

I, (Print) \_\_\_\_\_, have received a copy of the 2018-2019 Grassfield High School Student Handbook.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# TABLE OF CONTENTS

Statement of Receipt.....	1
Table of Contents.....	2
Administrators and Staff.....	3
4 X 4 Block Schedule.....	4
Grade Point Average Determination.....	5
Grading Scale.....	5
Graduation Requirements, Diplomas, Course Information.....	5
Honor Roll.....	5
Changing and Dropping Courses.....	5
Repeat Courses.....	5
Student Withdrawal.....	5
Guidance Services.....	5
National Honor Society.....	6
Synergy.....	6
Report Cards.....	6
Attendance and Credit for Courses.....	6
Extenuating Circumstances.....	6
Attendance/Absences.....	6
Attendance/Late/Make-Up Work.....	6
Extended Day Program.....	6
Homeroom Procedures.....	7
Clinic.....	7
Sex Offenders Registry.....	7
Media Center.....	7
Homebound Instruction.....	7
Bus Transportation.....	7
School Closings.....	7
Internet Use Policy.....	7
Peachjar E-Flyer.....	7
Bring Your Own Device.....	8
Privately Owned Electronic Devices.....	8
Building Care.....	8
Student Use of Facilities.....	8
Lost and Found.....	8
Lockers.....	8
Telephones.....	8
Visitors.....	8
Fire Drills and Emergency Drills.....	8
Deliveries.....	9
Textbook Care.....	9
Selling Items for Club Fund-Raising.....	9
Motor Vehicles.....	9
Virginia High School League (VHSL).....	9
Athletics.....	9
Southeastern District.....	9
2.0 GPA Requirements.....	9

Probationary Semester.....	10
Athletic Programs.....	10
Spectator Fees.....	10
Fall and Winter Season Athletic Passes.....	10
Sportsmanship.....	10
Examples of Unsportsmanlike Behavior.....	10
Prohibited Items.....	11
Athletic Insurance.....	11
SCA.....	11
Student Council.....	11
Debate, Broadcasting, Forensics, etc.....	11
Club Programs.....	11
Assemblies.....	11
School Dances.....	11
Dance Rules.....	11
Student Dress.....	11
Student Dress Guidelines.....	11 & 12
Discipline.....	12
Discipline Violations.....	12
Drugs/Alcohol.....	12
Tobacco.....	12
Hall Passes.....	12
School Pranks.....	13
Suspensions.....	13
Tardies.....	13
Search and Seizure.....	13
Instructional Testing.....	13
Final Exams.....	13
SOL Tests.....	13
SOL Examination Exemption.....	13
W!SE Financial Testing.....	14
Industry Certification Testing.....	14
Advanced Placement (AP) Testing.....	14
PSAT.....	14
SAT.....	14
ASVAB.....	14
Code of Academic Integrity.....	15
Honor Code Offenses.....	15
Honor Code Violation Procedures.....	15
Consequences for Honor Code Violations.....	15
Virtual Virginia Courses.....	15
Central Office Important Phone Numbers.....	16
AP Duties.....	16
Department Chairs.....	16

**GRASSFIELD HIGH SCHOOL ADMINISTRATORS AND STAFF**

**MAIN OFFICE: (757) 558-GRIZ (4749)**

**ATTENDANCE: (757) 558-4503**

**GUIDANCE: (757) 558-4509**

**Administration**

Michael Perez	Principal
Beth Pallister	Assistant Principal for Instruction
Chris Vail	Assistant Principal— 9th Grade
Sylvester Freeman	Assistant Principal— 10th Grade
Mathew W. Fulford	Assistant Principal—11th Grade
Kelly Kitchens	Assistant Principal—12th Grade

**Guidance**

Angela King	Guidance Director
Annette Thompson	9th/10th Grade (Last name: A-G)
Tiosha Macklin	9th/10th Grade (Last name: H-O)
Haylee Davis	9th/10th Grade (Last name: P-Z)
Lorri Owens	11th/12th Grade (Last name: A-G)
Elizabeth Creamer	11th/12th Grade (Last name: H-O)
KeShawna Jordan	11th/12th Grade (Last name: P-Z)

**Clerical**

Robin Legg	Lead Secretary
Pamela Chadwell	Main Office
Lisa Curling	Attendance
Christine Wynn	Guidance
Sandie Pieroni	Bookkeeper
Leslie Wecht	Assistant Bookkeeper

Mary Brickhouse	Testing Clerk
Pam Burton	Media Clerk

**Library Media Center**

Dusty Gabel	Media Specialist
Caroline Shea	Media Specialist

**Additional Personnel**

Matthew Puryear	Athletic Director
Valerie Roberts	Technology Integration Specialist
Melvin Queen	Technology Support Specialist
Ryan Hill	Nurse
Lori Roediger	Nursing Assistant
Cliff Thompson	Head Custodian
Perry Bossout	Youth Services Officer

**PTSA Executive Board**

Erika Trowbridge	President
Molly Matthews	First Vice President
Lisa McCoy	Second Vice President
Leslie Wecht	Treasurer
Kristin Kersey	Recording Secretary
Crystal Lovell	Membership
Peake Mosier	Membership



# GRASSFIELD HIGH SCHOOL

4X4 BELL SCHEDULE

(with A/B classes on alternating days)

8:40 a.m. to 3:38 p.m.



<b>Homeroom / Block</b>	8:40 - 10:15			
<b>Block 2</b>	10:21 - 11:52			
<b>Block 3</b>	<b>1st Lunch</b>	<b>2nd Lunch</b>	<b>3rd Lunch</b>	<b>4th Lunch</b>
	<b>Lunch 11:52 - 12:21</b>	<b>Class 11:58- 12:26</b>	<b>Class 11:58 -12:59</b>	<b>Class 11:58 - 1:32</b>
	<b>Class 12:26 - 2:01</b>	<b>Lunch 12:26 - 12:54</b>		
		<b>Class 12:59 - 2:01</b>	<b>Class 1:32 - 2:01</b>	
<b>Block 4</b>	2:07 - 3:38			

Students will have 6 minutes to change classes and are expected to move quickly and be orderly in the hallways.  
Students will not loiter in the halls during class changes.

**GRADE POINT AVERAGE DETERMINATION**

Once final letter grades have been determined for all courses taken, the letter grades are changed to the corresponding quality points on the modified ten point scale.

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Quality Points	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0

**GRADING SCALE**

Teachers will use the numerical grade earned by the student when recording grades. Each marking period letter grade on the report card will reflect the numerical average of the grades earned.

