



ENGLISH SOL SURVIVAL SESSIONS – SPRING 2019

STUDY SESSIONS BEGIN PROMPTLY AT 3:50 P.M. IN THE DESIGNATED ROOM.

<u>SPRING SOL DATES</u> March 19 & 20: Writing (Short Paper) March 22 & 26: Writing (Multiple Choice) May 21, 22, and 23: EOC Reading		2/28 WRITING: (1)Common Usage Errors; (2)Commas & Semicolons Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.
3/5 WRITING: (1) Parallel Structure; (2)Revising Sentences for Clarity Teacher: Lunardi (C106) AFTERNOON: 3:50-4:30 P.M.	3/7 WRITING: (1)Identifying Errors in Verb Tense; (2) Pronoun/Antecedent Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.	3/12 WRITING: (1)Using Supportive & Descriptive Detail; (2)Creating Precise Word Choice Teacher: Haist (A108) AFTERNOON: 3:50-4:30 P.M.
3/14 WRITING: POWER SESSION Teacher: Lunardi (C106) AFTERNOON: 3:50-4:30 P.M.	<u>WRITING SOL: SHORT PAPER</u> March 19 March 20 <u>WRITING SOL: MULTIPLE CHOICE</u> March 22 March 26	4/11 READING: Paired Passages Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.
4/25 READING: Informational Texts Teacher: Lunardi (C106) AFTERNOON: 3:50-4:30 P.M.	5/2 READING: Defining Words in Context Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.	5/9 READING: Determining/Inferring Writer's Purpose Teacher: Haist (A108) AFTERNOON: 3:50-4:30 P.M.
5/16 READING: POWER SESSION Teacher: Lunardi (C106) AFTERNOON: 3:50-4:30 P.M.	<u>READING SOL</u> May 21 May 22 May 23	BUS TRANSPORTATION IS AVAILABLE AT 4:30 P.M.



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GRASSFIELD HIGH SCHOOL
2007 GRIZZLY TRAIL • CHESAPEAKE, VA 23323
(757) 558-4749 • FAX (757) 558-9240

January 30, 2019

Dear Parents,

As a current 11th grade student who is enrolled in English this semester, your child is a candidate for our English SOL Survival program. This program has been designed to strengthen the skills that will be required to pass the English 11 SOL successfully.

The sessions will take place after school **from 3:50-4:30 PM**, and students who participate may ride the activity bus if needed. The sessions will be divided in order to focus specifically on both reading and writing strategies. Writing sessions will be held **February 28 – March 14**, and reading sessions will be held from **April 11 - May 16**. During this time, students will work on test-taking strategies; it is our goal to provide students with all of the available resources and support they will need to help with these two graduation requirements. Two Power Sessions will be held prior to the English SOL testing dates. The Writing Power Review Session will be on **Thursday, March 14**, and the Reading Power Review Session held on **Thursday, May 16**.

While attendance is not mandatory, it is greatly encouraged. Please see the schedule on the reverse side for details. If you have any questions regarding the program, feel free to contact me.

Respectfully,

Kendra Cotterell

English Department Chair
Remediation Coordinator
Kendra.Cotterell@cpschools.com