

# **Indian River High School**



## **Scheduling Information For Rising 9<sup>th</sup> Graders 2020-2021**

**The Chesapeake Public School System is an equal educational opportunity school system. The School Board of the City of Chesapeake also adheres to the principles of equal opportunity in employment and, therefore, prohibits discrimination in terms and conditions of employment on the basis of race, sex, national origin, color, religion, age, or disability.**

## INDIAN RIVER HIGH SCHOOL COUNSELING DEPARTMENT

1969 Braves Trail, Chesapeake, VA 23325

(757) 578-7000 – Main Office, (757) 578-7009 – Counseling Office, (757) 578-3420 – Counseling Fax

### Mission Statement

The mission of Indian River High School is to maximize each student's potential, to promote lifelong learning, and to produce contributing members of society by providing a globally competitive education which meets student needs and encourages innate and mutual respect among students, parents, staff, and the community in a safe, diverse environment.

### Greetings from the Indian River High School Counseling Department!

Enclosed, you will find information regarding scheduling for the 2020-2021 school year. Parents/Guardians, please review this information with your child in order to make the best course selections for the up-coming school year.

### Graduation Requirements

Please note that the graduation requirements for students in their first year or second year of high school are different than those who are in their third year of high school. Please make sure you are looking at the correct charts later in this booklet. Graduation requirements are based on when the student STARTS high school – not when he graduates from high school.

### Scheduling Timeline

School counselors will meet with IRHS freshmen, sophomores, and juniors individually or in small groups starting in January 2020 and ending in February 2020. Students do not need to put a note in their counselors' mailboxes. All students will be called down to meet with their counselor to pick classes.

During the months of January and February, the school counselors will be scheduling students, registering new students for second semester, and making schedule changes for second semester. In order to meet our scheduling deadlines and to have time to get schedules prepared for second semester, we ask that parents wait until March 2 to call the counselors to set up individual appointments to discuss their child's 2020-2021 schedule. Parents can discuss and change their child's requests with the high school counselors from **March 2-13, 2020. March 13, 2020, will be the deadline to make course request changes.**

IRHS recommends that every student take 8 classes for the 2020-2021 school year. If a senior elects to take less than eight classes, he/she must leave the building directly after his/her last class of the day.

### Administrators

Mrs. Dunbar	Principal
Mrs. Bunch-Boney	Assistant Principal
Dr. Harding	Assistant Principal
Mr. Joppy	Assistant Principal
Mr. Mincheff	Assistant Principal
Mrs. Roberts-Walker	Assistant Principal

### School Counselors

Mr. Cohen	Director
Mr. Hargrove (A-Cr)	School Counselor
Ms. Thompson (Cu - Har)	School Counselor
Mrs. Jones (Has - Mc)	School Counselor
Mrs. Peterson (Me - Sc)	School Counselor
Mrs. Coltrane (Se - Z)	School Counselor
Mrs. Goodman	Student Assistance
Mrs. Sackey	ACCESS

### Scheduling Process

1. Students will meet with counselors in small groups to choose course selections in January/February.
2. After entering their course requests into the computer in February, the counselors will review these requests and mail home course requests letters to be signed and returned by the parents/guardians. March 13, 2020, is the deadline for changes.
3. Due to staffing restraints, schedule changes made after March 13 may not be honored. IRHS is assigned teachers for the following school year based on the number of students who sign up for each class. Students and parents are encouraged to make wise choices when they pick classes, including electives and honors/advanced level classes.

### Scheduling Guidelines

Please read the following bullets before making course choices:

1. All students must take eight classes. Seniors are the only exception. Seniors may take a 3 X 3 in their senior year with permission from the principal. Even though we make this exception, we strongly encourage all IRHS students to take eight classes each year and to stay in school all four years. This is the last opportunity for students to get a free education, and we want our students to be fully prepared for college, trade schools, the military, or the work force. Seniors leaving after third block **must provide their own transportation and leave the building promptly at the end of class**.
2. Straight Algebra I (21011) and Geometry (22011) are classes designed for students who typically earn A's and B's in their math classes. Most IRHS students take Algebra 1 and Geometry in parts (Part A and Part B). By spending two semesters in the Part A and B math classes students will: (1) earn two credits (one math credit and one elective credit); (2) have more time to master the material; (3) have more time with the teacher to review difficult topics; and (4) generally do better in advanced math classes.
3. **Special Education** students will be scheduled according to their Individual Education Plan (IEP). Students will be scheduled by their special education teachers and/or their school counselors. Their proposed schedules must match their IEP's. **Students or parents who want to change the number of special education classes a student receives must first change the IEP with the special education case manager and IEP team**. Students may take support classes 1 or 2 terms.
4. Students shall not be granted credit for a course if absences total more than nine (9) class periods for a one term course or more than eighteen (18) class periods for a two term course (example: AP English) unless extenuating circumstances are established. Students must file a request for extenuating circumstances from the committee (typically during the last couple of weeks of the semester). Parents and students are reminded to document all absences for doctor and legal issues in case the student needs to request extenuating circumstances.
5. Indian River High School encourages all students to be successful in their first attempt in a course. If a student fails a class in the fall semester, the student will not be able to repeat the same class in the spring semester without permission of the principal. The only exception to this rule applies to graduating seniors and for certain math classes. Graduating seniors may repeat classes within the same year to keep them on track towards graduation. All other students who fail a class will need to repeat the class at a later time.
6. All tenth graders who will be 16 years old by February 1, 2021, will be scheduled to take PE/Health 10 in the first semester.

# Graduation Requirements

## Standard Diploma: Minimum Credit Requirements

Discipline Area	Credits Required			
	Student entered High School <i>Prior to 2018-2019 school year</i>		Student entered High School 2018-2019 school year	
	Standard Units of Credit	Verified Credits	Standard Units of Credit	Verified Credits
<b>English</b>	4	2	4	2
<b>Math-</b> Courses shall include at least two different course selections from among: Alg 1, Geom, AFDA, Alg 2 or other math courses above the level of Alg 2	3	1	3	1
<b>Laboratory Science-</b> Courses shall include selections from at least two different science disciplines	3	1	3	1
<b>History &amp; Social Science-</b> Courses shall include U.S. and Virginia History, and U.S. and Virginia Government, and one other World History or Geography course	3	1	3	1
<b>Health &amp; PE</b>	2		2	
<b>World Language, Fine Arts or Career and Technical Education-</b> Courses shall include one credit in fine or performing arts or CTE, a Computer Science course credit may be considered a CTE course credit	2		2	
<b>Economics and Personal Finance</b>	1		1	
<b>Electives-</b> Course shall include at least two sequential electives	4		4	
<b>Student Selected Test-</b> Student may use additional tests for earning verified credit in computer science, technology, career and technical education		1		
<b>Total</b>	<b>22</b>	<b>6</b>	<b>22</b>	<b>5</b>

**Additional Requirements for Graduation:** For students entering the ninth-grade class for the first time in 2013-2014 and beyond: Students shall successfully complete one virtual course, which may be a noncredit-bearing course or a required or elective credit-bearing course that is offered online. For students entering the ninth-grade class for the first time in 2016-2017 and beyond: Students shall be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an Individualized Education Program (IEP) or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B. **Beginning with students who enter the ninth grade for the first time in the 2018-2019 school year**To graduate with an Advanced Diploma, a student must earn at least 26 standard units of credit by passing required courses and electives, and earn at least five verified credits by passing end-of-course SOL tests, authentic performance assessments, or other assessments approved by the Board of Education or meeting the criteria for the receipt of a locally awarded verified credit. Beginning with students entering ninth grade for the first time in 2018-2019, a student must also: Successfully (i)complete an Advanced Placement, honors, or International Baccalaureate course, OR(ii) earn a board-approved career and technical education credential; and successfully acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate. Credit accommodations are not available for the Advanced Studies Diploma. Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for an Advanced Diploma.