Letter Grade	Range	Conversion Scale
A	93 - 100	3.85 - 4.0
A-	90 - 92	3.50 - 3.84
B+	87 - 89	3.15 - 3.49
B	83 - 86	2.85 - 3.14
B-	80 - 82	2.50 - 2.84
C+	77 - 79	2.15 - 2.49
C	73 - 76	1.85 - 2.14
C-	70 - 72	1.50 - 1.84
D+	67 - 69	1.15 - 1.49
D	64 - 66	0.50 - 1.14
E	0 - 63	0.0 - 0.49

**GRADUATION REQUIREMENTS, DIPLOMAS, COURSE INFORMATION**

The current *CPS Secondary Course Catalog* contains information regarding graduation requirements, types of diplomas, promotion and course sequences. This booklet is available online at: <http://www.cpschools.com/departments/guidance/highschool-blue1718.pdf>

**HONOR ROLL**

Honor roll is determined at the end of each marking period.

Superintendent's Honor Roll	Principal's Honor Roll	Honor Roll
3.85 - 4.00 GPA (with no grade lower than A-)	3.50 - 3.84 PGA (with no grade lower than B-)	3.00 - 3.49 (with no grade lower than C)

**CHANGING AND DROPPING COURSES**

Students are expected to follow the schedule of courses for which they register. However, circumstances may arise which give valid reasons for changing a schedule or dropping a course. Adjustments will be made only when, in the judgment of the principal, the reason for the change is valid. **Note: if a student requests to drop a course during the drop/add period, written notice must be received by the counseling department within the first five days of that class. A student may not drop a course and add a new course after the first five days of a class. If a student requests to drop a course after this official drop/add period, the student will receive an "E" as a final grade for the course dropped unless extenuating circumstances are established. The principal shall determine if the circumstances are extenuating.** All classes are dependent on sufficient enrollment. For that reason, students will not be allowed to drop a course if doing so would bring the class enrollment below the minimum staffing requirement for that particular course (15 students for most courses).

**REPEAT COURSES**

If a student **passes** a course and elects to repeat the course, the student will receive credit for the higher grade. The lower grade will remain on the student's cumulative record but will not be calculated in the grade point average. Credited courses that are repeated for a higher grade will only "count" once for graduation requirements and athletic eligibility. If a student fails a class and elects to repeat the course, the original grade of "E" will remain on the cumulative record and the "E" will be used in the calculation of the grade point average.

**STUDENT WITHDRAWAL**

The Guidance Department will issue withdrawal forms to students only upon receipt of parental permission or upon administrative action. The withdrawing student must obtain signatures and clearance from subject area teachers, the attendance clerk, the media staff, and the bookkeeper. The student should return completed forms to the guidance office.

**STUDENT RECORDS**

Each student has a cumulative folder that includes a record of achievement, attendance, discipline, health information, standardized test results, and a personal data sheet. This folder is updated continuously to reflect the student's growth and development. It is the policy of Chesapeake Public Schools to maintain the confidentiality of student records. Information contained in these records will not be disclosed without written parental consent, except as provided by law.

**GUIDANCE SERVICES**

- Academic counseling (scheduling, testing, grades, graduation)
- Personal counseling
- Arranging parent-teacher-student conferences
- Career planning and exploration
- College planning, admissions, financial aid, and scholarships
- Providing student assistance and crisis intervention

**ELIZABETH T. HARRIS CHAPTER OF THE NATIONAL HONOR SOCIETY**

Sophomores and Juniors with at least a 3.5 grade point average are invited to apply for membership in NHS based on their scholarship, leadership, character, and service. The induction ceremony is held in May. The faculty advisers are Mr. Redes and Ms. Fitzgerald.

**SYNERGY**

Parents and students should use Synergy to communicate with teachers and monitor course information, grades, and attendance. Synergy will simplify home-to-school and district communication for parents, offering access to near real-time information. It is strongly advised that all parents and students log in regularly. An app for ParentVue and StudentVue is available for both Apple and Android devices. Parents can elect to receive individual alerts and even set a threshold for the percentages. Students and parents can receive an activation code to log on if they do not already have one.

**REPORT CARDS**

Report cards are distributed approximately five days after the close of each grading period.

- The school year is divided into two terms.
- Each term consists of four marking periods. The four marking period grades and the exam grade will be used to determine the final term grade with a weight of twenty percent each.
- For those AP courses scheduled for two credits, a term exam will be given in January and in June. The eight quarter grades and the two exam grades will be used to determine the final grade with a weight of ten percent each.
- Grades for courses on an A/B alternating block, or at the Chesapeake Center for Science and Technology, or at the Governor's School for the Arts will be considered interim grades at the 01, 03, 05, and 07 reporting periods. These grades will not be used to determine the final grade.
- As required by School Board Policy (6-44), all grades are subject to improvement based upon the timely completion of make-up work.

**ATTENDANCE AND CREDIT FOR COURSES**

A student shall not be granted credit for a course if absences (excused or unexcused) from a class total more than nine (9) class periods for a one term one credit course or more than eighteen (18) class periods for a two term two credit course unless extenuating circumstances are established.

**EXTENUATING CIRCUMSTANCES**

Extenuating circumstances may be granted when a student exceeds the allotted number of absences due to legitimate, documented reasons. A student request form for consideration of extenuating circumstances must be obtained from the attendance office and returned to the main office. **Students with OSS may not be considered for extenuating circumstances.**

**ATTENDANCE/ABSENCES**

- Students need to report to classes on time. Excessive and unexcused absences from school are harmful to such development. On days when it is necessary for students to be absent, parents are requested to call the school attendance office that morning at (757) 558 - 4503.
- On the 4 x 4 block schedule, a high school student **shall not be granted credit if absences total more than nine class periods per course per term.** The principal/designee shall be the judge of extenuating circumstances.
- Sickness of a student, medical appointments, severe illness or death in the family, exposure to contagious disease, religious holidays, or extenuating circumstances such as fire, accident, or extremely inclement weather shall be considered the only legitimate excuses for absence or tardiness unless an exception is authorized by the principal. In all cases of absence or tardiness, the parent or guardian shall give an excuse, in writing, stating the cause of the absence or tardiness. Absence for any reason other than those stated above must be with the advance permission of the principal or his representative. Such absence requests must be made in writing stating the reason and time of absence.
- For extended planned absences, the student must obtain administrative approval prior for **3 or more consecutive planned absences.** The student shall bring a note from the parent/guardian to the Attendance Office to obtain administrative approval.

