey Estes Testing Clerk
 Ms. LaShawn Jones Media Clerk

Library Media Center

Ms. Christina Henry Media Specialist
 Mrs. Amber Moseley Media Specialist

Additional Personnel

Mr. Michael Tribus Athletic Director
 Mrs. Lynn Latham Technology Integration Specialist
 Mr. Kevin Gibbs Technology Support Specialist
 Ms. Karen Walker Nurse
 Ms. Kathleen Jenkins Nursing Assistant
 Mrs. Robin Hines ISS Coordinator
 Mr. Bruce Blanchard Head Custodian
 Officer Skalski Youth Services Officer
 Mr. Antony Baum Security
 Mr. James Little II Security
 Mr. Shawn Vaughan Security
 Mrs. Rebecca Wood Security

PTSA Executive Board

Ms. Carol Hall President



INDIAN RIVER HIGH SCHOOL ALMA MATER

*In this land of sand and sun,
Our hearts will always dwell.
With memories of happy days,
In the school we love so well.*

*Indian River proud thy name.
Wherever we may roam;
Our loyalty and love for thee,
Will lead us ever home.*

*We are proud of thee, dear school,
For thou are great and good:
The days we spent within these walls
Have brought memories like they should.*

*Indian River great thy name.
Wherever we may be;
The knowledge we have gained from thee
Will live eternally.*



MISSION STATEMENT

The mission of Indian River High School is to maximize each student's potential, to promote lifelong learning, and to produce contributing members of society by providing a globally competitive education which meets student needs and encourages innate and mutual respect among students, parents, staff, and the community in a safe, diverse environment.



STUDENT ACTIVITIES

Class Sponsors

Mr. Kyle Chowhan	Director
Ms. Abby Migliarese	Senior Class
Mrs.Emily Goard	
Mrs.Donna Reich	Junior Class
Mrs. Debbie Fry	Sophomore Class
TBA	Freshmen Class

Community Service Clubs

Ms. Hailey Estes	ALPHA
Ms. Jennifer Harrell	
Mrs.Robin Hines	GAMMA
Mr. Jeremy Houston	Key Club

Honor Societies

Ms. Cathy Goeke	English
Mr. David Trueblood	French
Mr. Jerry Ortiz	National Honor Society

Leadership

Mr. Kyle Chowhan	Student Council Association
TBA	Family Careers
Mrs. Sherri Barco	Future Business Leaders of America
Mrs. Elaina Siegel	Teacher Cadet
Colonel Lynn Holmbeck	AFJROTC- Lieutenant
Chief James Patrie	

Music and Arts

TBA	Art Club
TBA	Blue Diamond Dancers
Mrs.Mary Letson	Chorus
Ms. Marie Miguel	Drama Club/Theatre Society
Ms. Jordan Harris	Marching Braves
Orchestra	Mrs. Amy Coxwell
Mrs.Robin Hines	Steppin' Divas & Esquires

Social Science-Political

Ms. Debbie Farrell	Model United Nations
TBA	Politics Club

Special Interest

Mr. John Fedorowicz	Chess Club
Ms. Christina Henry	Braves for Progress
Mrs.Mikki Russel	DECA
Mrs.Amber Moseley	River Readers Book Club
Mr. Craig Blackman	Young Life
Ms. Ashley Wilkins	Better Together

VHSL Related

Ms. Shannon Kirby	Academic Challenge/Scholastic Bowl
Dr. Yardan Shabazz	Forensics
Ms. Marie Miguel	One Act
Ms. Linda Finlay	Yearbook

A C A D E M I C S

INDIAN RIVER HIGH SCHOOL
Virtual Bell Schedule
 (with A/B classes on alternating days)

Time	Student Schedule
9:00-9:45	Scheduled, teacher-led learning (Bell 1)
9:45-10:30	Attend teacher office hours (as needed) At-home, independent learning
10:30-11:15	Scheduled, teacher-led learning (Bell 2)
11:15-12:00	At-home, independent learning
12:00-12:30	Lunch
12:30-1:15	Scheduled, teacher-led learning (Bell 3)
1:15-2:30	Attend teacher office hours (as needed) At-home, independent learning
2:30-3:15	Scheduled, teacher-led learning (Bell 4)
3:15-4:00	At-home, independent learning
	Students have flexibility with their use of time during at home independent learning time slots. Work assigned to be completed independently can be accessed and submitted in Schoology at any time of the day or night.

GRADE POINT AVERAGE DETERMINATION

Once final letter grades have been determined for all courses taken, the letter grades are changed to the corresponding quality points on the modified ten point scale.

GRADING SCALE

Teachers will use the numerical grade earned by the student when recording grades. Each marking period letter grade on the report card will reflect the numerical average of the grades earned.

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Quality Points	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0

Letter Grade	Range	Conversion Scale
A	93 - 100	3.85 - 4.0
A-	90 - 92	3.50 - 3.84
B+	87 - 89	3.15 - 3.49
B	83 - 86	2.85 - 3.14
B-	80 - 82	2.50 - 2.84
C+	77 - 79	2.15 - 2.49
C	73 - 76	1.85 - 2.14
C-	70 - 72	1.50 - 1.84
D+	67 - 69	1.15 - 1.49
D	64 - 66	0.50 - 1.14
E	0 - 63	0.0 - 0.49

GRADUATION REQUIREMENTS, DIPLOMAS, COURSE INFORMATION

The current *CPS Secondary Course Catalog* contains information regarding graduation requirements, types of diplomas, promotion, and course sequences. This booklet is available online at: <http://www.cpschools.com/departments/guidance/highschool-blue1718.pdf>

HONOR ROLL

Honor roll is determined at the end of each marking period.

