The Chesapeake Public Schools System is an equal educational opportunity school system. The School Board of the City of Chesapeake also adheres to the principles of equal opportunity in employment and, therefore, prohibits discrimination in terms and conditions of employment on the basis of race, sex, national origin, color, religion, age, or disability.

UPDATED: July 2019
School History

In 1906, Norfolk County constructed a four-room building in Great Bridge, which housed both elementary and secondary students. A two-story frame building was added to the school in 1912, and the first class graduated in 1913. As enrollment increased, a three-story brick building was completed in 1924. With the exception of the frame building, all of these structures remain at the corner of Mt. Pleasant Road and Battlefield Boulevard.

The consolidation of Hickory High School with Great Bridge High School in 1946 almost doubled the enrollment of the school. Several classes were taught at Hickory with students being bused between the two schools until an addition was completed in 1948.

The high school was separated from the elementary school in 1954 when it moved to a new modern building. The building served grades 8-12 and is presently the site of Great Bridge Middle School. In 1963, Great Bridge High School became part of the newly formed Chesapeake Public Schools System, which resulted from the merger of Norfolk County and South Norfolk to form the City of Chesapeake.

In 1996, fifty years after the consolidation of the two schools, students again attended separate Great Bridge and Hickory High School campuses. As the population of the area continued to grow, another addition, housing 22 classrooms, opened in the fall of 1997.

In 2007, the Great Bridge zoning map was redrawn with the completion of Grassfield High School. Again, in 2018, the zoning map was redrawn as a smaller rezoning effort.

With rich history and a great sense of tradition and pride, Great Bridge High School continues its excellence. The school and its community have enjoyed a close working relationship over the years making Great Bridge High School one of the finest secondary schools in the nation.

School History

Changes in attendance zones, the conversion of Crestwood High School to a junior high, and growth in the area made the 1954 building inadequate for grades 10-12. In the autumn of 1983, Great Bridge High School opened its doors at the current location, 301 West Hanbury Road. The new building was air conditioned and featured up-to-date laboratories. An additional 17 classrooms were added to the school in the fall of 1989.

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School History

Great Bridge High School Principals:

- 1921 - 1924: R.J. Johnson
- 1946 - 1948: W. E. Campbell
- 1948 - 1951: M. E. Alford
- 1951 - 1966: D. C. Eley
- 1966 - 1968: T. C. Dalton
- 1997 - 2000: Bobby Glisson
- 2000 - 2005: Carolyn F. Bernard
- 2005 - 2007: Clifton Randolph
- 2007 - 2010: Janet M. Andrejco
- 2010 - 2014: Sheli Porter
- 2014 - Present: Jeffrey S. Johnson

People to Know

ADMINISTRATION

Jeffrey Johnson ........................................Principal
Karen Black.................................Assistant Principal (A-G)
Brandy Wicker .......................Assistant Principal (H-O)
Bryan Carter.........................Assistant Principal (P-Z)
Elizabeth Haskins..................... Assistant Principal for Instruction

COUNSELING

Kelly Lenhart ......................... Director
Adrienne Kennedy.................... Counselor A-Co
Melissa Suter......................... Counselor Cp-G
Pierre Durant ......................... Counselor H-L
Kim Nieter ......................... Counselor M-Q
Jennifer Settar.................... Counselor R-S
Paige Brown ......................... Counselor T-Z
Rachel Novakoski............... SOL Clerk
Dena Hocking.............. Counseling Secretary
**People to Know**

**OFFICE STAFF**
Terry Gilliam..............................Lead Secretary
Lisa Ferebee ..............................Secretary
Tammy Dearing...........................Bookkeeper
Betty Seyler ..............................Account Clerk/Secretary
Gina Clark ..............................Attendance Clerk

**MEDIA CENTER STAFF**
Tanya Breathwaite ....................Media Specialist
Joy Julian ..............................Media Specialist
Karla Brown ..........................Media Secretary

**STUDENT ACTIVITIES/ATHLETICS**
Sean Townsend .........................Athletic Director
Melissa Bailey .........................SCA/Student Activities

**CLINIC**
Kelly Ryno ..............................Nurse
Charlene Matthews .................Clinic Assistant

**SECURITY**
James Rider ............................School Resource Officer
John Clark ..............................Security Monitor
Cynthia Crutcher .....................Security Monitor
Ricardo Phillips .......................Security Monitor
Roy Seitz .............................Security Monitor

**PTSA OFFICERS**
Casey Spinks ..........................President
Vacant .................................Vice President
Pam Swiderski .........................Treasurer
Natalie O'Bar .........Recording/Corresponding Secretary
Student Services

Counseling Services:

_The counseling department is available to all students._ Services include scheduling, discussing personal concerns, testing, interpreting test results, conducting conferences, and providing information about occupational choices, college admission, and scholarships.

