

B. M. Williams Primary

Title I Parental Involvement Plan

2019-2020

Individuals involved with creating/reviewing the plan: Brigid Gates, Principal, Felecia Frazier, Assistant Principal, Deshonna Brown, PTA president, Heather Waild, PTA Secretary, Monique Womack, PTA treasurer. The following board members were also involved with the review: Quianna Thurston, Cindee Porter, Rebecca Pena, Alena Lytle, Toni Thomkins, and Joyvan Malbon-Griffin

To encourage effective involvement of parents and to reinforce the concept that academic achievement of children is a responsibility shared by parents and the school, we will:

- Hold an annual meeting, such as Open House and/or Curriculum Night, to inform parents about the school curriculum, academic assessments, expected levels of proficiency, the Title I program and how Title I funds are used.
- Provide parents with copies of the school Parent Involvement Plan and have available on request, copies of the District Parent Involvement Plan. The District Plan can also be found online at www.cpschools.com. Input will be solicited from parents in the development and the improvement of these documents on an annual basis.
- Establish goals for school and parent responsibilities for improved academic achievement by means of a School-Parent Compact.
- Solicit representation by parents on the School Planning Council and discuss Title I topics at these meetings a minimum of three times during the year.
- Distribute Title I materials in Spanish when possible and provide interpreters at Title I meetings as needed.
- Provide a minimum of two additional parent meetings or activities planned to support state academic standards and to provide parents with strategies and materials to reinforce student learning at home.
- Send home literacy bags, games, and activity kits to encourage parents to engage in supportive learning activities with their children.
- Address the importance of school-parent communication with:
 - Parent/teacher conferences on days scheduled by Chesapeake Public Schools and as needed.
 - School and classroom newsletters sent on a regular basis.
 - Progress Reports that are sent home four times a year by the regular classroom teacher and are available electronically on Edline.
 - Reports on student progress through phone calls and written communication.
- Provide opportunities for parents to visit the school, observe, and volunteer.
- Provide opportunities for parents to make suggestions for planning review, and improvement of Title I programs.
- Inform parents of opportunities for family literacy experiences including basic adult education, GED, and ESL classes that are offered in our community.