Superintendent's Honor Roll	Principal's Honor Roll	Honor Roll
3.85 - 4.00 GPA (with no grade lower than A-)	3.50 - 3.84 PGA (with no grade lower than B-)	3.00 - 3.49 (with no grade lower than C)

GUIDANCE SERVICES

- Academic counseling (scheduling, testing, grades, graduation)
- Personal counseling
- Arranging parent-teacher-student conferences
- Career planning and exploration
- College planning, admissions, financial aid, and scholarships
- Providing student assistance and crisis intervention

The **Guidance Department** will issue withdrawal forms to students only upon receipt of parental permission or upon administrative action. The withdrawing student must obtain signatures and clearance from subject-area teachers, the attendance clerk, the media staff, and the bookkeeper. The student should return completed forms to the guidance office.

Repeat Class

If a student **passes** a course and elects to repeat the course, the student will receive credit for the higher grade. The lower grade will remain on the student's cumulative record but will not be calculated in the grade point average. Credited courses that are repeated for a higher grade will only "count" once for graduation requirements and athletic eligibility. If a student fails a class and elects to repeat the course, the original grade of "E" will remain on the cumulative record and the "E" will be used in the calculation of the grade point average.



SYNERGY

Parents and students should use Synergy to communicate with teachers and monitor course information, grades, and attendance. Synergy will simplify home-to-school and district communication for parents, offering access to near real-time information. It is strongly advised that all parents and students login regularly. An app for ParentVue and StudentVue is available for both Apple and Android devices. Parents can elect to receive individual alerts and even set a threshold for the percentages. Students and parents can receive an activation code to login if they do not already have one.

SCHOLOGY

Schoology is the learning management system through which teachers will access curriculum, build courses, engage students in learning, communicate with students and families, and collaborate with colleagues.

REPORT CARDS

Report cards are distributed approximately five days after the close of each grading period.

The school year is divided into two terms.

- Each term consists of four marking periods. The four marking period grades and the exam grade will be used to determine the final term grade with a weight of twenty percent each.
- For those AP courses scheduled for two credits, a term exam will be given in January and in June. The eight quarter grades and the two exam grades will be used to determine the final grade with a weight of ten percent each.
- Grades for courses on an A/B alternating block, or at the Chesapeake Center for Science and Technology, or at the Governor’s School for the Arts will be considered interim grades at the 01, 03, 05, and 07 reporting periods. These grades will not be used to determine the final grade.
- As required by School Board Policy (6-44), all grades are subject to improvement based upon the timely completion of make-up work.

AP EXAMS

Students are responsible for the cost of the AP exams. Students who receive free or reduced lunch qualify for a discounted exam price. Please see a school counselor for assistance.

CALCULATOR USE

Math students will use Desmos, an online calculator application with the exception of Computer Math students. Chesapeake Public Schools (CPS) supplies graphing calculators to all Computer Math students.

School-owned calculators are for instructional use only. Use or loading unauthorized programs or games is not permitted. Students who misuse calculators will be subject to disciplinary action including, but not limited to, losing the privilege of using these tools outside of the classroom.

Students are responsible for the calculators issued to them. In the event a calculator is lost, stolen, or damaged, the student will either replace the calculator with a new, packaged one or pay a replacement fee.

HOMEWORK

Chesapeake Public Schools considers homework to be an important component in the learning process and is a natural link between the home and the school. Appropriately planned homework assignments extend the time in which formal learning can take place. Correctly monitored, homework gives students an opportunity to practice skills taught in school, to learn to work independently, and to be accountable. Also, it provides the teacher another option to individualize independent and small group instruction.

The amount of homework assigned should be planned so that it is appropriate to the needs of the student. While it is recognized that homework assignments may vary in length, high school students should expect an average of 30-45 minutes of homework per class per night; however, students in accelerated, honors, and Advanced Placement (AP) courses may require additional homework in order to meet course requirements.

SPECIAL NOTE

Students are expected to demonstrate consistent effort and mastery of the Standards of Learning and the curriculum objectives. If there is a dramatic decline in performance and the student does not demonstrate a mastery of the Standards of Learning, the student may fail the course regardless of the numerical average. The failure would result only after parent notification, which is provided at the midpoint of the grading period. Documentation of the parent conference and the areas of deficiency is also placed in Synergy and the student's cumulative folder.

FINAL GRADES

The final grade is determined by averaging the student's four marking period grades and the final exam grade in credit-bearing courses.

1. The school year is divided into two semesters.
2. Each semester consists of four marking periods. The four marking period grades and the exam grade will be used to determine the final grade. Each carries a weight of twenty percent.
3. Grades for year-long courses (A/B alternating block and the Governor's School for the Arts) will be considered interim grades at the 01, 03, 05, and 07 reporting periods. These grades will not be used to determine the final grade for the semester.
4. CCC classes that are 1.5 credits each semester will have four marking periods and the exam grade to determine the final grade for the semester. CCC classes that are 3.0 credits and are full year classes will use all eight marking periods and two exams to determine final grades.
5. As required by School Board policy (6-44), all grades are subject to improvement based upon the timely completion of make-up work.
6. Final grades should be in the best interest of the child. Marking period/exam grades (especially E's) need to be closely monitored to ensure that the final letter grade is accurately reflected. An electronic grading chart will be available for failing grades of an "E" to use as reference when determining final letter grades.
7. Regulations regarding grading in Advanced Placement courses are found in a later section of this document.
8. Dual Enrollment courses will utilize the grading scale of the college or university as noted in the Dual Enrollment contract.