## Advanced Studies Diploma: Minimum Credit Requirements

Discipline Area	Credits Required			
	Student entered High School <i>Prior to 2018-2019 school year</i>		Student entered High School 2018-2019 school year	
	Standard Units of Credit	Verified Credits	Standard Units of Credit	Verified Credits
<b>English</b>	4	2	4	2
<b>Math-</b> Courses shall include at least three different course selections from among: Alg 1, Geom, AFDA, Alg 2 or other math courses above the level of Alg 2	4	2	4	1
<b>Laboratory Science-</b> Courses shall include selections from at least three different science disciplines	4	2	4	1
<b>History &amp; Social Science-</b> Courses shall include U.S. and Virginia History, and U.S. and Virginia Government, and two other World History or Geography course	4	2	4	1
<b>Health &amp; PE</b>	2		2	
<b>World Language-</b> Courses shall include 3 credits of one language or two credits of two languages	3		3	
<b>Fine Arts or CTE-</b> a computer science course credit may be considered a CTE course credit	1		1	
<b>Economics and Personal Finance</b>	1		1	
<b>Electives</b>	3		<b>3- Courses shall include at least two sequential electives</b>	
<b>Student Selected Test-</b> Student may use additional tests for earning verified credit in computer science, technology, career and technical education		1		
<b>Total</b>	<b>26</b>	<b>9</b>	<b>26</b>	<b>5</b>

**Additional Requirements for Graduation:** For students entering the ninth-grade class for the first time in 2013-2014 and beyond: Students shall successfully complete one virtual course, which may be a noncredit-bearing course or a required or elective credit-bearing course that is offered online. For students entering the ninth-grade class for the first time in 2016-2017 and beyond: Students shall be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an Individualized Education Program (IEP) or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B. **Beginning with students who enter the ninth grade for the first time in the 2018-2019 school year)** To graduate with an Advanced Diploma, a student must earn at least 26 standard units of credit by passing required courses and electives, and earn at least five verified credits by passing end-of-course SOL tests, authentic performance assessments, or other assessments approved by the Board of Education or meeting the criteria for the receipt of a locally awarded verified credit. Beginning with students entering ninth grade for the first time in 2018-2019, a student must also: Successfully (i) complete an Advanced Placement, honors, or International Baccalaureate course, OR (ii) earn a board-approved career and technical education credential; and successfully acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate. Credit accommodations are not available for the Advanced Studies Diploma. Please note: Your school counselor can tell you which courses are offered by your school to fulfill the requirements for an Advanced Diploma.

## Additional Diploma Options

- **Graduation Requirements for the Standard Diploma with Credit Accommodations**

Students with disabilities who started high school in September 2013 and after are eligible to receive certain accommodations for the Standard Diploma. Credit accommodations provide alternatives for students with disabilities in earning the standard and verified credits required to graduate with a Standard Diploma.

- **Applied Studies Diploma (Special Education Diploma)**

This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements of for other diplomas.

## Honors and AP Course Requirements

The following information should be utilized to select the course that is appropriate for the ability level and interest of the student. It is particularly important for students to select the appropriate course before the school year begins as there will be very little opportunity for a level change once the academic year is in session. In addition, level changes are not ideal for the student – it is far better to make the *best* choice the *first* choice.

### Criteria for Accelerated and Honors Courses as Listed in the CPS Secondary Catalog:

When deciding whether or not a certain course or sequence is appropriate, students should be aware that these courses have been designed for students who meet all the following criteria:

- have consistently received grades of “B” or better in that subject area in the past;
- have the recommendation of their present teacher(s) in the appropriate subject; and
- have the approval of their parents.

### Questions for Consideration before Selecting an Advanced Placement Course:

- Does the student read voluntarily and for pleasure?
- Does the student have enough time to complete assignments and prepare adequately for rigorous exams in light of other community and school commitments?
- Is the student willing to make studying for an AP course a priority?
- Is the student considering his/her academic strengths and goals rather than choosing a certain course simply to be with friends?
- Will the student handle the necessary constructive criticism well?
- Is the student able to deal with the complexities of difficult assessment items which require strong analytical skills?
- Is the student able to accept grades that are lower than those to which he/she is accustomed without undue anxiety?

