

# **Title I Parental Involvement Plan**

## **2018-2019**

To encourage effective involvement of parents and to reinforce the concept that academic achievement of children is a responsibility shared by parents and the school, we will:

- Hold an annual meeting, such as Open House, to inform parents about the school curriculum, academic assessments, expected levels of proficiency, the Title I program and how Title I funds are used.
- Provide parents with copies of the school Parent Involvement Plan and have available on request, copies of the District Parent Involvement Plan. The District Plan can also be found online at [www.cpschools.com](http://www.cpschools.com). Input will be solicited from parents in the development and the improvement of these documents on an annual basis.
- Establish goals for school and parent responsibilities for improved academic achievement by means of a School-Parent Compact.
- Solicit representation by parents on the School Planning Council and discuss Title I topics at these meetings a minimum of three times during the year.
- Distribute Title I materials in Spanish when possible and provide interpreters at Title I meetings as needed.
- Provide a minimum of two additional parent meetings or activities planned to support state academic standards and to provide parents with strategies and materials to reinforce student learning at home.
- Send home literacy bags, games, DVD's and activity kits to encourage parents to engage in supportive learning activities with their children.
- Address the importance of school-parent communication with:
  - √ Parent/teacher conferences on days scheduled by Chesapeake Public Schools and as needed.
  - √ School and classroom newsletters sent on a regular basis.
  - √ Progress Reports that are sent home four times a year by the regular classroom teacher and are available electronically on Synergy ParentVUE.
  - √ Reports on student progress through phone calls and written communication.
- Provide opportunities for parents to visit the school, observe, and volunteer.
- Provide opportunities for parents to make suggestions for planning, review, and improvement of Title I programs.
- Inform parents of opportunities for family literacy experiences including basic adult education, GED, and ESL classes that are offered in our community.

*Georgetown Primary*

**SCHOOL-PARENT COMPACT**

*Georgetown Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the Virginia's high standards.*

## **SCHOOL RESPONSIBILITIES**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's standards as follows:

*Our school staff works as a team to determine the best ways to meet each child's individual needs. We have a variety of resource teachers available to support the classroom teacher. Our curriculum is directed by the Virginia Standards of Learning and frequent training is provided to our staff to keep them up to date with the best research based instructional strategies.*

2. Hold parent-teacher conferences, at least annually, during which parent, teacher and student responsibilities will be discussed as it relates to the individual child's achievement.

*Specifically, Chesapeake Teacher Workdays will be held on November 5 and 6, 2018, January 28 and 29, 2019 and June 14, 2019. Conferences are usually held on these dates. Parents are welcome to request conferences as needed during the school year. Additional conferences are scheduled at the request of the parent or teacher.*

3. Provide parents with frequent reports on their child's progress.

*Graded progress reports based on the Virginia Standards of Learning are sent home four times each year in Kindergarten through grade five. Interim reports are sent four times yearly as well. Additionally, progress will be reported to parents as needed through phone calls, conferences, Synergy ParentVUE and written communication.*

4. Provide parents reasonable access to staff.

*School staff is available to meet with parents by appointment on Teacher Workdays. Meetings with school staff are encouraged and may be set up as needed by contacting the school. Informal contacts with staff may take place at the Meet and Greet Day, Open House Night, Literacy Night, Family Fun and Fitness Night, PTA meetings, Title I events and before and after school. Teachers and parents may also communicate by notes, e-mail, text and telephone.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

*Volunteer help from parents is a vital component in the successful operation of our school. Volunteers are needed throughout the school to support the instructional program. Opportunities to volunteer and observe may be scheduled by contacting the classroom teacher.*

## **PARENT RESPONSIBILITIES**

We, as parents, will support our children's learning in the following ways:

- √ *Making sure that my child attends school on a regular basis.*
- √ *Establishing a homework routine and making sure that homework is completed.*
- √ *Monitoring and limiting the use of TV, Internet, and computer games.*
- √ *Promoting positive use of my child's time outside of school.*
- √ *Communicating with my child's teachers on a regular basis.*