**ATTENDANCE/LATE/MAKE-UP WORK**

Students shall be permitted to make up work because of excused or unexcused absences, including in-school or out-of-school suspensions (6-44 R).

- When a student is absent for more than three (3) school days, the schoolwork should be sent home upon request of the parent. Twenty-four hours' notice for the request must be given. Students that miss one (1) to three (3) days should make up the work in a reasonable amount of time after the student is well enough to return to school.
- When a student is absent due to personal reasons and has received prior approval from the principal, schoolwork should be sent home with the student upon request after a twenty-four hour notice has been given. Completed assignments are due upon the student's return to school.
- Students who are present but fail to complete an assignment may receive a 10% deduction per day it is late.
- When a student is absent the day of a test, but was in school the day before the test, the student will be expected to take the test upon return to school.
- The students have up to five school days to complete the work for full credit. Penalties for work turned in after the five school day make-up period may be imposed, but should not be more than 10% per day.

In the case of an intentional absence (e.g., skipping class or school) students shall not be permitted to make-up work for credit and should receive a zero for any work assigned on the day/class period of the absence.

**EXTENDED DAY PROGRAM**

The Extended Day program has been established to help students who could fail courses due to absences. A student may redeem a maximum of four days per course per semester. A student may redeem one class for one extended day period. **Students who have excessive absences and have not attended the extended day program may not be considered for extenuating circumstances.**

### HOMEROOM PROCEDURES

- **Attendance:** After 4 days, any unverified student data will be considered as an unexcused absence until the student provides the proper documentation from the parent/guardian or a physician excusing the absence. The Synergy record is utilized by the courts in dealing with truancy cases.
- **Early Dismissal:** Students requesting early dismissal must submit a parental note requesting early dismissal directly to the Attendance Office upon arrival at school. **EMAILS WILL NO LONGER BE ACCEPTED.**
- **Moment of Silence:** A daily moment of silence shall occur in every classroom in the public schools of Virginia. At Grassfield High School the moment of silence will take place in homeroom.

### CLINIC

Services are provided for student illness or injury. If illness occurs, the student should report to the Clinic. To be admitted to the Clinic, the student must have a hall pass. **A student who is to be administered medication (i.e., over the counter or prescribed) at school must have on file a physician's written order as well as the parent/guardian written consent.** The *Medication Authorization Form* is available in the Clinic and on the CPS website. Medication must be delivered to school by the parent/guardian in a container properly labeled by the pharmacy or physician. Over the counter drugs must be received in the original, unopened containers. If you have any questions, please call the school nurse at (757)558-4511.

### SEX OFFENDERS REGISTRY

Parents and students may review records on local registered sex offenders and offenders against minors at the following website:

<http://sex-offender.vsp.virginia.gov/sor>

### MEDIA CENTER

The Media Center is open from 8:15 a.m. to 3:45 p.m. Rules and regulations follow:

- Students are welcomed and encouraged to come to the Media Center before school and during lunch.
- Students are required to have a pass if visiting the media center during lunch or class.
- Students may obtain a lunch pass from 8:15 until 8:40 a.m. each morning in the Media Center.
- Students should always come to the Media Center with a purpose.
- Students may check out five books for three weeks, and the books may be renewed if they are not on hold for other students.
- A five cent per day charge is applied to overdue books. Fines may be paid with non-perishable food items such as cans. One food item is equivalent to one dollar in fines.
- Reference books and magazines may be checked out over night.

### HOMEBOUND INSTRUCTION

A student may be eligible for homebound instruction for medical reasons if he/she is unable to attend his/her regular school for an extended period of time. Each case must be evaluated individually before a decision is made to permit homebound instruction. To initiate the process, a form may be obtained in the school nurse's office. Once approved, the Student Assistance Counselor will assist the student in arranging for the instruction.

### BUS TRANSPORTATION

Riding the school bus is a privilege. Proper conduct and behavior are expected at all times. Improper behavior on the bus will result in the privilege being revoked, as well as possible suspension from school. **Students needing to ride a bus other than their regularly assigned bus, must have the alternate bus and stop permission slip approved.** **Permission slips should be dropped off in the main office before 1st block.**  
[http://www.cpschools.com/departments/pupil\\_transportation/permissionslip\\_alternatebus\\_2017.pdf](http://www.cpschools.com/departments/pupil_transportation/permissionslip_alternatebus_2017.pdf)

### SCHOOL CLOSINGS

On occasion, school will be closed due to inclement weather or extended power failure. In these cases, the Superintendent of Schools will announce the closing of schools. Parents and school employees are notified by the Chesapeake Public Schools Parent Alert System. Information will also be announced on radio station, WFOS-FM 88.7, WCTV Channels 46 and 48, as well as other local media.

### INTERNET USE POLICY

School board policy P 6-36 and subsequent regulations R 6-36 governs the acceptable telecommunications and Internet use for students. The policy and the specific regulations that this policy governs can be found in the student packet that is sent home by the schools or by calling your child's school and requesting a copy of the policy and regulations. It should be understood that all use of the Internet and the telecommunications systems must be in support of education and research and consistent with the education and research and consistent with the educational objectives of Chesapeake Public Schools.

### PEACHJAR EFLYER

In the past, our schools sent home flyers in students' backpacks. As part of our efforts to be more environmentally friendly, to embrace innovative technology, and to reach more families, we are moving from paper to a digital flyer delivery method using the company Peach Jar, Inc. With our Peach Jar E-Flyer program, the E-Flyers may be sent directly to parents'/guardians' email inboxes. E-Flyers will also be posted on school websites for easy access by clicking on the Peach Jar logo.

**BRING YOUR OWN DEVICE (BYOD)**

BYOD is a policy that allows students to bring their personal electronic devices to school in order to enhance learning and demonstrate the ethical use of technology. Students will adhere to the following school-wide guidelines.

**Allowed—Green Zone**

- Use until 8:40 AM
- Use during class changes
- Use to, during, and from lunch
- Classroom use for teacher directed instructional activities
- One ear bud

**Not Allowed—Red Zone**

- Disrupting the educational environment
- Making or receiving phone calls
- Recording, taking video or photos
- Headphones (ear bud style only)
- Use during ISS

**Consequences:** Violation of any of the BYOD policies may result in expulsion, out-of-school suspension (OSS), in-school-suspension (ISS), or revocation of student privileges or other disciplinary actions deemed appropriate by the administration.