## Comparison of Core, Honors and Advanced Placement Courses

	Core	Honors	Advanced Placement
<b>Course Length</b>	One semester	One semester	One or two semesters depending on the course and the instructional delivery method used
<b>Textbook And Reading Expectations</b>	High school textbook with emphasis on guided reading of the sections related to the Standards of Learning	High school textbook with emphasis on additional guided reading for both content and enrichment as appropriate for honors level students. Summer assignments may be recommended for preparation purposes.	College level textbook with a minimum of 8-10 pages of reading per day. Students must be able to read for content without continual guided instruction. Summer assignments may be required for grading purposes.
<b>Writing Expectations</b>	Emphasis on paragraph writing for clarity that includes adequate factual support	Emphasis on essay writing that includes developing a thesis and supporting it with both significant factual information and analysis	Extensive emphasis on Free Response Question (FRQ) essay writing centered on a thesis which integrates factual content and analysis to support the thesis.
<b>Document Analysis</b>	Emphasis on reading and understanding the required documents listed in the SOL's.	Emphasis on reading and analyzing additional document selections in greater depth.	Extensive practice in document and data analysis that leads to incorporation of the documents as additional support in Document/Data Based Question (DBQ) essays and identifying bias and point of view.
<b>Recommended Student Profile</b>	Open to all students	College-bound advanced studies diploma students with a strong work ethic who have regular attendance and complete all homework thoroughly each day.	College-bound advanced studies diploma students with a strong work ethic who have regular attendance, complete all homework thoroughly on a daily basis, and are willing to study for rigorous national exams which are not made by a CPS teacher.
<b>End-of-Course Assessments</b>	Students are expected to pass the Standards of Learning (SOL) test and end-of-course exam	Students are expected to earn a score of "Pass Advanced" on the Standards of Learning (SOL) end-of course exam. The level of rigor of the course focuses on that goal. Honors courses presume entrance into either another honors course <u>or</u> an Advanced Placement course and prepare students accordingly.	Students are expected to earn a score of at least a 3 on the Advanced Placement exam and a "Pass Advanced" on the Standards of Learning (SOL) end-of course examination and the rigor of the course is designed to meet those goals.  Advanced Placement courses presume entrance into the next Advanced Placement course and prepares students accordingly
<b>Weighted Grade</b>	No additional weight	.025 added per credit to the overall GPA	.05 added per credit to the overall GPA
<b>Potential College Credits</b>	None	None	3-8 semester credits, depending on the results of the AP or CLEP exam and the college where the student attends

## **Block Scheduling**

Generally, a 4 X 4 block schedule refers to the use of four classes (plus lunch) in the school day with each class 90 minutes in length. Students may complete four classes each term (fall and spring) for a total of eight classes for the school year. The fall term runs from September through January. The spring term runs from February through mid-June. At the end of the first term (end of January), the student will take exams, turn in books, and will have completed those classes.

The purpose of block scheduling is to enable the student to meet the Commonwealth's diploma requirements while affording him/her the opportunity to study additional courses that ordinarily do not fit in a traditional schedule. With block scheduling, students are able to leave high school better prepared to find acceptable employment, receive training in technical careers leading to employment, and to attend a college or university.

## **Programs**

### **Other Scheduling Options**

#### **Chesapeake Career Center (CCC): Preparing Today's Students for Tomorrow's Careers**

CCC courses are year-long, two block programs open to rising 11th-12th grade students. Students will earn three credits for each program. Courses at CCC are competency based which includes theory, industry hands-on job skills, and workplace readiness training. They provide the students career, technical, and academic skills for entering the workforce or a post-secondary institution. Upon successful completion of courses at CCC, students are prepared to test for industry related credentials which include certifications, state licensures, and assessments. For more information, please see your high school Career Counselor, review the Chesapeake Secondary Student Catalog, go to CCC website ([www.cpschools.com/ccc](http://www.cpschools.com/ccc)), or contact CCC at (757) 547-0134.