Parents may schedule a conference with a teacher and/or counselor by emailing or calling a student’s counselor at 482-4450.

(Students are assigned counselors in alphabetical order, according to last name.)

_Students who would like to see their counselor must sign up in the counseling office._

Students may stop by between classes, before school, after school, or during lunch to sign up. During class time, the student must have a pass signed by his/her classroom teacher and/or an administrator to enter the counseling office.

Students, please be sure to sign in at the secretary’s desk when arriving and sign out when leaving. Failure to follow procedure will result in disciplinary action.

If a student finds himself/herself involved in a confrontational situation with another student, he/she should immediately seek the assistance of a staff member or the mediation of conflict resolution services in the counseling department.

Clinic:

_The clinic is located next to the Counseling Office._

Students must have a signed pass to be admitted to the clinic. Exceptions may be made in case of extreme emergencies.

The clinic is for first aid and dispensing of prescribed medication only.

_Students are not permitted to bring their medication (prescription and over-the-counter) to school._

A parent, guardian, or another adult designated by the parent will be responsible for delivering the medication to the nurse in a container properly labeled by the pharmacy or physician.

School staff, including the school nurse, is prohibited by School Board Policy from giving any other medicine, including aspirin, to students. A physician’s written order and parent/guardian authorization are required for the school nurse to dispense prescribed medication to a student.

If a student drives to school and becomes ill, the parent or guardian must give permission for the student to drive home, or make arrangements for transportation.

**It is imperative that the nurse has emergency contact phone numbers on file for each student. Contact the school nurse if you have any questions regarding clinic services.**
Student Services

**Student Records:**
Each student has a cumulative folder which contains:
- A record of achievement,
- Attendance records,
- Discipline records,
- Health information,
- Standardized test results, and
- A personal data sheet.

This folder is continuously updated to reflect the student’s growth and development. It is Chesapeake Public Schools’ policy to maintain the confidentiality of student records. Information contained in these records will not be disclosed without written parental consent, except as provided by law.

**Withdrawal from School:**
The counseling department will issue withdrawal forms to students only upon receipt of parent permission or administrative action. Students are encouraged to return the completed forms to the counseling office at least three (3) days in advance of the withdrawal date.

**Lost and Found:**
Found articles/items may be turned in to security. All unclaimed lost and found items will be donated at the end of each quarter.

Attendance

**Attendance:**
Students are expected to be in class and on time every day. Students must attend each class for at least 60 minutes to be considered present.

Chesapeake Public Schools’ policy states that, unless extenuating circumstances are established, a student shall not be granted credit for a course if absences total:

- More than nine (9) unexcused or excused absences for a one (1) credit course,
- More than eighteen (18) absences for a two (2) credit course, or
- More than nine (9) absences for an A/B class.

A parent or guardian must provide an excuse for any absence in writing, stating the reason for the absence. The note should be given to the student’s homeroom teacher within three (3) days of the student’s return to school. The note should contain the following:

1) Student’s legal name
2) Date(s) of absence(s)
3) Parent or guardian’s signature
4) Homeroom number
5) Telephone Number
6) Specific reason for absence
Attendance

GBH will send documentation home at 5, 7 and 10 absences regarding attendance policies. The Code of Virginia requires that schools follow certain procedures to address violations of the truancy and compulsory attendance laws. A student who has accumulated seven unexcused absences within the school year will be referred to Truancy Court through the Student Services Department.

A student must attend school for at least two (2) classes if he/she plans to participate in any school-related activity after school, or on the weekend if the day in question is a Friday. If absent for part of the day, the student must have a note that meets the requirements of School Board Policy.

Additionally, students must sign in and sign out in the attendance office when leaving school early or when entering school late. A parent who wishes to sign out his/her student will be required to show a picture ID.