MISSING ASSIGNMENT/MAKEUP WORK

The expectation is for all students to complete assignments on time. Students shall be permitted to make up work because of excused or unexcused absences, including in- school or out-of-school suspensions (6-44R). Families should communicate with their student's teachers regarding any attendance issues.

1. It is the student's responsibility to access and submit all completed work missed when absent. Students absent between 1-3 consecutive days have up to 5 school days to submit the work for full credit.
2. All missing assignments must be turned in before the end of the marking period. Exceptions must be presented and approved by administration.
3. When a student is absent the day of an assessment, the student should be prepared to make up the assessment as soon as possible as agreed upon with the teacher.
4. Students who are present but fail to submit an assignment may receive a grade deduction, depending upon the reason for the lateness (not to exceed 20% per day). NOTE: We understand there may be extenuating circumstances to consider. Students are encouraged to communicate with their teacher regarding late work.
5. In the case of an intentional absence (e.g., skipping class or school) students shall not be permitted to make up work for credit and should receive a zero for any work assigned on the day/class period of the absence.
6. Teachers should use a zero in Synergy for all missing work with a comment of either "absent" or "missing." This will compute as a zero until work is made up so as to not inflate grades in ParentVue and/or StudentVue.

PHYSICAL EDUCATION

All students are required to complete two semesters (PE/Health I and PE/Health II) of physical education as a requirement for graduation. Due to COVID-19 safety procedures, students are not required to dress out.

TEXTBOOK CARE

Due to COVID-19 safety precautions, textbooks are not issued to students. There are textbooks and additional resources available that can be accessed electronically. If there is a need for a textbook, please email scott.mincheff@cpschools.com.

ATTENDANCE POLICY FOR VIRTUAL CLASSES

CPS students will engage in teacher-led, synchronous instruction daily. Attendance for teacher-led learning sessions is important to student success; however, we recognize the scheduling challenges families may face. Meaningful interaction between a teacher and a student will count as daily attendance. In order to accommodate the needs of our students and families, students may participate in any of the following meaningful interactions:

- **Attendance at a synchronous teacher-led learning session.**
- **Collaborating with a teacher 1:1 or in a small group during teacher office hours.**
- **Submission of an independent learning activity, assessment, or participation in an online discussion board in Schoology.**
- **Two-way exchange of communication with a teacher via email, videoconferencing, or phone call.**
- **Communicating with a teacher via email, videoconferencing, or phone call.**

Regular attendance is essential to success in school. To comply with the Code of Virginia § 22.1-254, students are expected to attend school every day and be on time. In the event of an absence, parents/guardians are responsible for providing the school with a note (within 48 hours) indicating the reason(s) for the absence.

Absences are verified in the following ways:

- A note, written by the parent/guardian, must be presented to the teacher or attendance clerk within 48 hours of the absence stating the reason for the absence. In addition, we ask that you *print* the student's first and last name and homeroom teacher's name in the upper right hand corner of the note.
- The computerized telephone calling system will notify parents of absences by calling home on the date of the absence.

The following absences are considered excused:

- Personal illness
- Medical or dental appointments (Please make every effort to schedule appointments during non-school time. Although appointments are excused, students cannot benefit from direct instruction or complete the actual seat time in the classroom as determined by the state.)

ATTENDANCE & RELATED INFORMATION

- Death in the student's immediate family
- Legal appointments
- Religious holidays and extra-curricular activities approved by the administration or the school board
- Exceptional circumstances as determined by the building principal

Parents of students absent for several days due to illness or other excused reasons may request homework assignments from the student's counselor. Teachers are given at least 24 hours to prepare homework assignments. Assignments may be picked up in the guidance suite.

In cases where the student's absence is excused or unexcused, teachers will assign or schedule make-up work at a time and place convenient to the teacher and within a 48-hour period after the student's absence. Make-up work assigned; but not completed in the time established, will be recorded as a failing grade.

ATTENDANCE FAILURES

A student who misses ***nine days or more of any class in one semester, regardless of the reason, will automatically fail the class due to a lack of seat time.*** However, once the student exceeds the nine days, the student can attend Time Recovery to make up/recover seat time missed due to absences. A student may redeem a maximum of four days per course, per semester. *(Please Note: Chesapeake Public Schools calculates seat time by semesters and the Virginia Department of Education calculates attendance for the entire school year.)*

EXTENUATING CIRCUMSTANCES

Students who pass any class academically but exceed the allotted number of absences due to ***approved reasons*** may be eligible to apply for extenuating circumstances. A student request form for Extenuating Circumstances must be obtained from and returned to the main office.

Students applying for extenuating circumstances must have attended Time Recovery ***and*** submit one or more of the following with their application:

- Note(s) from a doctor to verify the reason for the extended days of absences
- Evidence of hardship
- Subpoenas from court
- Notice of a death in the immediate family

BRING YOUR OWN DEVICE (BYOD)

BYOD is a policy that allows students to bring their personal electronic devices to school in order to enhance learning and demonstrate the ethical use of technology. Students will adhere to the following school-wide guidelines.

Allowed—Green Zone

- Classroom use for teacher directed instructional activities

Not Allowed—Red Zone

- Disrupting the educational environment
- Making or receiving phone calls
- Recording, taking video, or photos
- Headphones (earbud style only)

Consequences: Violation of any of the BYOD policies may result in expulsion, out-of-school suspension (OSS), in-school-suspension (ISS), or revocation of student privileges or other disciplinary actions deemed appropriate by the IRHS administration.