### **College and Career Pathways**

Students may earn a Social Sciences Associate's transfer degree, a certificate of General Studies or a Mechatronics Certificate through TCC while earning a high school diploma. The Social Sciences Associate's transfer degree and the certificate of General Studies requires course work using Dual Enrollment (DE) and specific Advanced Placement (AP) classes and students will need to complete high school credit in mathematics while in middle school. The Mechatronics Certificate requires DE course work. Students will be on a special career pathway that includes taking selected classes in their high schools, working toward a high school diploma and a recognized industry credential in electronics. Current 8<sup>th</sup> graders interested in these programs should talk to their 8<sup>th</sup> grade counselor about creating a four year plan and seeing if this is a good option for them. A brief description of each program and its requirements follows. The classes and grade levels listed below are the recommended sequences, but an individual 4 year plan may be created for each student.

#### **Mechatronics Certificate**

This certificate will allow a student to take more classes in high school that focus on careers requiring electronic, mechanical, computer and control skills. These kinds of jobs include robot installation and maintenance, automation equipment installation, troubleshooting and maintenance, and PLC programming. Students will learn how to install, maintain, and repair the mechanical systems, controls, fluid power systems, electrical and electronic equipment found in various fields. The mechatronics training will equip students to make sure HVAC, mechanical, electrical and computer-driven systems run. Students pursuing this Certificate will typically be working towards a Standard Diploma but an Advanced Studies Diploma is possible.



- 9<sup>th</sup> & 10<sup>th</sup> Grade – Student is encouraged to take courses that will enhance their ability to complete the program.
- 11<sup>th</sup> Grade – Student will attend classes for half of the day on campus at TCC both Fall and Spring semester
- 12<sup>th</sup> Grade – Student will spend half of the school day in the fall and the entire 2<sup>nd</sup> semester at TCC – tuition fees apply. For athletes scheduling modifications can occur to accommodate VHSL rules.

### **Social Sciences Transfer Degree**

The goal is for the student to earn a Transfer Degree from TCC while still in high school. The student will take approximately 7 Advanced Placement (AP) classes throughout high school **AND will need to score a 3 or higher on each AP test to receive college credit.** Student will also take DE classes at the home school and will take classes at TCC starting in the summer after 10<sup>th</sup> grade. During the senior year, the student will spend half of the school day at TCC. Both AP exams and TCC credits have a cost value associated with them.

- 9<sup>th</sup> Grade – Student should be scheduled for Algebra 2, Trigonometry, and Honors Biology and Honors Chemistry
- 10<sup>th</sup> Grade – Student will take 2 specific AP classes and will need to look at the possibility of classes at TCC in the summertime and/or taking a Chesapeake class in summer school.
- 11<sup>th</sup> Grade – Student will take several specific AP classes during this year and possibly TCC classes in the summer.
- 12<sup>th</sup> Grade – Student will take DE and specific AP classes at home school and will take several classes at TCC.

### **General Studies Certificate**

This program is not as rigorous as the Transfer Degree, but it allows the student to earn a certificate from TCC stating that the student earned enough college credit while in high school for this certificate. Students would take approximately 4 specific Advanced Placement classes (**student needs to earn a score of 3 or higher on each AP test**) and 2 DE classes at home school and they would need to take summer classes at TCC starting after the 10<sup>th</sup> grade year. Both AP exams and TCC credits have a cost value associated with them.

- 9<sup>th</sup> Grade – Student should complete Algebra 1 AND Geometry and should take Honors Biology. The second level of World Language should be completed.
- 10<sup>th</sup> Grade – Student should be completing the 3<sup>rd</sup> year of foreign language and taking Honors Chemistry as well as AP European History. Student will take 1 class at TCC in the summer after 10<sup>th</sup> grade.
- 11<sup>th</sup> Grade – Student will take 3 specific AP classes and will take 1 class at TCC during the year and/or in the summer.
- 12<sup>th</sup> Grade – Student will take DE English 12 at home school.

Both AP exams and TCC credits have a cost value associated with them.

### **Academic and Career Plans**

School counselors will continue to work with students on their Academic and Career Plans (ACP) that were started in middle school. School counselors will meet with students throughout their high school career to revisit students' post high school education goals and their career plans. School counselors will also work with students in projecting what classes they will take not only the following year but through their senior year. This will enable students to better understand their status in keeping on track to graduate and taking classes that match up with their expressed career interests. A copy of the current ACP will be sent home by the end of the year in 10<sup>th</sup> grade.