Students are encouraged to make up time missed from classes. Great Bridge High School offers opportunities to make up time by attending Study Hall, Remediation, SOL Review Sessions, or the Makeup Center.

TIME RECOVERY PROGRAM:

Students with ten (10) through thirteen (13) absences in a class may make up four (4) absences, which brings the total absences to the allowable nine (9) days. Students with fourteen (14) or more need to make up time AND complete an application for consideration of extenuating circumstances. Time Recovery opportunities will be available Tuesdays, Wednesdays, Thursdays, and designated Saturdays. Please refer to the GBHS website for more information.

MAKE UP CENTER:

The Media Center is open for students to make up time most Tuesdays, Wednesdays, and Thursdays from 3:45 pm to 4:30 pm. The Make Up Center is a quiet environment where students can study and complete academic assignments. Bus transportation home is provided at 4:30 pm. Saturday sessions will be offered each semester and will run from 9:00 am to 12:00 pm (noon). Students may make up 1 block for 1 day for each 90-minute session that they attend.

Students must bring school work in order to stay. Students may study, read, complete homework, or work on other assignments. Students must work the entire session to receive credit. Credit will not be received for the session if a student is asked to leave.

- Students are expected to display positive, acceptable behaviors (in accordance with GBHS behavior expectations). Behaviors that violate these expectations will not be tolerated during the session. Students may not sleep, socialize, listen to music, or use cell phones during the session.

EXTENUATING CIRCUMSTANCES:

The Attendance Review Committee will determine if a student’s documentation aligns with the requirements for extenuating circumstances. Forms may be obtained from the counseling department. Students are responsible for securing all official written documentation (doctor’s notes, court appearances, etc.) Notes from parents should be documented within the three-day period following each absence. Students requesting extenuating circumstances must attend the Make Up Center for the maximum four (4) make-up days per class.
Attendance

Tardies:

Students should strive to be on time to all classes.

A student who arrives late to class without a valid excuse is considered tardy. Students who arrive late to class will not be admitted without a pass.

Arriving late means not being in the classroom and seated when the tardy bells rings.

Each student’s tardy record will be purged at the end of each nine (9) weeks. Tardies are cumulative throughout the school day.

Unexcused tardies will result in the following disciplinary action:

<table>
<thead>
<tr>
<th>TARDY</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>First (1st)</td>
<td>Verbal Warning</td>
</tr>
<tr>
<td>Second (2nd)</td>
<td>Verbal Warning</td>
</tr>
<tr>
<td>Third (3rd)</td>
<td>Verbal Warning</td>
</tr>
<tr>
<td>Fourth (4th)</td>
<td>ONE (1) day of ISS</td>
</tr>
<tr>
<td>Fifth (5th)</td>
<td>ONE (1) day of ISS</td>
</tr>
<tr>
<td>Sixth (6th) and above</td>
<td>ONE (1) day of OSS</td>
</tr>
</tbody>
</table>

Attendance

Early Dismissal:

Any student leaving school property prior to his/her regularly scheduled dismissal time must submit a parent/guardian note directly to the attendance office upon arrival to school. The note must include the student’s legal name, date(s) and time(s) of dismissal, specific reason for dismissal, parent/guardian’s name and signature, homeroom number, and the parent/guardian’s telephone number (to be used for verification purposes). STUDENTS MUST SIGN OUT IN THE ATTENDANCE OFFICE PRIOR TO LEAVING SCHOOL.

If a last-minute emergency arises, the parent/guardian must come to the attendance office to sign his/her student out. The attendance clerk will call the student out of class to leave. Students and parents/guardians should refrain from communicating via electronic devices. Students using personal devices, even to contact a parent/guardian, may receive a disciplinary consequence.

Students who return from early dismissal the same day must be readmitted through the attendance office.

Students whose schedules allow for early departure must leave school property promptly and are not permitted to return until 3:38 pm.

Emergency Closing:

On occasion, school may be closed. In these cases, the Superintendent of Schools will announce the closing. Information will be posted on Twitter at @cpschoolsva. Parents and school employees are notified by the CPS Parent Alert System (PAS). Please check the official school calendar for the assignment of make up days.
**Visitors**

All visitors must check in through the security desk at the main entrance. Approved visitors will wear a visitor’s badge bearing the name and picture of the visitor OR a Chesapeake Public Schools’ employee badge.

Students should report any visitors who are not wearing badges to staff members or administrators.