**Privately Owned Electronic Devices**

**Possession and Use of Devices:** Upon authorization of the Superintendent or his designee, students may possess devices on school premises for specific educational purposes and may use these devices under the direct supervision of a professional staff member. Stipulations that apply to possession and use of devices can be referenced in the Chesapeake Public Schools, School Board Policy Manual **R 9-20.2**

**Fiscal Responsibility:** Chesapeake Public Schools assumes no responsibility in any circumstance for loss, destruction, damage, theft, or charges made on monthly statements for any device. Students will be responsible for locating any lost/stolen items and for other expenses accrued to their device accounts.

**Data Responsibility:** Chesapeake Public Schools assumes no responsibility for any data contained on any device.

**Misuse of the Device:**

- Any action that is disruptive of the educational process will be subject to disciplinary action, up to and including suspension and/or expulsion, and/or legal action.
- Any action that includes the initiation and/or passing on of threats against persons or property will be subject to disciplinary action, up to and including suspension and/or expulsion, and/or legal action.
- Violations of these guidelines may result in confiscation of the device, suspension, and/or termination of the privilege to bring a device to school.
- Violations may also result in appropriate school disciplinary action, up to and including suspension and/or expulsion, and/or legal action.

**BUILDING CARE**

Students should be proud of the campus and the building. They are prohibited from marking or marring furniture or equipment and are encouraged to keep classrooms, hallways, and grounds free of litter. Students are also urged not to put their feet against walls, lockers, etc. Approved posters signs may be hung in designated areas.

**STUDENT USE OF FACILITIES**

- Students may enter the building at 8:00 a.m.
- Students arriving to school between 8:00 a.m. - 8:15 a.m. must report to the food court.
- Students must leave the building by 3:45 p.m. each day unless involved in an activity supervised by a teacher/coach.
- The Gym and Auditorium are off-limits to students unless they have specific authorization to be in those areas.
- All students will eat in the Food Court or central courtyard area. Students are **not** permitted to leave school for lunch. Weekly menus are published @ <http://cpschools.nutrislice.com/>
- Academic hallways are considered off-limits during lunch, unless students have hall passes.

**LOST AND FOUND**

Items found should be turned in to the Main Office where the owner may claim his/her property by identifying the item. Students should be sure their lockers are properly secured in order to protect their belongings. Those enrolled in physical education should lock all valuables in their gym lockers.

**LOCKERS**

Homeroom teachers will assign each student a locker. All students are responsible for personal possessions stored in the lockers, and they should be certain their lockers are secured at all times. Students are not allowed share or trade lockers. Students found in violation of the policy will be subject to disciplinary action.

**TELEPHONES**

The office telephones are not to be used by students except in an emergency situation.

**VISITORS**

Visitors must secure permission and a visitor's pass from the visitor's table at the entrance of the building immediately upon arrival on school property. Students from other schools (public or private) are not permitted to visit during the school day.

**FIRE DRILLS AND EMERGENCY DRILLS**

Fire drills and emergency drills are held throughout the school year for safety purposes. Two lock down drills will be conducted each school year. Students will follow teacher directions. An Evacuation Plan and an Emergency Procedures Guide will be posted in each classroom.



**DELIVERIES**

Parents/Guardians/Students may **NOT** order food for delivery at school from restaurants or other establishments. The office staff or faculty will not accept delivery of food items for students from outside vendors. Gifts, flowers and balloons may not be delivered or brought to the school; it is disruptive to the academic process. Any gifts, balloons, flowers, etc. brought to the school will remain in the front office until the end of the school day.

**TEXTBOOK CARE**

It is the student's responsibility to care for his or her books. Students who mark or damage their books must assume responsibility for payment of damages. Students are required to pay for lost textbooks before another textbook can be issued. Any student who does not resolve financial obligations is subject to not being able to obtain a parking pass or tickets to school dances and other related events.

**SELLING ITEMS FOR CLUB FUND-RAISING**

All items sold on school premises must be on behalf of a school related organization.

**MOTOR VEHICLES**

In order to park on Grassfield High School property, students must adhere to all rules and regulations as set forth by Grassfield High School and the Chesapeake School Board. Student parking is **ONLY AVIABLE FOR JUNIORS AND SENIORS**. All students parking on school grounds during regular school hours must purchase a parking permit and **PARK IN THEIR ASSIGNED PARKING SPOT**. Additional rules and regulations regarding motor vehicles will be distributed to those applying for a parking permit. Violations of these regulations are punishable by an administrative referral, **\$25 fine**, or both. Repeated violations may result in the revocation of parking privileges and/or disciplinary actions including but not limited to out-of-school suspension or police intervention. Grassfield High School reserves the right to tow any vehicle from campus at the owner's expense.

**VIRGINIA HIGH SCHOOL LEAGUE**

The Virginia High School League (VHSL) was created in 1913 to serve the students in Virginia's public high schools by "establishing and maintaining standards for student activities and competitions that promote education, personal growth, sportsmanship, leadership and citizenship." Annually, the VHSL publishes rules for all VHSL activities in the state, and Grassfield High School, as a member of the VHSL, complies with all of the rules and regulations set forth by the organization.

**ATHLETICS**

Grassfield High School is included in the Southeastern District, the Monitor-Merrimac Conference 2, and the VHSL Region 6A South.

The *Southeastern District* member schools include:

Deep Creek Hornets	Grassfield Grizzlies
Great Bridge Wildcats	Hickory Hawks
Indian River Braves	King's Fork Bulldogs
Lakeland Cavaliers	Nansemond River Warriors
Oscar Smith Tigers	Western Branch Bruins

The *Region 6A* is comprised of 12 VHSL member schools in the Hampton Roads areas of Chesapeake, Newport News, Norfolk and Virginia Beach.

In addition to the VHSL rules, the Chesapeake School Board has established the following rules with which Chesapeake Public Schools must comply. In order for a student to participate on an athletic team, he/she must:

- Pass a physical examination and secure the written permission of his/her parents/guardians.
- Attend school on the day of a sports event in which his/her team is participating.
- Not have reached the age of 19 years on or before August 1 of the school year in which he/she wishes to compete.
- Be enrolled in a minimum of three classes and pass three classes to be eligible for participation. None of the three can be a course being repeated for a higher grade.

**2.0 GPA Requirements:** In addition to Virginia High School League (VHSL) eligibility rules, Chesapeake Schools' focus on academics has led to the adoption of a 2.0 GPA requirement for all students participating in VHSL activities. Students must maintain at least a 2.0 cumulative grade point average in order to participate. Under this provision, a ninth-grade fall/winter sports participant must have maintained a 2.0 for the second semester of the eighth-grade year. Following that, a student must maintain a cumulative GPA of 2.0 or above for grades 9-12.