### **College Planning**

Throughout a student's tenure at CPS, he/she will meet with the school counselor several times to choose classes for the following year and to discuss post-graduation plans. The school counselors also meet with seniors at the beginning of the senior year to discuss the college application process, but we know that many parents of underclassmen have questions and concerns about their children and college. The CPS Counseling Department

encourages parents to make individual appointments with the school counselors to discuss specific concerns. Prior to these meetings, however, it is important for the parents and students to create a list of questions and/or to research admissions requirements for the schools in which they are interested. The Internet is an excellent way to accomplish this task. Parents and students can also benefit by visiting colleges and universities. It is best to call the admissions office ahead of time to ensure a tour of the school.

## **Virginia High School League (VHSL), 2.0 Eligibility Rules for Athletes, and NCAA:**

According to the Virginia High School League (VHSL), a student must have passed 3 classes for credit the previous semester AND be taking 3 credit bearing classes the current semester to be eligible for sports.

In addition to the VHSL rules, Chesapeake has a 2.0 eligibility rule. In order to be eligible for sports, a student must have a cumulative GPA of 2.0 or a GPA of 2.0 for the previous semester (this includes new students). Only final grades are used to determine GPA's (not report card quarter grades). In the fall semester, a ninth grader must have a 2.0 for the final grades of 8<sup>th</sup> grade or the second semester of 8<sup>th</sup> grade. **For this reason, 8<sup>th</sup> grade second semester grades are very important to rising ninth graders.**

If a student has established eligibility in Chesapeake by having the 2.0, and his/her grades fall below a 2.0, he/she can use a onetime only probation semester as long as the student has passed three classes the previous semester (as deemed by the VHSL regarding schools on 4 X 4 block scheduling). The probation semester is used the semester directly after the student has fallen below a 2.0 whether or not the student is an athlete that semester. During the probation semester, the student must attend a mandatory study hall for 90 minutes each week if he/she is an athlete that semester. The probation semester cannot be used by 9th graders in their first semester of high school or by transfer students who are not enrolling into school with a 2.0

Students should see their school counselor for specific information in regards to NCAA core classes, core GPA, filing the application on line. Student athletes can go to [www.ncaaclearinghouse.com](http://www.ncaaclearinghouse.com) for more information.

## **Online Classes**

### **Requirements to participate in a CPS Online Class**

- Students must have reliable computer and Internet access. A cell phone and/or a tablet will not suffice. Chesapeake Public Schools is not responsible for providing computers, Internet access, or troubleshooting students' personal devices.
- Students must complete the online course application (see your school counselor or visit <https://cpschools.com/information-technology/virtual-instruction-program/virtual-registration/>).
- Students must take an online course as a part of their normal course load.
- Students must complete all required Virginia Department of Education tests at their zoned school.

### **Chesapeake Public School's Virtual Instruction Program**

**Chesapeake Public Schools provide online courses for high school students in the following classes:**

- Economics and Personal Finance (Fall & Spring)
- English 9 & Honors English 9 (Spring)
- English 10 & Honors English 10 (Fall)
- English 11 & Honors English 11 (Fall)
- English 12 & Honors English 12 (Spring)
- Health & PE 9 (Fall & Spring)
- Health & PE 10, not including Driver's Education (Fall & Spring)
- Oceanography (Spring)
- VA & US History & Honors VA & US History (Spring)

- VA & US Government & Honors VA & US Government (Fall & Spring)
- World History I & Honors World History I (Fall)
- World History II & Honors World History II (Spring)

NOTE: Typical course offerings that may vary (see your school counselor for the most current list of course offerings).

Any student can take an online class as one of his/her eight classes for the year. Many students will find they must invest more time to complete course work in an online class. Students should talk with their school counselors to see if the online environment is suitable. For more information about the Virtual Instruction Program, please visit <http://www.cpschools.com/Schools/virtual-instruction/index.php>

### Virtual Virginia (VVA)

Virtual Virginia is a program of the Virginia Department of Education serving students in Virginia high schools b providing flexible options for the diverse educational needs of students. For more information, including an application, students should speak to their school counselors. A list of courses can be found at <http://www.virtualvirginia.org/courses/>

## Indian River High School Course Selections 2020-2021

For course descriptions, please see the Chesapeake Public Schools Secondary Student Guide (available on CPS website). All courses are worth one credit unless otherwise noted. Important prerequisites and special notes should be adhered to by students when choosing courses. All courses require a minimum enrollment to be offered.