To ensure the safety of all faculty and staff, **DO NOT** open locked doors for others to enter.

**Deliveries:**

If a parent/guardian needs to deliver an item to a student, he/she may drop the item off at the security desk.

Outside deliveries of any kind for students are prohibited. This includes:

- Food,
- Flowers,
- Balloons, etc.

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**Academics**

**Bell Schedule:**

<table>
<thead>
<tr>
<th></th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom and Block 1</td>
<td>8:40 am – 10:10 am</td>
</tr>
<tr>
<td>Block 2</td>
<td>10:15 am – 11:40 am</td>
</tr>
<tr>
<td>Block 3</td>
<td>11:45 am – 1:10 pm</td>
</tr>
<tr>
<td>Wildcat One Lunch</td>
<td>1:10 pm – 2:05 pm</td>
</tr>
<tr>
<td>First ½</td>
<td>1:10 – 1:35</td>
</tr>
<tr>
<td>Second ½</td>
<td>1:40 – 2:05</td>
</tr>
<tr>
<td>Block 4</td>
<td>2:10 pm - 3:38 pm</td>
</tr>
</tbody>
</table>

**Honor Code Pledge:**

“On my honor, I pledge that this work is completely from my own effort and to the best of my knowledge the work of each student around me is entirely his/her own.”

**The Honor Code applies to all assignments in all classes.**

**Honor Code Violations:**

Great Bridge High School encourages students to demonstrate the highest standards of personal honesty and integrity in academic work, in interpersonal relationships with other members of the school community, and in participation of all school activities. Any form of dishonesty, plagiarism, or cheating violates the GBHS Honor Code. Any student or teacher who believes a violation has occurred should report the incident to the Assistant Principal for Instruction.
Academics

Chesapeake Public Schools’ Grading System:

<table>
<thead>
<tr>
<th>Numeric</th>
<th>Letter</th>
<th>Numeric</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>73-76</td>
<td>C</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>70-72</td>
<td>C-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>67-69</td>
<td>D+</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>64-66</td>
<td>D</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>Below 64</td>
<td>E</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Changing/Dropping Courses:

Students should follow the schedule of courses for which they register. However, circumstances may arise which are valid reasons for changing a schedule or dropping a course. These adjustments will be made only as approved by the principal.

Any changes to a schedule must be made prior to the fifth (5th) day of a given semester.

If a request is made to drop a course after this official drop/add period, the student will receive an “E” as a final grade for the course, unless extenuating circumstances are established. The principal will determine if the requirements for extenuating circumstances have been met.

Homebound Instruction:

If a student is unable to attend school during regular school hours for an extended period of time due to medical reasons, he or she may be eligible for homebound instruction. Cases will be evaluated individually before a decision is made to permit homebound instruction. To initiate the process, necessary forms may be picked up in the school nurse’s office or the counseling office. Once approved, the counseling department will assist the student by arranging for the instruction.

Make-Up Work Policy:

Students may make up work due to absences, including in-school suspension (ISS) and/or out-of-school suspension (OSS). It is the responsibility of the student to contact the teacher regarding missed assignments.

In the case of an intentional absence (skipping class or skipping school), a student will not be permitted to make up work for credit. In this circumstance, the student will receive a zero (0) for any work assigned on the day/bell of the absence.

Please contact the assigned counselor to request missing assignments in advance for an extended absence.

Hall Passes:

During class time, students MUST have a signed hall pass when out of the classroom for any reason. A hall pass must be presented if questioned by a staff member, NO EXCEPTIONS! Any student in the hall without a signed pass or out of their designated zone will be subject to disciplinary action (including suspension).
Repeating Courses:

Courses which are repeated for a higher grade will only count once for graduation requirements.

If a course was passed and repeated for a higher grade, the lower grade will remain on the historical records, but the higher grade is used to calculate the GPA.

If a course was failed (“E”) and repeated for a higher grade, the “E” will remain on the historical record. Both the “E” and the new passing grade will be used to calculate the GPA.

If a student fails the same class more than once, only one “E” will be used when calculating the GPA.

Report Cards:

Report cards will be issued to students approximately one (1) week after the end of each grading period. Report cards will be issued four (4) times during each semester. Specific dates will be announced throughout the school year. Parents and students will have access to the Synergy Parent Portal and the Student Portal to review and monitor the student’s grades and attendance record.