A 2.0 average is calculated on a grade scale where a mark of "A" earns 4 points, a "B" earns 3 points (+/-), a "C" earns 2 points (+/-), a "D" earns 1 (+/-) point, and a failing grade earns zero points. In determining whether or not a student meets the 2.0 GPA requirement, weighted grades may be used.

In determining if a participant has met the 2.0 requirement, grades from the previous semester will be evaluated first. If the participant did not maintain a 2.0 for the previous semester, then the cumulative GPA of the student may be used to determine whether or not that individual has met the 2.0 requirement.

**PROBATIONARY SEMESTER**

After meeting the 2.0 GPA requirement for initial participation, the student may have one probationary semester during the period of high school eligibility (grades 9-12). This means that once participation has begun, the student must meet the 2.0 requirement for all except one of the semesters of eligibility.

The probationary period is defined as the semester following a semester in which a participant fails to meet the 2.0 GPA requirement. A student who does not comply with the VHSL Scholarship Rule or other rules found in Section 28 of the Virginia High School League Handbook will be ineligible to participate during the probationary semester.

To help all students maintain their GPAs, an Academic Study Hall is available after school. Further details can be found in the Chesapeake Public Schools 2.0 Eligibility Requirement for Participants in Virginia High School League Activities brochure (available online at [www.cpschools.com](http://www.cpschools.com))

**ATHLETIC PROGRAMS**

Grassfield High School maintains a well-rounded athletic program with teams in all major sports, including the following:

**Fall**

Varsity and Junior Varsity Football \*  
 Women's Varsity and Junior Varsity Volleyball \*  
 Men's Varsity Volleyball \*  
 Golf  
 Varsity and Junior Varsity Field Hockey  
 Varsity and Junior Varsity Cheerleading  
 Women's and Men's Cross Country

**Winter**

Women's and Men's Varsity and Junior Varsity Basketball \*  
 Varsity and Junior Varsity Wrestling \*  
 Gymnastics \*  
 Women's and Men's Indoor Track \*  
 Women's and Men's Swimming \*  
 Varsity and Junior Varsity Cheerleading

**Spring**

Women's and Men's Track \*  
 Women's and Men's Varsity and Junior Varsity Soccer  
 Varsity and Junior Varsity Baseball  
 Varsity and Junior Varsity Softball  
 Women's and Men's Tennis

\* *There is a spectator fee for these athletic events.*

**SPECTATOR FEES**

Fees are established by the Southeastern District Principal's Council.

**Regular Season Games:**

\$6 General Admission  
 \$4 Children/Students (grades K-12)

**Region Tournaments:**

\$10 General Admission  
 \$5 Children/Students (grades K-12) \* except basketball at the Scope

**State Tournaments:**

\$10 General Admission

**FALL AND WINTER SEASON ATHLETIC PASSES**

Season Passes are available for parents and students who attend multiple events. Season Passes are \$35 each and can be purchased at the office of the bookkeeper, at the first two volleyball games (fall), and at the first two basketball games (winter). Season Passes are only good for regular-season, home (GFHS) events (not playoffs/tournaments). Season Passes are non-transferable and require matching identification at the ticket gate.

**SPORTSMANSHIP**

Good sportsmanship is a top priority of the Virginia High School League. The manner in which Grassfield High School is represented is far more important than wins and losses. Good sportsmanship is about respect—respect for oneself, for teammates and coaches, for opponents, contest officials and the game itself. Good sports win with humility; lose with grace; and do both with dignity. The responsibility for good sportsmanship rests with each and every one of us. One person behaving inappropriately can ruin the experience for many. Cheer for your team, but respect the other team and the game officials. Be a fan, not a fanatic.

**EXAMPLES OF UNSPORTSMANLIKE BEHAVIOR**

The following list is by no means all inclusive, but is provided to draw attention to behaviors often witnessed at athletic contests.

- Not standing attentively or displaying disrespect during the National Anthem.
- Booing, taunting or baiting.
- Singling out an opponent and yelling personal remarks.
- Making inappropriate gestures or sounds.
- Using profanity.
- Using racial, ethnic or other slurs.
- Throwing anything onto the court/field or toward others.

**PROHIBITED ITEMS (GAMES/SCHOOL EVENTS)**

- Drugs
- Tobacco
- Alcohol
- Weapons (of any kind)
- Laser Pointers
- Coolers
- Masks or anything that would cover your face

\*\* Body paint is allowed at outdoor events. However, shirts must be worn.

**ATHLETIC INSURANCE**

Students who participate in any sport are required to have accident insurance. Students will not be allowed to participate in any sport unless they are insured or unless a waiver signed by parents or legal guardians is on file with the coach and athletic director. Football insurance is available through the school division. [http://www.cpschools.com/departments/student\\_services/health\\_athletic\\_forms.php#athletic](http://www.cpschools.com/departments/student_services/health_athletic_forms.php#athletic)

**STUDENT ACTIVITY PROGRAMS**

**SCA:** The Student Council Association delegation is comprised of the SCA officers and the senior, junior, sophomore and freshman class officers and delegates. Students may also participate by joining SCA committees or by being chosen as homeroom representatives. SCA and class elections are conducted by the SCA. Students are encouraged to become involved in student government.

**Student Council:** The Student Council provides for student activities, offers opportunities for leadership, promotes the common good, gives students a share in the management of school, develops high ideals of personal conduct, acts as a clearing house for student activities, seeks to interest students in school affairs, and helps solve problems that may arise. Members of the council are your representatives and have direct access to the school administration.

**Debate, Broadcasting, Forensics, Drama, Scholastic Bowl and Literary Activities:** Grassfield High School provides opportunities to engage in debate, broadcasting, forensics, drama and literary activities. Competition is at the district, regional, and state levels. These activities are open to all interested students in grades 9 through 12 who meet VHSL eligibility standards and CPS 2.0 policy.

**Club Programs:** The club program is composed primarily of nationally affiliated organizations. Meeting dates and schedules are set by the individual clubs and sponsors. A wide variety of clubs exist at Grassfield High School. All students are encouraged to participate.

**ASSEMBLIES**

Assemblies include a variety of programs which are educational and entertaining. Attendance at assemblies is a privilege. Because the behavior of the student body as an audience plays a great role in establishing the school's reputation, students should be well-behaved and courteous. Unacceptable conduct includes whistling, unnecessary clapping, and talking during a program. Students who disturb and/or disrupt will be removed from the assembly and will be subject to disciplinary action.