English				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
10011	English 9	9	English 8	
10017	English 9 (CPS online)	9	English 8	Application Required
10021	Honors English 9	9	English 8 or Honors English 8	
10027	Honors English 9 (CPS online)	9	English 8 or Honors English 8	Application Required
16111	Dramatics I	9 - 12	English 9	
15111	Journalism I	9 - 12	English 9	
15611	Photo Journalism I	9 - 12	English 9	
1011	AVID I	9		Alt with Hon WH1

Types of Credits: English; honors = 0.025 weighted English Credit; AP = 0.05 Weighted English Credit and Dual Enrollment = 0.05 Weighted Credit. Elective Credits count toward elective requirements. Students may NOT sign up for two NEW English classes in one year.

Mathematics				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
20001	Algebra Foundations	9 - 12		
21011	Algebra 1	9 - 12	Pre-Algebra	
21111	Algebra 1A	9 - 12	Algebra Found or Pre-Algebra	
21211	Algebra 1B	9 - 12	Algebra 1A	
22021	Honors Geometry	9 - 10	Algebra 1	

22111	Geometry A	9 - 12	Algebra 1 or 1B	
22211	Geometry B	9 - 12	Geometry A	
23111	Algebra II	9 - 12	Geometry/AFDA	
24011	Trigonometry	9-12	Algebra II	

Types of Credits: Math Credit; honors = 0.025 weighted Math Credit; AP = 0.05 Weighted Math Credit. Elective credits count toward elective requirements.

<b>Science</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
30011	Earth Science	9		
30021	Honors Earth Science	9		
30311	Environmental Science	9		
31011	Biology	9 - 12		Earth Science Recommended
31021	Honors Biology	9 - 12		Honors Earth Science Recommended
32021	Honors Chemistry	9-12		

Types of credits: Science Credit; honors = 0.025 weighted Science Credit; AP = 0.05 Weighted Science Credit and Dual Enrollment = 0.05 Weighted Science Credit. Elective credits count toward elective requirements only.

<b>Social Studies</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
40011	World History I	9		
40017	World History I (CPS Online)	9		Application Required
40021	Honors World History I	9	Hnrs Soc Studies 8 Recommended	
41027	Honors World History I (CPS Online)	9	Hnrs Soc Studies 8 Recommended	Application Required
40020	Honors World History I Alt Day	9		For AVID students

Types of credits: Social Studies Credit; honors = 0.025 weighted Social Studies Credit; AP = 0.05 Weighted Social Studies Credit and Dual Enrollment = 0.05 Weighted Social Studies Credit. Elective credits count toward elective requirements only.

<b>Health &amp; PE</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
59011	Health & PE I	9		
59010	Health & PE I	9		For Music Students
59017	Health & PE I (CPS Online)	9		Application
59511	Physical Fitness I	9	PE I	

Types of credits: General Health and PE Credit.

<b>Music</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
65010	Orchestra	9		
66110	Symphonic Band	9		
66511	Wind Ensemble	9 - 12		Audition Required
66311	Percussion Ensemble	9 - 12		Audition Required
64110	Mixed Chorus	9		
67011	Beginning Guitar	9 - 12		
67111	Music Survey	9 - 12		
67211	Music Theory	9 - 12		Experience in Performance Music Class is Recommended

Types of credits: Music credits count toward Fine Art or CTE elective requirements.

<b>World Language</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
50111	French 1	9 - 12		
50212	French 2	9 - 12	Level 1	
50323	French 3	9 - 12	Level 2	
50424	French 4	9 - 12	Level 3	
52111	Latin 1	9 - 12		
52212	Latin 2	9 - 12	Level 1	
52323	Latin 3	9 - 12	Level 2	
52424	Latin 4	9 - 12	Level 3	
53111	Spanish 1	9 - 12		
53212	Spanish 2	9 - 12	Level 1	
53323	Spanish 3	9 - 12	Level 2	
53424	Spanish 4	9 - 12	Level 3	
51111	German 1	9 - 12		
51212	German 2	9 - 12	Level 1	
51323	German 3	9 - 12	Level 2	
51424	German 4	9 - 12	Level 3	

Types of credits: Weighted World Language Credit; honors = 0.025; AP = 0.05; Elective credits count toward elective requirements.