Study Hall:

GBHS provides study hall for all students on Tuesdays, Wednesdays, and Thursdays from 3:45 pm to 4:30 pm. Study hall is an environment where students can receive assistance from teachers and tutors to help complete academic assignments. Bus transportation home is provided at 4:30 pm.

Textbooks:

Textbooks are issued to students free of charge.

It is the responsibility of each student to take care of books issued to him/her. Payment for a lost/damaged textbook must be receipted with the bookkeeper before a second textbook will be issued. If a lost textbook is found, the student will receive a refund.

Parents that want to purchase additional textbooks for personal use are encouraged to utilize online retailers and used bookstores. Be sure to use the textbook’s ISBN number to ensure the purchase of the correct edition.

Media Center:

The school media center is open from 8:15 am until 3:45 pm daily. Books must be checked out at the desk by the media specialist or media secretary.

Books are on loan for a period of four (4) weeks and may be renewed as needed. A five (5) cents per day charge is applied to overdue books. Reserved books may be checked out for a shorter time. Magazines, encyclopedias, almanacs, and reference books may not be taken out of the media center unless they are marked for circulation.

Bookbags, gym bags, and large purses are to be placed in the designated area. Food and drinks are not allowed in the media center.

Students entering the media center must have a signed pass. Permission must be granted from the media specialist to leave the media center.
Academics

Computers and Computer Labs:

GBHS has four (4) computer labs for general use and several specialty labs and technology carts that students will use throughout the school year. Students must abide by CPS’ Acceptable Use Policy (AUP) at all times. School computers and printers are for school-related projects only. Students are not permitted in the computer labs without teacher supervision.

The internet is a research tool and students may only use it for school related research. Surfing the net and playing games are strictly prohibited. Any student found on sites unrelated to school research will have his/her internet privileges revoked.

Students are expected to treat all equipment with care and respect. Vandalism (including unauthorized accessing of the school network), the use or installation of unauthorized software (including software stored on removable media), or the use of network accounts belonging to other people will result in disciplinary action and possible legal consequences.

- Do not unplug mice or keyboards for any reason. Refrain from touching the monitors.
- NEVER share passwords with another student.
- Do not bring food or drink in the computer labs.
- Wash hands before and after using the computers to help prevent the spread of germs.
- Students will be responsible for the cost of repair or replacement for misused equipment.

Transportation

Student Drop-Off/Drivers/Walkers:

Staff members are required to report to work at 8:15 am. The main office staff arrives at 8:00 am. If a student desires to arrive before 8:00 am for extra help or for make-up work, prior arrangements should be made with the teacher. A security officer will be present in the Commons area from 7:45 am—8:00 am to monitor students. The building will not be open to students prior to 7:45 am.

Transportation:

To ensure safe transportation to and from school, bus transportation is available to all students residing in designated transportation zones.

Riding the school bus is a privilege; therefore, proper behavior and conduct are expected at all times.

Students who create disciplinary problems on the bus (which may pose a hazard to themselves, other students, the bus driver, and/or the monitoring public) will have their bus riding privileges suspended.

Students riding a bus to school must also ride the same bus home.

Parents and guardians are encouraged to read the Regulations for Pupils Riding School Buses pamphlet. Requests for bus changes will not be approved, except in emergency situations. If an emergency arises, parents and guardians need to fill out the Alternate Bus and Bus Stop Permission Slip located on the Pupil Transportation section of the Chesapeake Public Schools’ website. The note should be given to the attendance office upon the student’s arrival to school.
Transportation

Parking:

Juniors and seniors may apply for permission to drive to and from school. Applications are available in the main office and online. Approved students should park in the student parking area. Students are NOT permitted to use the visitor parking lot for any reason.

Freshmen and Sophomores are not permitted to drive to Great Bridge High School.

Parking on campus is a privilege.

Failure to comply with parking regulations may result in any of the following consequences:

- Parent contact
- Monetary fines
- Suspension or revocation of parking privileges
- Suspension of student (ISS/OSS)
- Booting of vehicle
- Towing of vehicle (at the owner’s expense)
- Notification of police

Vehicles parked on Great Bridge High School’s property are subject to random searches by the canine units of the Chesapeake Police Department and/or Virginia State Police.

Behavior Expectations

Care of Building:

Students should display pride in their school campus and building.