**School Dances:** The following dances are scheduled during the year:

1. The Homecoming Dance is a dress up dance (no jeans) and open to all Grassfield High School Students.
2. The Ring Dance is semi-formal and open to the juniors by invitation. Eligible juniors may invite one guest.
3. The Senior Prom is formal and open to the seniors by invitation. Eligible seniors may invite one guest.

**Dance Rules:**

1. School dances are open to Grassfield students. When guests are allowed, the Grassfield student must obtain written approval for the guest to attend.
2. No one will be permitted to re-enter a dance after leaving the premises.
3. All school discipline policies and rules are enforced at dances.

**STUDENT DRESS**

School Board policy regulates student dress. Students are expected to keep themselves well groomed and appropriately dressed at all times. Any student whose dress is distracting to other students, disrupts the educational process, or in any way disturbs the atmosphere for learning may be removed from classes. An effort will then be made to contact the parent or guardian to bring appropriate clothing. Students who are unable to secure acceptable alternative attire may be placed in the in-school suspension room. Repeated dress code violations and refusal to comply with the dress code policy may result in further disciplinary action.

The following guidelines have been established to assist students and parents in determining what is appropriate and acceptable dress at Grassfield High School. The administration of Grassfield High School reserves the right to determine the appropriateness of attire. This list is not designed to be all inclusive.

**Student Dress Guidelines:**

- Students will not be allowed to wear inappropriate clothes, jewelry, or other apparel or personal belongings that advocate violence, alcohol, and other drug use and/or distribution; that represent gang activity and/or membership; that use obscenities; or that reflect adversely on persons due to race, gender, creed, religion or intellectual abilities, or that contain inappropriate innuendos.

**Student Dress Guidelines (Continued):**

- Hats, bandanas, caps, scarves, forehead bands, or any other kind of head cover may not be worn in the school building. Sunglasses are not to be worn in the building.
- Dresses, skirts, and shorts should be no shorter than the longest fingertip when arms are extended down by the student's side. This rule applies even when the student is wearing tights, leggings, or spandex under the garment.
- Students are not permitted to wear shorts or pants with holes or rips existing above the fingertip length.
- Students may not wear tank tops with straps less than at least 1.5 inches wide, halter tops or tube tops, off the shoulder tops, or tops that expose the midriff or overexpose the back. Low cut shirts that expose cleavage are not permitted. All clothing must be sufficient to conceal undergarments.
- All pants must be secured at the waistline, with no undergarments showing.
- Shirts must be worn in an appropriate manner. All shirts must have finished armholes, and the armholes should not be large enough to be distracting.
- No wallet chains or large-linked chains may be worn as jewelry or used as key chains. No collars or bracelets with protruding metal spikes will be permitted.
- Footwear must be worn at all times.
- Pajamas and slippers are not permitted in school.

**DISCIPLINE**

Discipline is an integral part of the educational process as it relates to the development of personal integrity, maturity, and, ultimately, good citizenship. It is important, therefore, that it be clearly understood that propriety of conduct and good order in our schools are essential and will be maintained. Monitoring of student behavior and movement is subject to electronic surveillance. This list of school disciplinary infractions is designed to assist staff, students and parents, and is not intended to be all-inclusive. Modifications will be made at the discretion of the administration. Violation of the following discipline policies may result in expulsion, out-of-school suspension (OSS), in-school-suspension (ISS), or revocation of student privileges or other disciplinary actions deemed appropriate by the administration:

1. Being profane or rude, intimidating, bullying\*, hazing\*, stalking, harassing\*, being involved in gang-related activity\*, threatening bodily harm or assaulting school personnel, students, or others.
2. Threatening to bomb or burn school buildings or school property.
3. Pulling the fire alarm causing a false alarm.
4. Vandalizing school property, either buildings or grounds.
5. Stealing.
6. Forging notes from parents, teachers and/or forging other items the student may submit to school officials.
7. Cheating/dishonesty in any form.
8. Throwing any object that could cause bodily harm to students or teachers.
9. Possessing dangerous objects or weapons.
10. Using inappropriate language/profanity regardless to whom it is directed.

**Discipline Violations (Continued):**

11. Behaving in a way which disrupts the educational process.
12. Displaying a defiant or insolent attitude toward school personnel.
13. Participating in verbal or physical sexual harassment.
14. Selling items other than those approved by the school.
15. Cutting class.
16. Failing to sign-out (or in) and/or leaving school without administrative authorization. (See also Parking/Regulations/Student Use of Motor Vehicles).
17. Being in off-limits areas -i.e., parking lot; areas that are inconsistent with student's individual schedule; out of designated lunch area; out of building without authorization; etc.
18. Failing to correct a problem/violation after a faculty, staff, or administrative warning.
19. Using inappropriate public displays of affection.
20. Failing to follow other policies set forth in the handbook, or the Chesapeake Public Schools Handbook.

Chesapeake Public School Board discipline policies apply to Grassfield High School students attending any school function regardless of time, day, or location.

**\* Please refer to the "Expectations of Conduct..." in the Chesapeake Public Schools' STUDENT CONDUCT AND POLICY GUIDELINES FOR PARENTS AND STUDENTS for further details on these and other infractions, issues, and concerns.**

**DRUGS/ALCOHOL PRODUCTS**

The illegal use, possession, or distribution of drugs, drug paraphernalia, imitation controlled substances, or alcohol on school property or at any school activity is prohibited by School Board policy, as well as by the laws of the state of Virginia. Students using alcohol or drugs prior to coming on school property are also in violation of School Board policy. Violation shall result in suspension, expulsion and/or police action.

**TOBACCO PRODUCTS**

Smoking and the use of tobacco products, including electronic cigarettes, by any person in any school system facility, or in any school owned or rented vehicle under the jurisdiction of the school system, are prohibited. Additionally, smoking and use of tobacco products, including electronic cigarettes, by students or employees on school grounds including school parking lots and sidewalks adjacent to school property are prohibited. Violation shall result in suspension and/or police action.

**HALL PASSES**

When a student leaves a room for any reason during class, he/she must have a hall pass from the teacher stating the date and time the student left the room and the destination. Students must not be in the hallways during classes without hall passes. Students (with or without passes) will be subject to disciplinary action for loitering, being in off-limits areas, or being in areas not designated by the hall pass.