Privately Owned Electronic Devices

Possession and Use of Devices: Upon authorization of the Superintendent or his designee, students may possess devices on school premises for specific educational purposes and may use these devices under the direct supervision of a professional staff member. Stipulations that apply to possession and use of devices can be referenced in the Chesapeake Public Schools School Board Policy Manual [R 9-20.2](#)

Fiscal Responsibility: Chesapeake Public Schools assumes no responsibility in any circumstance for loss, destruction, damage, theft, or charges made on monthly statements for any device. Students will be responsible for locating any lost/stolen items and for other expenses accrued to their device accounts.

Data Responsibility: Chesapeake Public Schools assumes no responsibility for any data contained on any device.

Misuse of the Device:

- Any action that is disruptive of the educational process will be subject to disciplinary action, up to and including suspension and/or expulsion, and/or legal action.
- Any action that includes the initiation and/or passing of threats against persons or property will be subject to disciplinary action, up to and including suspension and/or expulsion, and/or legal action.
- Violations of these guidelines may result in confiscation of the device, suspension, and/or termination of the privilege to bring a device to school.
- Violations may also result in appropriate school disciplinary action, up to and including suspension and/or expulsion, and/or legal action.

VISITORS

Visitors must schedule an appointment and secure permission prior to entering the building. Upon entering, they must comply with COVID health mitigations.

HOMEROOM PROCEDURES

- **Attendance:** Attendance WILL BE TAKEN DAILY. If a student is absent from first block, an automatic call will be sent to the parents.
- **Moment of Silence:** A daily moment of silence shall occur in every classroom in the public schools of Virginia. At Indian River High School, the moment of silence will take place in homeroom.

HOMEBOUND INSTRUCTION

- A student may be eligible for homebound instruction for medical reasons if he/she is unable to attend his/her regular school for an extended period of time.
- Each case must be evaluated individually before a decision is made to permit homebound instruction. To initiate the process, a form may be obtained in the school nurse's office.
- Homebound instruction will be provided virtually.

INTERNET USE POLICY

School board policy P 6-36 and subsequent regulations R 6-36 governs the acceptable telecommunications and Internet use for students. The policy and the specific regulations that this policy governs can be found in the student packet that is sent home by the schools or by calling your child's school and requesting a copy of the policy and regulations. It should be understood that all use of the Internet and the telecommunications systems must be in support of education and research and consistent with the education and research, and consistent with the educational objectives of Chesapeake Public Schools.

SCHOOL COMMUNICATION PLATFORMS

- PeachJar
- Synergy Blast
- Schoology
- Twitter and Instagram- @Indian River_hs
- Parent Alert System (PAS)

ATHLETICS



VHSL Schedule Change

The Virginia High School League (VHSL) Executive Committee voted to delay all VHSL sports and activities until December 14, 2020, and proceed with the Condensed Interscholastic Plan. Winter sports will begin on December 14, 2020, followed by Fall sports on February 15, 2021, and Spring sports on April 12, 2020. Visit the VHSL website for complete details. Additionally, please refer to the athletic website for updated information at irhssports.com.

VIRGINIA HIGH SCHOOL LEAGUE

The Virginia High School League (VHSL) was created in 1913 to serve the students in Virginia's public high schools by "establishing and maintaining standards for student activities and competitions that promote education, personal growth, sportsmanship, leadership and citizenship." Annually, the VHSL publishes rules for all VHSL activities in the state; and Indian River High School, as a member of the VHSL, complies with all of the rules and regulations set forth by the organization.

In addition to the VHSL rules, the Chesapeake School Board has established the following rules with which Chesapeake Public Schools must comply. In order for a student to participate on an athletic team, he/she must:

- Pass a physical examination and secure the written permission of his/her parents/ guardians.
- Attend school on the day of a sports event in which his/her team is participating.
- Not have reached the age of 19 years on or before August 1 of the school year in which he/she wishes to compete.
- Be enrolled in a minimum of three classes and pass three classes to be eligible for participation. None of the three can be a course being repeated for a higher grade.

2.0 GPA Requirements: In addition to Virginia High School League (VHSL) eligibility rules, Chesapeake Schools' focus on academics has led to the adoption of a 2.0 GPA requirement for all students participating in VHSL activities. Students must maintain at least a 2.0 cumulative grade point average in order to participate. Under this provision, a ninth-grade fall/winter sports participant must have maintained a 2.0 for the second semester of the eighth-grade year. Following that, a student must maintain a cumulative GPA of 2.0 or above for grades 9-12.

A 2.0 average is calculated on a grade scale where a mark of "A" earns 4 points, a "B" earns 3 points (+/-), a "C" earns 2 points (+/-), a "D" earns 1 (+/-) point, and a failing grade earns zero points. In determining whether or not a student meets the 2.0 GPA requirement, weighted grades may be used in determining if a participant has met the 2.0 requirement; grades from the previous semester will be evaluated first. If the participant did not maintain a 2.0 for the previous semester, then the cumulative GPA of the student may be used to determine whether or not that individual has met the 2.0 requirement.

PROBATIONARY SEMESTER

After meeting the 2.0 GPA requirement for initial participation, the student may have one probationary semester during the period of high school eligibility (grades 9-12). This means that once participation has begun, the student must meet the 2.0 requirement for all except one of the semesters of eligibility.

The probationary period is defined as the semester following a semester in which a participant fails to meet the 2.0 GPA requirement. A student who does not comply with the VHSL Scholarship Rule or other rules found in Section 28 of the Virginia High School League Handbook will be ineligible to participate during the probationary semester.