This includes refraining from causing marks on furniture, equipment, and windows. As such, school property should not be damaged or destroyed. An individual’s feet should not be placed on the walls. Classrooms and hallways should be kept free of paper, food, and drinks. All posting of bulletins and signs (for any activity) must have the prior approval of the administration.

Behavior Expectations:

Students at GBHS will develop social-emotional skills that result in positive relationships with peers, teachers, staff members, and administration throughout each school day. This includes appropriate use of the following skills:

- Self-awareness (of emotions, thoughts, values, and behaviors),
- Self-management (appropriately regulating emotions, thoughts, values, and behaviors),
- Responsible decision-making (making positive behavior and social decisions),
- Relationship skills (maintaining healthy and rewarding relationships), and
- Social awareness (taking the perspective of and empathizing with others).
**Behavior Expectations**

**Discipline:**

The School Board believes that one of its most important goals is to provide a safe and comfortable learning environment for every student. One way to achieve this goal is to establish discipline policies that will ensure appropriate student behavior. It is impossible for teaching or learning to take place in a classroom unless order is maintained.

Chesapeake Public Schools’ policy is in effect from the time the student leaves his/her door at home, arrives at school, and returns to his/her home. **This is a door-to-door policy.** The administration and faculty at GBHS will make every effort to ensure that an atmosphere necessary for learning is maintained.

Our goal is to enlist the aid of parents and guardians in preventing behavioral problems before they have a chance to become issues at school. A thorough review of GBHS expectations for student behavior by the parents/guardians with the students may help alleviate many potential problems.

A partial list of issues for both parents/guardians and students to review begins on this page and continues onto the next pages. **The administration reserves the right to make decisions based on situations in addition to those listed below.**

- Bullying, cyberbullying, harassment
- Computer lab violations
- Cutting/skipping class
- Damaging/destroying property (including vandalism and school pranks)
- Distribution of drugs/alcohol
- Fighting (including confrontation, altercations, and gang-related activity)
- Forgery
- Gambling
- Honor code violations
- Inappropriate displays of affection
- Inappropriate dress
- In hallway without valid hall pass
- Instigating a verbal and/or physical altercation
- Leaving school property
- Loitering with or without a hall pass
- Playing dice/cards and/or gambling
- Possession of food/drink in unauthorized areas
- Possession of weapons/dangerous objects
- Possession of illegal drugs/alcohol/drug paraphernalia
- Possession of lighters and matches
Behavior Expectations

- Possession of tobacco products (including electronic nicotine delivery systems (ENDS), such as vapes, vaporizers, vape pens, hookah pens, e-cigs, and e-pipes)
- Presence in an unauthorized area
- Profanity
- Rude or disrespectful behavior
- Smoking
- Stealing, robbery, and possession of stolen property
- Tardy to class
- Threats made to faculty and staff or students
- Unexcused absences
- Under the influence of drugs/alcohol

Any of these behaviors may result in suspension, alternative placement, and/or recommendation for expulsion. A recommendation for expulsion may be made to the Office of Student Discipline for any of the following offenses: Drugs/Alcohol, Weapons, and Acts of Violence. Law enforcement officials will be notified when necessary.

GBHS is equipped with surveillance cameras, metal detectors, security monitors, and a School Resource Officer. The school works closely with the Chesapeake Police and Fire Departments to conduct drills to ensure a safe and secure environment.

Behavior Expectations

Parents/guardians should work with teachers to help students meet behavior expectations. Teachers are expected to make an effort to contact a parent/guardian concerning issues with student behavior. The counseling department is available to help with parent, teacher, student conferences before the problems reach the administrative team.

- **In-School Suspension (ISS):** ISS sessions are not counted as absences from school. Students serving ISS are counted present and are allowed to make up any work missed. Students should pick up work from teachers prior to reporting to ISS. Students must report to ISS BEFORE the tardy bell rings. Lunch will take place in the ISS room.

- **Out-of-School Suspension (OSS):** OSS may be imposed for serious and/or repeated infractions of school rules or other behaviors. This includes students who do not adhere to policies and regulations of the ISS program. Parent contact will be attempted and the student will be issued a suspension letter. A copy of the letter will be mailed home to the parent/guardian.

NOTE: Students in OSS may not be on school property, at designated bus stops, or on any property belonging to Chesapeake Public Schools without prior authorization.

