



ENGLISH SOL SURVIVAL SESSIONS – FALL 2018

STUDY SESSIONS BEGIN PROMPTLY AT 3:50 P.M. IN THE DESIGNATED ROOM.

FALL SOL DATES October 23 & 24: Writing (Short Paper) October 26 & 30: Writing (Multiple Choice) January 3 & 4: EOC Reading		10/4 WRITING: (1) Parallel Structure; (2)Revising Sentences for Clarity Teacher: Lunardi (C106) AFTERNOON: 3:50-4:30 P.M.
10/9 WRITING: (1)Common Usage Errors; (2)Commas & Semicolons Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.	10/11 WRITING: (1)Identifying Errors in Verb Tense; (2) Pronoun/Antecedent Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.	10/16 WRITING: (1)Using Supportive & Descriptive Detail; (2)Creating Precise Word Choice Teacher: Haist (A108) AFTERNOON: 3:50-4:30 P.M.
10/18 WRITING: POWER SESSION Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.	<u>WRITING SOL: SHORT PAPER</u> October 23 October 24 <u>WRITING SOL: MULTIPLE CHOICE</u> October 26 October 30	11/15 READING: Paired Passages Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.
11/29 READING: Informational Texts Teacher: Lunardi (C106) AFTERNOON: 3:50-4:30 P.M.	12/6 READING: Defining Words in Context Teacher: Anderson/Cotterell (C104) AFTERNOON: 3:50-4:30 P.M.	12/13 READING: Determining/Inferring Writer's Purpose Teacher: Haist (A108) AFTERNOON: 3:50-4:30 P.M.
1/2 READING: POWER SESSION Teacher: McGlothlin (C109) AFTERNOON: 3:50-4:30 P.M.	<u>READING SOL</u> January 3 January 4	BUS TRANSPORTATION IS AVAILABLE AT 4:30 P.M.



ONE OF THE CHESAPEAKE PUBLIC SCHOOLS
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September 25, 2018

Dear Parents,

As a current 11th grade student who is enrolled in English this semester, your child is a candidate for our English SOL Survival program. This program has been designed to strengthen the skills that will be required to pass the English 11 SOL successfully.

The sessions will take place after school **from 3:50-4:30 PM**, and students who participate may ride the activity bus if needed. The sessions will be divided in order to focus specifically on both reading and writing strategies. Writing sessions will be held from **October 4 – October 18**, and reading sessions will be held from **November 15 - January 2**. During this time, students will work on test-taking strategies; it is our goal to provide students with all of the available resources and support they will need to help with these two graduation requirements. Two Power Sessions will be held prior to the English SOL testing dates. The Writing Power Review Session will be on **Thursday, October 18**, and the Reading Power Review Session held on **Wednesday, January 2**.

While attendance is not mandatory, it is greatly encouraged. Please see the schedule on the reverse side for details. If you have any questions regarding the program, feel free to contact me.

Respectfully,

Kendra Cotterell
English Department Chair
Remediation Coordinator
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