To help all students maintain their GPAs, an Academic Study Hall is available after school. Further details can be found in the Chesapeake Public Schools 2.0 Eligibility Requirement for Participants in Virginia High School League Activities brochure (available online at www.cpschools.com)

ATHLETIC PROGRAMS

Indian River High School maintains a well-rounded athletic program with teams in all major sports, including the following:

Fall

- Varsity/Junior Varsity Football*
- Women's Varsity/Junior Varsity Volleyball*
- Men's Varsity/Junior Volleyball*
- Golf
- Varsity/Junior Field Hockey
- Varsity/Junior Cheerleading
- Women's and Men's Cross Country

Winter

- Women's Varsity/Junior Basketball
- Men's Varsity/Junior Basketball *
- Varsity/Junior Wrestling
- Gymnastics *
- Women's and Men's Indoor Track*
- Women's and Men's Swimming*
- Varsity and Junior Varsity Cheerleading

Spring

- Women's - Men's Track *
- Women's Varsity/Junior Soccer
- Men's Varsity/Junior Soccer
- Varsity/Junior Baseball
- Varsity/Junior Softball
- Women's and Men's Tennis

* *There is a spectator fee for these athletic events.*

SPECTATOR FEES

Fees are established by the Southeastern District Principal's Council.

Regular Season Games:

- \$6 General Admission
- \$4 Children/Students (grades K-12)

Region Tournaments:

- \$10 General Admission
- \$5 Children/Students (grades K-12) * except basketball at the Scope

State Tournaments:

- \$10 General Admission

FALL AND WINTER SEASON ATHLETIC PASSES

Season Passes are available for parents and students who attend multiple events. Season Passes are \$35 each and can be purchased at the office of the bookkeeper, at the first two volleyball games (fall), and at the first two basketball games (winter). Season Passes are only good for regular-season, home (IRHS) events (not playoffs/tournaments). Season Passes are non-transferable and require matching identification at the ticket gate.

SPORTSMANSHIP

Good sportsmanship is a top priority of the Virginia High School League. The manner in which Indian River High School is represented is far more important than wins and losses. Good sportsmanship is about respect—respect for oneself, for teammates and coaches, for opponents, for contest officials and for the game itself. Good sports win with humility, lose with grace, and do both with dignity. The responsibility for good sportsmanship rests with each and every one of us. One person behaving inappropriately can ruin the experience for many. Cheer for your team, but respect the other team and the game officials. Be a fan, not a fanatic.

EXAMPLES OF UNSPORTSMANLIKE BEHAVIOR

The following list is by no means all inclusive, but is provided to draw attention to behaviors often witnessed at athletic contests.

- Not standing attentively or displaying disrespect during the National Anthem.
- Booing, taunting, or baiting.
- Singling out an opponent and yelling personal remarks.
- Making inappropriate gestures or sounds.
- Using profanity.
- Using racial, ethnic, or other slurs.
- Throwing anything onto the court/field.

PROHIBITED ITEMS (GAMES/SCHOOL EVENTS)

- Drugs
- Tobacco
- Alcohol
- Weapons (of any kind)
- Laser Pointers
- Coolers
- Masks or anything that would cover your face

** Body paint is allowed at outdoor events. However, shirts must be worn.

ATHLETIC INSURANCE

Students who participate in any sport are required to have accident insurance. Students will not be allowed to participate in any sport unless they are insured or unless a waiver signed by parents or legal guardians is on file with the coach and athletic director. Football insurance is available through the school division. http://www.cpschools.com/departments/student_services/health_athletic_for_ms.php#athletic

STUDENT ACTIVITY PROGRAMS

SCA: The Student Council Association delegation is comprised of the SCA officers and the senior, junior, sophomore and freshman class officers and delegates. Students may also participate by joining SCA committees or by being chosen as homeroom representatives. SCA and class elections are conducted by the SCA. Students are encouraged to become involved in student government.

Student Council: The Student Council provides for student activities, offers opportunities for leadership, promotes the common good, gives students a share in the management of school, develops high ideals of personal conduct, acts as a clearing house for student activities, seeks to interest students in school affairs, and helps solve problems that may arise. Members of the council are your representatives and have direct access to the school administration.

Debate, Broadcasting, Forensics, Drama, Scholastic Bowl, and Literary Activities: Indian River High School provides opportunities to engage in debate, broadcasting, forensics, drama, and literary activities. Competition is at the district, regional, and state levels. These activities are open to all interested students in grades 9 through 12 who meet VHSL eligibility standards and CPS 2.0 policy.

Club Programs: The club program is composed primarily of nationally affiliated organizations. Meeting dates and schedules are set by the individual clubs and sponsors. A wide variety of clubs exist at Indian River High School. All students are encouraged to participate.

STUDENT DRESS

The following guidelines have been established to assist students and parents in determining what is appropriate and acceptable dress at Indian River High School. The administration of Indian River High School reserves the right to determine the appropriateness of attire. This list is not designed to be all inclusive.

Student Dress Guidelines: Student dress guidelines must be followed during virtual classes.