- **OSS with Request for School Hearing with Principal:** Serious or repeated incidents may result in the student being issued OSS with a required parent and student hearing with the principal. The hearing, which is to review all charges and allow the student an opportunity to explain, may result in a recommendation for expulsion.
Behavior Expectations

Harassment:

In accordance with the social-emotional skills expectations previously mentioned, it is considered a violation of School Board regulations for students or school personnel to harass other students or school personnel sexually or based on race, national origin, age, disability, or religion. Further, it is a violation for school personnel to tolerate such harassment by students, school personnel, or third parties engaged in school-sponsored activities.

Any student who has been subject to harassment of any kind should report the alleged act immediately to his or her teacher, counselor, principal, and/or assistant principal.

Search and Seizure:

The school administration will at all times protect students’ rights to be free from unreasonable searches. Search of a student or personal possessions should be conducted only if there is reasonable cause to believe that the student possesses an item which violates the law, school policies, and/or regulations.

Electronics

BYOD (Bring Your Own Device):

Privately owned devices are to be used only for supporting the educational objectives of Great Bridge High School. Therefore, use for purposes unrelated to curricular goals is prohibited.

Green Zones and Red Zones have been established to help students recognize when device use is allowed.

- **GREEN ZONES: (MAY USE DEVICE)**
  - Commons
  - Hallways during bell changes
  - Teacher permission in classroom, computer lab, or media center

- **RED ZONES: (DEVICE USE PROHIBITED)**
  - Restrooms
  - Hallways during instructional time
  - Gymnasium (8:40 am - 3:38 pm)
  - ANY testing environment

Consequences for violations of BYOD regulations are located on the next page.
Electronics

CONSEQUENCES FOR BYOD VIOLATIONS

<table>
<thead>
<tr>
<th>OFFENSE</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Confiscation and Student Pickup</td>
</tr>
<tr>
<td>Second</td>
<td>Confiscation and Parent Pickup</td>
</tr>
<tr>
<td>Third</td>
<td>Confiscation, 1 Day ISS, Parent Pickup</td>
</tr>
<tr>
<td>Fourth or More</td>
<td>Confiscation, 1 Day OSS, Parent Pickup</td>
</tr>
</tbody>
</table>

Telephone Use:

A student who needs to make a telephone call during the school day should see the main office staff.

Student Appearance

Dress and Student Appearance:

Great Bridge High School students are expected to keep themselves modestly and neatly dressed.

The administration of GBHS reserves the right to make decisions based on situations other than those listed below.

- Clothing must cover areas from armpit to armpit down to approximately 3-4 inches in length on the upper thighs. Tops must have shoulder straps and rips or tears in clothing should be lower than the 3-4 inches in length expectation. Refer to the image on the following page.
- Shoes must be worn at all times and should be safe for the school environment. Bedroom shoes are not allowed.
- See-through or mesh garments can only be worn with appropriate coverage underneath that meets the 3-4 inch dress code expectation.
- Headgear (i.e., hats, hoodies, du-rags, head scarves, sunglasses) is not allowed unless permitted for religious, medical, or other reasons approved by school administration.
- Clothing may not depict illegal, violent or lewd conduct, weapons or the use of alcohol, tobacco or other illegal substances; sexual acts; discriminatory, vulgar or obscene language or images; hate speech/imagery; or gang imagery.
**Student Appearance**

Any student whose appearance is distracting to other students, or is in any way disruptive to the learning environment, will be removed from classes.

*Every effort will be made to contact the parent or guardian to bring appropriate clothing.* Otherwise, students will be given an opportunity to change into school shorts and/or shirt.

Refusal to change will result in disciplinary action, which may include ISS for the remainder of the school day. Repeated violations may result in additional administrative action, including possible OSS.

**Gym Suits:**

Students are expected to dress out each day for gym in gym-appropriate attire.

---

**Student Dining**

**Student Dining Area:**

Making purchases from the school cafeteria requires the use of individual student identification numbers. *These numbers should not be shared with any other student.*

Food Services Applications for free and reduced lunch (breakfast and lunch) must be updated each year. Applications are mailed home to parents during the summer to be filled out for the upcoming school year. A ten (10) day grace period is given to students who received these services during the previous school year.

Students are expected to place all trash into the appropriate receptacles.