<b>ELL</b>				
00811	ELL I	9-12		
<b>Art</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
60011	Art 1	9 - 12		

60012	Art 2	9 - 12	Art 1	
60111	Ceramics I	9 - 12		
60112	Ceramics II	9 - 12	Ceramics I	
Types of credits: Art credits count toward Fine Art or CTE elective requirements.				
<b>Aerospace Science</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
70011	Aerospace Science 1 (JROTC)	9 - 12		
Types of credits: ROTC credits count toward Fine Art or CTE elective requirements.				
<b>Business &amp; Marketing</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
70311	Principles of Business and Marketing	9 - 10		
71611	Digital Applications and Keyboarding	9 - 12		
Types of credits: Business, Marketing and Vocational credits count toward Fine Art or CTE elective requirements				
<b>Family &amp; Consumer Science</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
75011	Introduction to Interior Design	9 - 12		
75111	Introduction to Fashion Design	9 - 12		
75211	Nutrition and Wellness	9 - 12		
74811	Introduction to Early Childhood	9 - 12		
75411	Child Development and Parenting	9 - 12		
Types of credits: Family & Consumer Science credits count toward Fine Art or CTE elective requirements.				
<b>Technology</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
77611	Imaging Technology (Photo)	9 - 12		
77711	Technology of Robotic Design	9 - 11		
78011	Construction Technology	9 - 12		

78111	Electronics Systems I	9 - 12		Recommend Algebra 1
78211	Technical Drawing and Design	9 - 11		

Types of credits: Technology credits count toward Fine Art or CTE elective requirements.

<b>Special Education</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
90001/ 90002	Academic Support (SLD)	9 - 12		Fall and Spring
90101/ 90102	Academic Support Self Contained (SLD)	9 - 12		Fall and Spring
90201/ 90202	Learning Environment Adapted and Differentiated (LEAD)	9 - 12		Fall and Spring
90301/ 90302	Resource Seminar (ID)	9 - 12		Fall and Spring
90401/ 90402	Developmental Workshop (ED)	9 - 12		Fall and Spring
59001	Adaptive PE/Health 9	9 - 12		Applied Studies Diploma Only
60001	Art I A	9 - 12		Applied Studies Diploma Only
67101	Music Survey A	9 - 12		Applied Studies Diploma Only
78701	Communication Systems A	9 - 12		Applied Studies Diploma Only
75201	Nutrition and Wellness 1 A	9 - 12		Applied Studies Diploma Only
74011	Adaptive Education for Employment I	9 - 12		Applied Studies Diploma Only
74012	Adaptive Education for Employment II	9 - 12	Adaptive EFE I	Applied Studies Diploma Only

Types of credits: Special Education courses count toward elective requirement only.

<b>Governor's School for the Arts</b>				
Course Number	Course Title	Grade Levels	Prerequisites	Notes
69111	Dance (Fall)	9 - 12		Application/Audition Required
69112	Dance (Spring)	9 - 12		Application/Audition Required

69411	Music Vocal (Fall)	9 - 12		Application/Audition Required
69412	Music Vocal (Spring)	9- 12		Application/Audition Required
69511	Music Instrument (Fall)	9 - 12		Application/Audition Required
69512	Music Instrument (Spring)	9 - 12		Application/Audition Required
69211	Visual Arts (Fall)	9 - 12		Application/Audition Required
69212	Visual Arts (Spring)	9 - 12		Application/Audition Required
69311	Theatre (Fall)	9 - 12		Application/Audition Required
69312	Theatre (Spring)	9 - 12		Application/Audition Required
69011	Musical Theatre (Fall)	9 - 12		Application/Audition Required
69012	Musical Theatre (Spring)	9 - 12		Application/Audition Required

Types of credits: Governor's School credits count toward Fine Art or CTE elective requirements.