- Students will not be allowed to wear inappropriate clothes, jewelry, or other apparel or personal belongings that advocate violence, alcohol, and other drug use and/or distribution; that represent gang activity and/or membership; that use obscenities; or that reflect adversely on persons due to race, gender, creed, religion or intellectual abilities; or that contain inappropriate innuendos.
- Hats, bandanas, caps, scarves, forehead bands, or any other kind of head cover may not be worn in the school building. Sunglasses are not to be worn in the building.
- Dresses, skirts, and shorts should be no shorter than the longest fingertip when arms are extended down by the student's side. This rule applies even when the student is wearing tights, leggings, or spandex under the garment.
- Students are not permitted to wear shorts or pants with holes or rips existing above the fingertip length.
- Students may not wear tank tops with straps less than at least 1.5 inches wide, halter tops or tube tops, off-the-shoulder tops, or tops that expose the midriff or overexpose the back. Low cut shirts that expose cleavage are not permitted. All clothing must be sufficient to conceal undergarments.
- All pants must be secured at the waistline, with no undergarments showing.
- Shirts must be worn in an appropriate manner. All shirts must have finished armholes, and the armholes should not be large enough to be distracting.
- No wallet chains or large-linked chains may be worn as jewelry or used as key chains. No collars or bracelets with protruding metal spikes will be permitted.

Student Discipline- Virtual Learning

Classroom Environment during Virtual Learning

When attending virtual class meetings, activities, and/or discussions, students should participate as if they were attending class in a face-to-face traditional classroom. Students are to attend class in an environment that is conducive to learning with minimal classroom distractions.

Only the student enrolled in an assigned teacher's virtual classroom should be visible and participate. While we know our students are learning from home, siblings, pets, parents, etc., should not be in view of the class nor should they interrupt the learning environment. While in the virtual classroom, students should adhere to the dress code policy outlined for their prospective school while in view of the class.

Students should, as much as possible, ensure that they are in a quiet setting free of unnecessary household noises such as background conversations, televisions, cell phone noises, and radios. In addition, students should be aware of their background views while participating in a virtual setting. Images displayed that would be in violation of the Student Code of Conduct are subject to disciplinary action.

Interactions with CPS Faculty, Staff, and Students

While in virtual classrooms, students should address all CPS faculty and staff members with the courtesy expected by education professionals. They are to use both the appropriate title (Mr., Mrs., Ms., or Dr.) and last name only.

Students should phrase communications with CPS faculty, staff, and students in a polite and courteous manner to support a positive learning environment. The tone of emails, posts to discussions, and phone conversations should remain respectful.

Since our online environment is a learning environment, students should not use excessive "slang" or language that might be used in other settings. Students should communicate with teachers in complete sentences.

Students are not to use obscene, profane, threatening, or disrespectful language or images in any communications with CPS faculty, staff, and students. These actions are prohibited as indicated in our Acceptable Telecommunications and Internet Use for Students Policy (AUP) which can be found in the Student Code of Conduct and Policy Handbook.

Students must use the CPS email account and other CPS sanctioned communication methods. Emails that use profanity or may otherwise be construed as offensive, shall not be permitted in correspondence with CPS faculty and staff. CPS G-Suite profile pictures should be a head-shot of the student only and may not be offensive or inappropriate in any manner. CPS reserves the right to determine if a profile picture is inappropriate.

All communications with faculty, staff, and students enrolled in CPS should be of a course-related nature. Sending any unsolicited email to other CPS classmates is prohibited. Inappropriate emails are flagged and sent to the appropriate administrator to address. In addition, students should only participate in activities/meetings for courses in which they are enrolled. Students are not to share course links or facilitate the involvement of students who are not enrolled in the course. Links to courses should only be generated by the teacher.

All communications with other students in any forum, course-related email, discussion posts, etc., must be polite, courteous and respectful. Content shared virtually should be used for educational purposes only. Capturing content, screen shots, or pictures in any form, including audio, is only permitted with the written consent of the teacher. In addition, posting inappropriate pictures or comments on any platform is strictly prohibited.

The integrity and authenticity of student work is something that we take seriously and check using a variety of technologies. Copying the work of others, allowing others to knowingly copy a student's work, and/or misusing content from the Internet could result in removal from courses with a failing grade. Students are expected to abide by the CPS Honor Code and all CPS School Board Policies and Regulations.

Collaboration with other students on your CPS assignments is only permitted when directed to do so by your teacher. Working together is useful in the traditional classroom; however, it is only permitted in our online environment when specified by the teacher. Parents should not login to a student account and complete coursework on behalf of the student. In addition, parents are asked not to login to student accounts and not to attend any video-conferencing sessions unless with express permission from the administration.

Consequences in a Virtual Learning Environment

Violations to the CPS School Board Policies will follow the same procedures outlined in the Chesapeake Public Schools Student Handbook. Here, under the discipline section, you will find the consequences students are subject to for violating the CPS AUP, School Board Policies, and the Student Code of Conduct. Students violating these guidelines and policies will be subject to disciplinary action that may result in termination of network privileges including CPS-provided tools such as, but not limited to, G-Suite and other tools provided by the district. Such violations may result in students being unable to complete and receive credit for the virtual learning course(s) in which the student is enrolled, as well as other disciplinary and/or legal action.

CPS students are subject to all local, state, and federal laws governing the Internet. Consequently, administrators will cooperate fully with local, state, or federal officials in any investigation when illegal activities have been conducted through Internet access.

In the event there is a claim that a student has violated this policy, he/she will be notified of the suspected violation and disciplined according to CPS School Board Policies, Regulations, and the Student Code of Conduct.

All students are expected to comply with the Chesapeake Public Schools Student Code of Conduct and are subject to further disciplinary actions outlined in the Chesapeake Public Schools Student Code of Conduct.