*No guest(s) will be allowed to visit/eat with students in the cafeteria during lunch time.*

**Senior Privileges:**

Seniors at GBHS are given permission to eat lunch in the courtyard.
Student Involvement

**Parent-Teacher-Student Association (PTSA):**

Great Bridge High School’s PTSA is an organization open to parents, teachers, students, school personnel, and other people in the school and community.

The PTSA provides volunteers for many areas of the school. The funds, which are raised through membership, help provide scholarships, supplies for our school, and our After Prom event.

We encourage parents, teachers, students, and interested community members to participate in the partnership by offering to serve on the PTSA board or any of the active committees. By joining, students are eligible to apply for one of the several PTSA scholarships as seniors.

**Student Class Dues:**

Students are required to pay dues each year they attend Great Bridge High School in order to plan class functions, such as the Junior Ring Dance, the Senior Prom, and Commencement Exercises.

**Selling of Products by Clubs:**

Individuals are not permitted to sell products on school premises during the school day on their own behalf or for a non-GBHS event or organization. All students who sell products may do so on behalf of a GBHS event or organization. *No candy sales are permitted during the school day.*

---

**Student Involvement**

**Dances:**

School dances are open to Great Bridge High School students without financial obligations.

Dances offered for students in grades 9 -12 will have an age limit for guests.

- Guests may not be in any grade below the 9th grade.
- Additionally, persons 21 years of age or older will not be permitted without the principal’s approval.

*All guests must be pre-approved by the designated administrator and must show a picture ID at the door.*

*All discipline policies and rules are enforced at dances.*
Given our security plan, we will not post maps of our school for general web access.
Great Bridge High School
301 Hanbury Road West
Chesapeake, VA 23322
Main Office: 482-5191
Attendance Office: 482-5194
Guidance Office: 482-4450
Clinic: 482-6775
Athletic Director: 482-2867

@gbhwildcats
@cpschoolsva

www.cpschools.com/GBH/

Index

Attendance ..........................................................12
Behavior Expectations ........................................26
Bell Schedule .....................................................18
BYOD ............................................................32-33
Care of Building ................................................26
Changing/Dropping Courses ..............................19
Chesapeake Public Schools’ Grading System ........19
Clinic ..............................................................10
Computers/Computer Labs .................................23
Counseling Services ..........................................9
Dances .............................................................38
Deliveries ........................................................17
Discipline .........................................................27-30
Dress/Student Appearance ...............................34-35
Early Dismissal ..................................................16
Emergency Closing ..........................................16
Extenuating Circumstances ...............................14
Gym Suits .......................................................35
<table>
<thead>
<tr>
<th>Index</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hall Passes ................................</td>
<td>Senior Privileges ............</td>
</tr>
<tr>
<td>Harassment ................................</td>
<td>Student Class Dues ...........</td>
</tr>
<tr>
<td>Homebound Instruction ..................</td>
<td>Student Dining Area ..........</td>
</tr>
<tr>
<td>Honor Code Pledge ......................</td>
<td>Student Drop-Off/Drivers/Walkers</td>
</tr>
<tr>
<td>Honor Code Violations ..................</td>
<td>Student Records .............</td>
</tr>
<tr>
<td>ISS/OSS ..................................</td>
<td>Study Hall ....................</td>
</tr>
<tr>
<td>Lost and Found ...........................</td>
<td>Tardies ........................</td>
</tr>
<tr>
<td>Make Up Center ...........................</td>
<td>Telephone Use ................</td>
</tr>
<tr>
<td>Make Up Work Policy .....................</td>
<td>Textbooks .....................</td>
</tr>
</tbody>
</table>
| Media Center .............................| Time Recovery Program .......
| Parking ...................................| Transportation ...............|
| People to Know ...........................| Visitors .......................|
| PTSA .....................................| Withdrawal from School .......|
| Repeating Courses ......................|                              |
| Report Cards .............................|                              |
| School History ...........................|                              |
| Search and Seizure ......................|                              |
| Selling of Products by Clubs .......... |                              |

Page 43
My signature below indicates that I have read the Great Bridge High School 2019-2020 Student Handbook located on the GBHS Website (https://cpschools.com/gbh) and have reviewed its contents with my son or daughter.

Student’s Name______________________________
Grade___________

Student’s Signature____________________________

Date ___________________________________________________________________

Parent’s Name________________________________________

Parent’s Signature _________________________________