## SCHOOL PRANKS

A school prank is considered a “practical joke” pulled at school or a school event by a student or group of students against another student, teacher, or school property; usually while the intent to produce a humorous outcome or suffering at the expense of another student, teacher, or the school. A school prank includes the willful and malicious act to deface, damage, or destroy school property. Since the set-up or deception usually reveals a victim, the school prank is; therefore, considered an intent to make the other student, teacher, or school appear inferior or victimized. If a prank produces sufficient emotional or physical injury, the act may be legally treated as assault. Such assault may include sexual harassment or a violent crime. Any student found to be involved in any school prank will be subjected to disciplinary action, including expulsion for up to 180 school days, criminal prosecution, and banishment from school property. **Students may also be financially liable to the fullest extent of the laws of the Commonwealth of Virginia and School Board policy for any damage incurred. Seniors are reminded that, in addition to the above possible disciplinary sanctions, eligibility for graduation from compulsory school attendance may be revoked or delayed and participation in senior activities and graduation ceremonies may be denied.**

## SUSPENSIONS

Student absences from class due to Out-of-School Suspension (OSS) are considered absences from school. Students given In-School Suspension (ISS) are encouraged to obtain assignments from their teachers prior to serving ISS, as ISS is not considered to be a school absence. ***Students given OSS are not to be on Chesapeake Public School property or at any school sponsored function at any time through the duration of their suspension.*** Suspended students who go on Chesapeake Public School property are subject to being charged with trespassing.

## TARDIES

Sufficient time has been allocated to facilitate student movement between all classes. At each tardy bell during the school day, the classroom doors will be closed. No students are to be admitted to the classrooms after the tardy bell unless they have an admittance slip from an administrator or his/her designee. An Assistant Principal or his/her designee will be at the tardy table to record the names of those students who are tardy and issue admittance slips. When students report back to their classrooms, the teachers will collect the tardy slips and document the students' tardy.

### Consequences for Unexcused Tardies:

1-4	Verbal warning and pass to class
5-6	1 Block of ISS (3rd Block)
7-8	1 Day ISS
9-10	2 Day ISS
11+	1 Day OSS

At the conclusion of each semester (18 weeks), all tardies will be purged and students will start with a clean slate.

## SEARCH AND SEIZURE

## INSTRUCTIONAL TESTING

**Final Exams:** Semester and final exams will be administered in all credit bearing courses. Final exams are cumulative in nature and target the curriculum's essential knowledge and skills taught throughout the course. Exams are designed to last the entire ninety minute period. Teachers will conduct reviews prior to exam administration. Students are not allowed to take final exams early without the permission of the Assistant Principal for Instruction. **Parents must submit their request in writing to the Assistant Principal for Instruction at least two weeks prior to the exam date.** Students who do not take the final exam will receive a zero for the exam grade.

### Exam Exemption Options

The following guidelines relate to the 2018 - 2019 exam exemption options.

A student has an option of taking the final exam up until the time the exam is given and will be awarded the higher of the two grades.

A student without the signed parent form distributed at exam time will be expected to take the final exam.

During an equating year, students will NOT be eligible for an SOL exam incentive.

### SOL Exam Exemption:

If a student taking the SOL passes on their first attempt or in an expedited retake attempt, he/she will have the option of taking the following grade in place of the exam grade:

<u>SOL Score</u>	<u>Letter Grade</u>	<u>Exam Grade</u>
400-428	C	75
429-457	C+	78
458-486	B-	81
487-515	B	85
516-544	B+	88
545-572	A-	92
573-599	A	98
600	A	100

### Industry Credential Exam Exemption:

If a student passes a CTE course-specific industry credential, he/she may use their final course average as their exam grade. NOTE: Students enrolled at the Chesapeake Career Center (CCC), would use a course-approved credential as identified by the CCC Program Administrator.

### Attendance Exam Exemption:

To encourage students to keep grades between an A and a C and to keep absences low, students may consider using the attendance exam exemption. If applicable, student must pass the SOL to consider using the attendance exam exemption (and can use the higher of the two options). Students with a D or E must take the exam. Qualifying student exam grades will be determined as follows:

<u>Grade</u>	<u>Number of absences (before exam day)</u>	<u>Exam Grade</u>
--------------	---	-------------------

**W!SE FINANCIAL TESTING:**

If a student passes the W!SE Financial Literacy industry credential, he/she will have the option to taking the following grade in place of the final exam. If a student earns a 100, they will earn a 100%.

**VIRGINIA STANDARDS OF LEARNING (SOL) TESTS:**

The Virginia SOL assessments are standards-based tests designed to measure student performance on Virginia's curriculum content. Parents and students should avoid planned absences on testing days. Once a student begins taking a SOL test, he/she must finish the test or an irregularity will have to be reported to the Virginia Department of Education.

Students who successfully complete a course and achieve a minimum passing score of 400 on an end-of-course SOL test shall be awarded verified credit. Specific information regarding verified credits required for graduation is available in the current *CPS Secondary Course Catalog*.

**INDUSTRY CERTIFICATION TESTING**

Industry certification is verification from a recognized industry, trade, professional association, or state agency that a student has attained various levels of achievement based on industry or state standards. Students enrolled in select Career and Technical Education courses may have the opportunity to participate in certification tests to earn industry credentials. Further details may be found at [http://www.doe.virginia.gov/instruction/career\\_technical/path\\_industry\\_certification/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/path_industry_certification/index.shtml).

**ADVANCED PLACEMENT EXAMINATIONS**

Advanced Placement (AP) is a College Board program that offers students the opportunity to take college-level courses while they are enrolled in high school. Students may gain advanced standing and/or earn college credit through their performance on the Advanced Placement examination given each year in May. Dates for students to register and pay for AP exams will be announced. The national AP exam administration schedule is available at [www.collegeboard.org](http://www.collegeboard.org).

**PSAT**

All freshmen, sophomores, and juniors are encouraged to take the Preliminary SAT (PSAT) to receive feedback on their strengths and weaknesses on skills necessary for college study, and to become familiar with the types of questions they will see on the SAT. Juniors who take the PSAT will be eligible for the National Merit Scholarship. Counselors also use this data to identify potential students for Advanced Placement courses.

**SAT**

It is a globally recognized college admission test that assesses academic readiness in critical reading, writing, and mathematics. Most students take the SAT during their junior or senior year of high school. Students can also take SAT Subject Tests to demonstrate a strong knowledgebase in a given area. Additional information, including how to register and testing dates, are available at [www.collegeboard.org](http://www.collegeboard.org).