DISCIPLINE

Discipline is an integral part of the educational process as it relates to the development of personal integrity, maturity, and, ultimately, good citizenship. It is important, therefore, that it be clearly understood that propriety of conduct and good order in our schools are essential and will be maintained. Monitoring of student behavior and movement is subject to electronic surveillance. This list of school disciplinary infractions is designed to assist staff, students, and parents, and is not intended to be all-inclusive. Modifications will be made at the discretion of the administration. Violation of the following discipline policies may result in expulsion, out-of-school suspension (OSS), in-school-suspension (ISS), or revocation of student privileges or other disciplinary actions deemed appropriate by the administration:

1. Being profane or rude, intimidating, bullying*, hazing*, stalking, harassing*, being involved in gang-related activity*, threatening bodily harm or assaulting school personnel, students, or others.
2. Threatening to bomb or burn school buildings or school property.
3. Vandalizing school property, either buildings or grounds.
4. Stealing.
5. Forging notes from parents, teachers and/or forging other items the student may submit to school officials.
6. Cheating/dishonesty in any form.

7. Possessing dangerous objects or weapons.
8. Using inappropriate language/profanity regardless to whom it is directed.
9. Behaving in a way which disrupts the educational process.
10. Displaying a defiant or insolent attitude toward school personnel.
11. Participating in verbal or physical sexual harassment.
12. Cutting class.
13. Failing to correct a problem/violation after a faculty, staff, or administrative warning.
14. Using inappropriate public displays of affection.
15. Failing to follow other policies set forth in the handbook or the Chesapeake Public Schools Handbook.

Chesapeake Public School Board discipline policies apply to Indian River High School students attending any school function regardless of time, day, or location.

Please refer to the “Expectations of Conduct...” in the Chesapeake Public Schools’ STUDENT CONDUCT AND POLICY GUIDELINES FOR PARENTS AND STUDENTS for further details on these and other infractions, issues, and concerns.

DRUGS/ALCOHOL PRODUCTS

The illegal use, possession, or distribution of drugs, drug paraphernalia, imitation controlled substances, or alcohol on school property or at any school activity is prohibited by School Board policy, as well as by the laws of the state of Virginia. Students using alcohol or drugs prior to coming on school property are also in violation of School Board policy. Violation shall result in suspension, expulsion, and/or police action.

TOBACCO PRODUCTS

Smoking and the use of tobacco products, including electronic cigarettes, by any person in any school system facility, or in any school owned or rented vehicle under the jurisdiction of the school system, are prohibited. Additionally, smoking and use of tobacco products, including electronic cigarettes, by students or employees on school grounds including school parking lots and sidewalks adjacent to school property are prohibited. Violation shall result in suspension and/or police action.

SCHOOL PRANKS

A school prank is considered a “practical joke” pulled at school or a school event by a student or group of students against another student, teacher, or school property; usually while the intent to produce a humorous outcome or suffering at the expense of another student, teacher, or the school. A school prank includes the willful and malicious act to deface, damage, or destroy school property. Since the set-up or deception usually reveals a victim, the school prank is therefore, considered an intent to make the other student, teacher, or school appear inferior or victimized. If a prank produces sufficient emotional or physical injury, the act may be legally treated as assault. Such assault may include sexual harassment or a violent crime. Any student found to be involved in any school prank will be subjected to disciplinary action, including expulsion for up to 180 school days, criminal prosecution, and banishment from school property. **Students may also be financially liable to the fullest extent of the laws of the Commonwealth of Virginia and School Board policy for any damage incurred. Seniors are reminded that, in addition to the above possible disciplinary sanctions, eligibility for graduation from compulsory school attendance may be revoked or delayed and participation in senior activities and graduation ceremonies may be denied.**

SUSPENSIONS

Student absences from class due to Out-of-School Suspension (OSS) are considered absences from school. Students given In-School Suspension (ISS) are encouraged to obtain assignments from their teachers prior to serving ISS, as ISS is not considered to be a school absence. ***Students given OSS are not to be on Chesapeake Public School property or at any school sponsored function at any time through the duration of their suspension.*** Suspended students who go on Chesapeake Public School property are subject to being charged with trespassing.

SEARCH AND SEIZURE

The school administration will at all times protect students’ rights to be free from unreasonable searches. Search of a student or a student’s personal possessions shall be conducted only if there is reasonable suspicion to believe that the student possesses an item which violates the law, school policies, or school regulations.

SEX OFFENDERS REGISTRY

Parents and students may review records on local registered sex offenders and offenders against minors at the following website:
<http://sex-offender.vsp.virginia.gov/sor>

MEDIA CENTER

The media center is available to provide materials and help students during remote learning. Please contact media center specialists, Ms. Henry or Mrs. Moseley, for assistance.

INSTRUCTIONAL TESTING

Final Exams: Semester and final exams will be administered in all credit bearing courses. Final exams are cumulative in nature and target the curriculum’s essential knowledge and skills taught throughout the course. Exams are designed to last the entire ninety-minute period. Teachers will conduct reviews prior to exam administration. Students are not allowed to take final exams early without the permission of the Assistant Principal for Instruction. **Parents must submit their request in writing to the Assistant Principal for Instruction at least two weeks prior to the exam date.** Students who do not take the final exam will receive a zero for the exam grade.

EXAM EXEMPTION OPTIONS

There will be no Attendance Exam Exemption for the 2020-2021 School Year. Offering SOL Exam Exemption and Industry Credential Exam Exemptions will be determined at a later time.

ADVANCED PLACEMENT EXAMINATIONS

Advanced Placement (AP) is a College Board program that offers students the opportunity to take college-level courses while they are enrolled in high school. Students may gain advanced standing and/or earn college credit through their performance on the Advanced Placement examination given each year in May. Dates for students to register and pay for AP exams will be announced. The national AP exam administration schedule is available at www.collegeboard.org.

