

November 2019

Parent Newsletter

CHESAPEAKE CENTER FOR STUDENT SUCCESS

605 Providence Road, Chesapeake, VA 23325

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Office Notes:

Office of Student Enrollment & Attendance

New this year – [**STUDENT ONLINE VERIFICATION**](#)

ParentVUE

powered by Synergy

is now your one-stop shop for verifying student information for students in pre-k through twelfth grade. To verify your emergency contacts, health information and, communication preferences, log in to your [ParentVue account](#).

Get more information about this process [here](#).

Twitter: The Twitter handle for CCSS is [@CCSSsharks](#) – Visit our page and check us out!

Kroger: If you shop at Kroger, please consider linking your Kroger Plus Shoppers Card to our school so we can earn cash back. Thank you.



Guidance

The month of November will bring classroom guidance lessons about emotional awareness, responding to X's on scorecards and thinking errors. Please ask your child about learning those strategies.

T. Winston - Guidance Counselor



Reading and English

As we are approaching our first nine weeks, I would like to reiterate what the reading class is about. Welcome to Reading Express!

Each student's goal is to improve their phonetic and reading comprehension abilities. They decide how quickly they wish to accomplish the tasks. To do this, homework assignments are given during the week. Please ask to see the work.

For eighth graders, every Tuesday is a new vocabulary word which they must complete the information page. X's will be given if I do not see this work. On the other days, comprehension work will be required.

Both sixth and seventh graders are presently focusing on syllable rules and how to apply them plus strengthening their comprehension levels.

If you have any questions, please do not hesitate to call me at the school.

P. Stevens - Reading Specialist

This month, students participated in writing an essay for a CCSS essay competition. The topic was bullying, and many students wrote magnificently. Students did research and a web quest activity to learn more about the effects of bullying. In class, students are working on returning to the text to locate answers and answering inference questions. Pretty soon we will be encouraging students to dress up like a character in a book for our Cosplay day. Please encourage your student to work on building reading endurance by reading every night. A great website where your student can find all kinds of stories is <http://commonlit.org>

M. Moyer & J. Mitchell - English



Math

The following link gives activities and games to have fun practicing math skills over the Thanksgiving break.

<http://www.mathblaster.com/coolmath/articles/thanksgiving-dinner-get-your-child-involved-with-math>

G. Kirk & J. Thomas - Math



History

6th Grade: Our Students have started their survey of the U.S. Government (formation and functions), they will be continuing to study political parties, and how the election system works in the United States – any opportunity you have to allow them to watch Political debates, and/or watch news about the political seasons we are undergoing will be helpful for them to understand how their lives are affected by politics.

7th Grade: We are beginning our survey of the Age of Exploration – We will be looking at all the famous European explorers who affected the United States and how it was formed – we will also be writing essays about our favorite Explorers and how they affected the United States during the next month. The Mariner's Museum has many resources that your child can access online and their exhibits are world-class – if you can, please consider visiting the museum as it will add to your child's knowledge base about the Explorers to North America.

8th Grade: Modern History has never been so exciting! We are currently looking at the Progressive Era of American History – our class discussions use a lot of real-life examples from what we are currently going through and how they are similar to the examples of the late 1800s. We will be looking at the beginning of U.S. Overseas wars – Spanish American War & World War 1 and are excited to write an essay about it as well.

L. Tsimba & S. Zegarelli - History



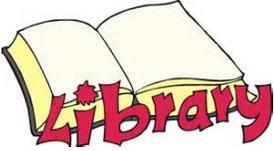
Science

6th grade is wrapping up a unit on the Solar System.

7th grade is starting to study genetics

8th grade is learning about the Periodic Table

J. Doss & C. Irving – *Science*



Library News

The library has many new books and old favorites for students to enjoy. There is something for everyone in our collection. Trying a new genre or author is a good way to broaden your horizons and find different books to enjoy. Improvements in both vocabulary and comprehension will be an added benefit. We will be organizing another Cosplay event beginning in November and culminating in January. Students will read books, write a book summary/report, and then will be able to dress in character for the day towards the end of the 1st semester.

M. DeCamillis – *Library Media Specialist*



Special Education

The following is a link to a great piece on how to manage one's anger; a very important skill to acquire in order to be successful in life.

<https://blog.brookespublishing.com/8-anger-management-tips-for-your-students/>

****The link will only open if you copy and paste it into a new tab or window.**

M. Nottingham & J. Walski - *Special Education*



Recognition Programs

All students are eligible for daily recognition with our MVP awards program. Each day, all students who have earned an MVP award are recognized.

Each month, one student will be chosen as the student of the month. Scorecards, behavior, and attendance will all factor into the decision.

Once a week, a drawing for a small treat/prize is held from the signed and returned scorecards.

Periodically, students will have the opportunity to win a new bicycle, which the Chesapeake Police Department generously donated. Students will have the opportunity to win one of the bicycles by participating in various contests such as essay writing or meeting certain goals such as perfect attendance, etc...

Students who have made it to the All-Star and Coach level receive special privileges such as being able to move about the building without an escort. They also earn the opportunity to participate in various social times in the cafeteria and the media center, as well as assemblies and recognition events.



Behavior Team

*When a student reaches the coach level, they are permitted to wear solid black shirts/sweatshirts without hoods.

*Make sure to sign the bottom portion of your child's scorecard each night. This helps students keep their daily percentages up, and enables them to participate in the drawing.

*Please check every day to see if your child has, and is completing, homework. They should have homework in all core classes Monday through Thursday.

***Please make sure to monitor your child's attire when they leave for school. Many students are coming without belts. Students can leave their belt in their locker at dismissal so that they will have it each school day. Also our "Professional Dress Tuesdays" should consist of collared/dress shirts, and other business attire. T-shirts are not allowed. Please refer to the CCSS student handbook and contact us if you have any questions. We thank you for your continued support!**

Quote of the Month

"Education is not preparation for life; education is life itself." – John Dewey

MARK YOUR CALENDAR...

Nov 4: End of Grading Period (K-12)

Nov 5: Teacher Workday/In-Service Day

Nov 11: Veterans Day (Observed) - Holiday

Nov 27: Early Release Day

Nov 28-Nov 29: Thanksgiving Holiday