**ASVAB**

### CODE OF ACADEMIC INTEGRITY

Grassfield High School promotes academic integrity by encouraging everyone in its school community to demonstrate high standards of personal honesty in academic work, interpersonal relationships, and all school activities. By promoting academic integrity, the school lays a foundation where students do not demean their character, damage their credibility, or jeopardize their future. Any form of dishonesty, plagiarism, or cheating violates the Grassfield High School Code of Academic Integrity:

*On my honor, I pledge that this work is completely from my own effort, and to the best of my knowledge, I have not contributed to helping another student break the Code of Academic Integrity.*

### HONOR CODE OFFENSES

The following acts are examples of honor code violations, but are not limited to:

- Copying someone else's work or allowing someone to copy your work
- Submitting someone else's work as your own or allowing someone to submit your work as their own.
- Giving or receiving written or oral answers during an assessment
- Using unauthorized testing aids (i.e. textbook, notes, electronic devices)
- Securing a copy of an assessment prior to administration
- Removing an assessment from the classroom without permission.
- Relaying information or accepting information about assessment items or format
- Plagiarizing —using or copying material or ideas from another source while submitting it as your own without giving proper credit to the source
- Falsifying data—scientific, experimental, or biographical
- Planning schemes with others to cheat
- Collaborating on an assignment without teacher permission
- Altering a graded assignment and attempting to resubmit it for a higher grade
- Any other unauthorized action that is designed to provide a grade advantage

### HONOR CODE VIOLATION PROCEDURES

- Any student who believes a violation has occurred will report the facts to the appropriate teacher.
- A teacher who finds reasonable cause to believe a violation has occurred will inform the student(s) of the violation and record a zero in the grade book pending review of the incident.
- The teacher will notify the parents of the student(s) of the honor code violation and current grade of zero for the assignment. The teacher will inform the parent that the violation will be submitted to the Assistant Principal for Instruction for review.
- The teacher will report the facts to the Assistant Principal for Instruction (API) in writing within three school days of the incident.
- The API will review the facts presented by the student and the teacher and will conduct a thorough investigation.
- The API will contact the parents to review the findings and the appropriate consequences.

### CONSEQUENCES FOR HONOR CODE VIOLATIONS

#### First Offense:

- A grade of zero will be assigned and the student will not be allowed to make up the work for credit.
- Any member of the National Honor Society found in violation of the honor code may forfeit membership for one school year. A student who is not a member may not be eligible to petition for membership for one school year.
- Any elected or appointed officer of the Student Council Organization found in violation of the honor code may be removed from office and/or may not run for office the following school year.

#### Second Offense:

- A grade of zero will be assigned and the student will not be allowed to make up the work for credit.
- The API will meet with the student and issue one day of in-school suspension for defiant behavior. The honor code violation will be documented in the student's discipline record.

#### Subsequent Offenses:

- A grade of zero will be assigned and the student will not be allowed to make up the work for credit.
- The API will meet with the student and issue one day of out-of-school suspension. The honor code violation will be documented in the student's discipline record.
- A parent conference will be required before the student may return to school.

**Virtual Virginia Courses:** Chesapeake Public Schools offers many online course opportunities. Students should consult their counselors about the specific course offerings and whether those courses are appropriate for their schedule. Students enrolled in online classes are expected to follow both the GFH Code of Academic Integrity and Virtual Virginia's Academic Integrity and Honor Statement. Students and parents are required to sign and return the Virtual Virginia Student Participation Agreement acknowledging their duty to follow the policies and procedures as outlined in the Student and Parent Handbook. Virtual Virginia assignment grades are not posted in Synergy, so parents should also request on the participation agreement form to receive notifications from Virtual Virginia about grades and student progress.

**CHESAPEAKE PUBLIC SCHOOLS CENTRAL OFFICE**

312 Cedar Road, Chesapeake, VA 23322 757.547.0153

Website: www.cpschools.com

**IMPORTANT PHONE NUMBERS**

Adult Education.....	757.482.5680
Art Department.....	757.547.0153
Assessment and Accountability (Testing).....	757.436.3316
Career and Technical Education.....	757.547.1098
Chesapeake Juvenile Services.....	757.382.6788
Chesapeake PTA.....	757.487.2700
CPS Educational Foundation.....	757.842.4081
Clerk of the Board.....	757.547.1047
English Department Grade 6-12.....	757.547.0153
Family Life Education.....	757.547.0153
Financial Services & Risk Management.....	757.547.1343
Foreign Language Department.....	757.547.0153
Gifted Education.....	757.547.0153
Guidance Services.....	757.547.0153
Health Services.....	757.494.7628
Human Resources.....	757.547.0001 or 757.547.0107
Information Technology.....	757.482.5635
Internal Audit.....	757.548.0650
Language Arts K-5/Reading.....	757.547.0153
Math Department.....	757.547.0153
Music Department.....	757.547.0153
Parent Resource Center.....	757.482.5923
Physical Education/Health Department.....	757.547.0153
Planetarium.....	757.547.0153
Public Information Office.....	757.547.1033
School Nutrition Services.....	757.547.1470
Science Department.....	757.547.0153
Social Studies Department.....	757.547.0153
Special Education Department.....	757.494.7600
Staff Development.....	757.547.0914
Student Services.....	757.547.0585
Transportation.....	757.547.1617

**GRASSFIELD HIGH SCHOOL - CONTACT LIST**

<u>Mrs. Pallister</u>	<u>Dr. Vail</u>	<u>Mr. Freeman</u>	<u>Mr. Fulford</u>	<u>Dr. Kitchens</u>
<b>AP for Instruction</b>	<b>AP - 9th Grade</b>	<b>AP - 10th Grade</b>	<b>AP - 11th Grade</b>	<b>AP - 12th Grade</b>
CCC Honor Code ISAEP/GED Synergy Testing (SOL, AP, ICT)	504 Athletics Building Maintenance ISS Lockers Security	Attendance Buses ESTAT Homebound Tardy Table Textbooks	Extended Day Extenuating Circumstances Parking Student Activities	Graduation Child Study School Store Social Media STEM Website
English, Me-	Social Studies, World	Health & PE,	Fine Art,	Business &

<b>Department</b>	<b>Department Chair</b>
Business/Marketing	David Thaw
Career & Technology	Adam Casassa
English	Kendra Cotterell
Fine Arts	Steve Vutsinas
Guidance	Angela King
Health & P.E.	Bret Lieberman
Mathematics	Joy Squicciarini
Media	Dusty Gabel
Science	Ramie Strunc
Social Studies	Joey Blacketer
Special Education	Kelly Szymborski
Technology Academy	Meredith Strahan
World Language	Ursula Sauter