PSAT

Freshmen, sophomores, and juniors are encouraged to take the Preliminary SAT (PSAT) to receive feedback on their strengths and weaknesses on skills necessary for college study, and to become familiar with the types of questions they will see on the SAT. Juniors who take the PSAT will be eligible for the National Merit Scholarship. Counselors also use this data to identify potential students for Advanced Placement courses. CPS will not offer the PSAT this year.

SAT

It is a globally recognized college admission test that assesses academic readiness in critical reading, writing, and mathematics. Most students take the SAT during their junior or senior year of high school. Students can also take SAT Subject Tests to demonstrate a strong knowledge base in a given area. Additional information, including how to register and testing dates, are available at www.collegeboard.org. CPS will not offer the SAT this year.

ASVAB

The Armed Services Vocational Aptitude Battery measures developed abilities and helps predict future academic success and occupational success in the military. The ASVAB will not be administered at Indian River High School this year.

Code of Academic Integrity

Honor Code: *My work is my own and no other's. I will not copy another student's answers, use or access another student's account, plagiarize from any source, violate copyright laws, nor submit any work that is not completely my own. Giving away my work, my password, or giving any access to my work to anyone also violates the Honor Code.*

STUDENTS ARE REQUIRED TO AGREE TO ABIDE BY THE FOLLOWING SET OF EXPECTATIONS:

- Students are expected to verify that the work on each assignment is his or her own.
- Collaborating with another classmate on any assignment must be pre-approved by the teacher.
- Students may not plagiarize in any form.
- No student may allow others to copy his/her work.
- No student may misuse content from the internet.

HONOR CODE VIOLATION PROCEDURES

- Any student who believes a violation has occurred will report the facts to the appropriate teacher.
- A teacher who finds reasonable cause to believe a violation has occurred will inform the student(s) of the violation and record a zero in the grade book pending review of the incident.
- The teacher will notify the parents of the student(s) of the honor code violation and current grade of zero for the assignment. The teacher will inform the parent that the violation will be submitted to the Assistant Principal for Instruction for review.
- The teacher will report the facts to the Assistant Principal for Instruction (API) in writing within three school days of the incident.
- The API will review the facts presented by the student and the teacher and will conduct a thorough investigation.
- The API will contact the parents to review the findings and the appropriate consequences.

CONSEQUENCES FOR HONOR CODE VIOLATIONS

First Offense:

- A grade of zero will be assigned and the student will not be allowed to make up the work for credit.
- Any member of the National Honor Society found in violation of the honor code may forfeit membership for one school year. A student who is not a member may not be eligible to petition for membership for one school year.
- Any elected or appointed officer of the Student Council Organization and/or grade level class officer found in violation of the honor code may be removed from office and/or may not run for office the following school year.

Second Offense:

- A grade of zero will be assigned and the student will not be allowed to make up the work for credit.
- The API will meet with the student and issue one day of in-school suspension for defiant behavior. The honor code violation will be documented in the student's discipline record.
- Any member of the National Honor Society found in violation of the honor code may forfeit membership for one school year. A student who is not a member may not be eligible to petition for membership for one school year.
- Any elected or appointed officer of the Student Council Organization and/or grade level class officer found in violation of the honor code may be removed from office and/or may not run for office the following school year.

Subsequent Offenses:

- A grade of zero will be assigned and the student will not be allowed to make up the work for credit.
- The API will meet with the student and issue one day of out-of-school suspension. The honor code violation will be documented in the student's discipline record.
- A parent conference will be required before the student may return to school.
- Any member of the National Honor Society found in violation of the honor code may forfeit membership for one school year. A student who is not a member may not be eligible to petition for membership for one school year.
- Any elected or appointed officer of the Student Council Organization and/or grade level class officer found in violation of the honor code may be removed from office and/or may not run for office the following school year.

On-line Courses: Chesapeake Public Schools offers many online course opportunities. Students should consult their counselors about the specific course offerings and whether those courses are appropriate for their schedule. Students enrolled in online classes are expected to follow both the IRH Code of Academic Integrity and Virtual Virginia's Academic Integrity and Honor Statement. Students and parents are required to sign and return the Virtual Virginia Student Participation Agreement acknowledging their duty to follow the policies and procedures as outlined in the Student and Parent Handbook. Virtual Virginia assignment grades are not posted in Synergy, so parents should also request on the participation agreement form to receive notifications from Virtual Virginia about grades and student progress.

Go Braves	Virtual Behavioral Matrix
<p>We are: Responsible</p>	<ul style="list-style-type: none"> • Honest in all parts of academics • Use device for educational purposes only • Properly care for device (keep charged, store device and cords in safe place, keep liquids away from device) • Report device issues to school • Address all staff with courtesy and use their appropriate titles (Mr., Mrs., Ms., or Dr.) and last name only
<p>We are: Involved</p>	<ul style="list-style-type: none"> • Actively work on classes daily through Schoology • Use email and group chats to request help • Focus attention on one activity at a time • Collaborate online with peers and teacher • Participate in direct instruction (synchronous learning) via Zoom or Google Meets
<p>We are: Safe</p>	<ul style="list-style-type: none"> • Practice confidentiality • Use technology as directed by the teacher • Create and use a specific learning space and schedule
<p>We are: Ethical</p>	<ul style="list-style-type: none"> • Assume positive intent at all times • Follow teacher direction • Obtain permission before taking photos/videos • Follow CPS Code of Conduct and Device Acceptable Use Policy • Use appropriate language when interacting with students and staff • Dress appropriately for online learning (We observe the school dress code)